



Edmonton Regional Learning Consortium
Curriculum Implementation Report
Grant 2008-0653
2009-2010
(Year 2 of 3)

Submitted to Alberta Education
By
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On behalf of the districts in the
Edmonton Regional Learning Consortium
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Results 2009-2010

Report on Results	
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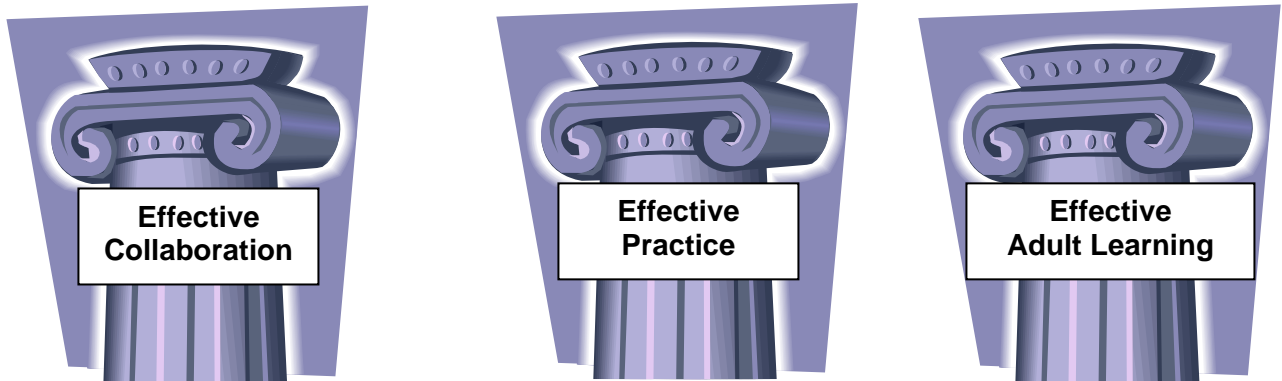
*Additional data is available at www.erc.ca, please visit for a more comprehensive story about how the region has asked ERLC to support implementation and how ERLC has responded.

Background

Alberta Education has provided an annual grant of \$716,000.00 per year for three years (2008-2009; 2009-2010; 2010-2011) for school jurisdictions in the Edmonton Regional Learning Consortium (ERLC) region to provide curriculum implementation support, which aligns with Alberta Education’s Curriculum Implementation schedule. The grant deliverables request that a comprehensive plan that meets the expectations of Alberta Education and matches the needs and direction of zone three districts is developed.

This report provides an overview of the programs and services ERLC provided to the region to support implementation.

ERLC’s work is influenced by beliefs represented in the ARPDC curriculum implementation beliefs: effective collaboration, effective practice and effective adult learning.



<p>Collaboration and communication are the most essential elements for developing a regional plan to support implementation. Effective curriculum implementation is a shared responsibility for all stakeholders and the ERLC facilitates a collaborative process, primarily through advisory committees, to support stakeholders with their work supporting implementation. Consultative structures that model collaboration lead to deeper understanding about effective implementation approaches and a shared commitment to supporting adult learning for students’ sake.</p>	<p>Learning opportunities provided are designed to build teachers*, (e.g., *all those involved with supporting student learning) capacity and practice. ERLC programs have the potential to support a teacher’s practice and professional growth plan based on the knowledge, skills and attributes required for permanent certification. ERLC programs are based on the content of the program of studies and/or the intent of ministry initiatives and instructional and assessment strategies that have the potential to best support student learning.</p>	<p>Effective adult learning is meaningful, purposeful, timely and provided through a variety of learning opportunities. Adult learning is developmental and contextual, interactive, continuous and reflective. A wide variety of program designs exist and when developed in a comprehensive manner have the potential to form a most effective comprehensive plan. Effective implementation plans must be systemic, systematically planned and sustained to best support adult learning for students’ sake.</p>
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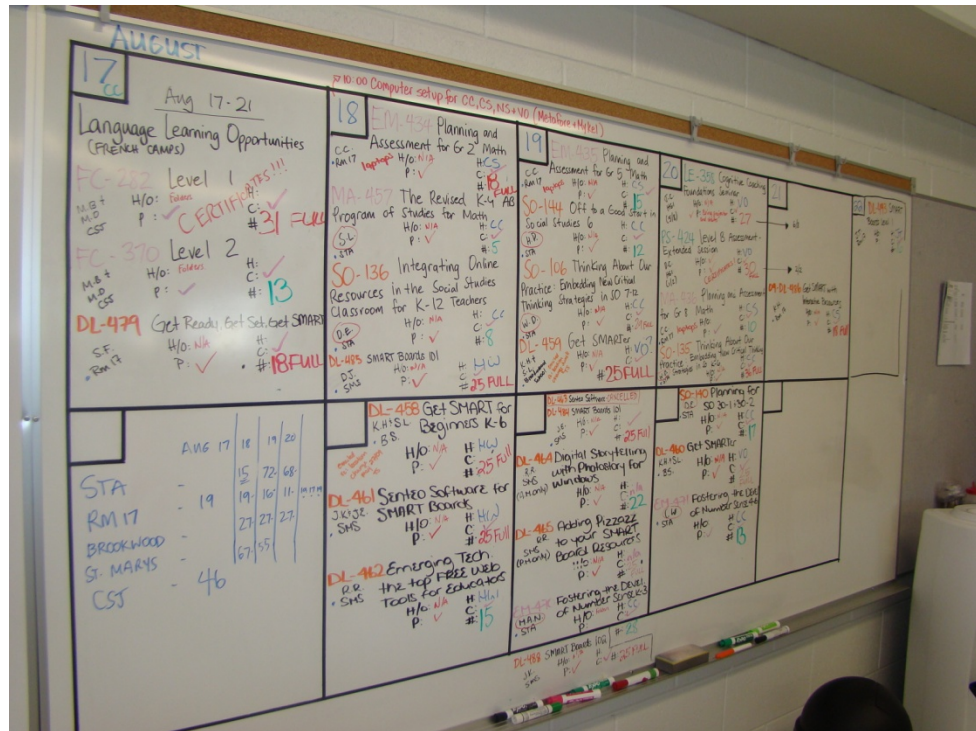
Regional Characteristics

The ERLC facilitates learning opportunities for eighteen school districts as well as charter, private and band schools in the region. The 18 districts in the ERLC region that had opportunities to be involved with conversation about a regional plan to support implementation and that may have sent representatives to advisory committee meetings and/or, June planning meeting for district contacts or the curriculum coordinator meeting(s) include:

Aspen View Regional Division	Grande Yellowhead Regional Division
Black Gold Regional Division	Greater St. Albert Catholic Regional Division
Edmonton Catholic Schools	Living Waters Catholic Regional Division
Edmonton Public Schools	Northern Gateway Regional Division
Elk Island Catholic Separate Regional Division	Parkland School Division
Elk Island Public Schools	Pembina Hills Regional Division
Evergreen Catholic Separate Regional Division	St. Albert Protestant Separate School District
Fort McMurray Public Schools	St. Thomas Aquinas Roman Catholic Schools
Fort McMurray Roman Catholic Separate District	Sturgeon School Division

The region includes:

- A large number of districts (18) with diverse needs including different jurisdictional and AISI priorities.
- A large geographic area (e.g. Fort McMurray, Jasper, Athabasca).
- District staff that must travel a distance to attend sessions in Edmonton, (e.g., 6 districts include schools more than 3 – 5 hours away from Edmonton).
- Districts that are increasingly using technology to access professional development (e.g. video conferencing).
- Jurisdictions with limited access to supply teachers (e.g. rural).
- Districts that have a significant percentage of new teachers including teachers from out of province who are not familiar with the Alberta Program of Studies (e.g. Fort McMurray, Northern Tier district).



ERLC Workshop Planning Board

Reporting on Results Grant Deliverables and ERLC Report 2009 - 2010

<p>Grant Deliverables</p> <p>1. Annual base funding in the amount of \$75,000 will be provided to assist with operational and equity issues. This is targeted for such items as administrative support, coordination, research, staffing, and sustainable human resources funds for teleconferencing and videoconferencing.⁹</p>	<p style="background-color: #f4a460; padding: 2px;">Connecting the Dots</p> <p>ERLC Goals Goal 3: Coordinate, broker, and act as a referral centre to assist stakeholders' access to available professional development resources.</p> <p>Outcomes ERLC coordination services are responsive to stakeholder needs.</p> <p>Actions ERLC will allocate funds to hire additional team members (e.g., program coordinators, contractors) to support the region and the work identified in the project plan as well as offset office infrastructure.</p>
<p>Metrics</p> <ol style="list-style-type: none"> 1. Audited Annual Report Financials, CIS Financials 2. Sample of Session evaluations completed by PD participants - question specific to ERLC services 3. Workshop Register 4. Survey of educational stakeholders contacts. 	<p>Report</p> <ol style="list-style-type: none"> 1. Appendix A - CIS Financials 2. Appendix B – Session Feedback 3. Appendix C-1 - Workshop Register 2009-2010 4. Appendix D - Survey of ERLC District Contacts , ATA PD Chairs and ERLC Advisory Committee Members in June

Performance Measure	Target	Result 08-09	Result 09-10	Result 10-11
Audited Financials completed	Agent Board Audit	December 09 Annual Report	Appendix A	
Sample comments from program participants that indicated satisfaction with ERLC services	Sample of Comments Received	Appendix B	Appendix B	
Number of Learning Opportunities offered increased	675	809	683*	
Variety of delivery approaches for Learning opportunities offered increased as evident in the workshop register	Video conferencing, pod casting, archived videos	Videoconferencing (18 sessions, 12 meetings = 30 total) Webinar = 1	Videoconferencing (31 sessions, 24 meetings = 55 total) Webinar = 42	
Percentage of stakeholders accessing these services that are satisfied.	95%	95%	96.5%	
Percentage of Alberta Education contacts that are satisfied.	95%	84%	To come from Alberta Education	
* A decrease in the number of learning opportunities occurred during the 2009-10 year, compared to 2008-09, due to a variety of factors including:	<p>-Reduced social studies grant with limited access to the social studies "Regional team"</p> <p>-Increase in the delivery of "technology mediated" learning opportunities. Learning opportunities offered via VC or webinar provide a cost savings for those that participate (ie travel time, travel expenses, sub costs), but are an increased cost for ERLC. Consultant time working with facilitators who have not delivered via VC or webinar, moderating webinar sessions are some of the factors that have a direct affect on numbers of sessions we are able to offer.</p> <p>-Although the number of sessions offered is lower the number of participants increased 63%. This is reflective of the large conferences offered (Leading our Way</p>			

	Forward, FNMI events) offered in partnership with the region and Alberta Education.
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<p>General Deliverables</p> <p><i>2. Annual proportional funding in the amount of \$641,000.00 is provided to the consortium for implementation of new and revised programs of study according to the Implementation Schedule, strategic priorities outlined in the Alberta Education Annual Business Plan, and other priority programs in their respective zones / areas. During the 2009-2010 Consortia year, professional development and support activities will be provided for subjects and grade levels to be implemented are in preparation for the 2008-2009 and 2009-2010 and 2010-2011. Such will be the case for all three years of this grant. <u>Key Deliverables for each of the ARPDC are as follows: (see a, b & c)</u></i></p>	<table border="1"> <tr style="background-color: #f4a460;"> <td style="text-align: left;">Connecting the Dots</td> </tr> <tr> <td> <p>ERLC Goals</p> <p>Goal 1 Facilitate professional development, which supports the effective implementation of: The Alberta Education Business Plan, Jurisdiction and school educational plans; and Edmonton Regional School Council priorities</p> <p>Goal 2 Facilitate professional development, which supports the effective implementation of: Curricula, including instruction, Assessment, Resources and Student learning outcomes</p> </td> </tr> <tr> <td> <p>Outcomes ERLC offerings align with needs identified through stakeholder (Alberta Education) documents.</p> <p>ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.</p> </td> </tr> <tr> <td> <p>Actions Programs planned based on implementation schedule, Alberta education business plan, jurisdiction plans and district contacts/advisory committee member's advice and direction.</p> </td> </tr> </table>	Connecting the Dots	<p>ERLC Goals</p> <p>Goal 1 Facilitate professional development, which supports the effective implementation of: The Alberta Education Business Plan, Jurisdiction and school educational plans; and Edmonton Regional School Council priorities</p> <p>Goal 2 Facilitate professional development, which supports the effective implementation of: Curricula, including instruction, Assessment, Resources and Student learning outcomes</p>	<p>Outcomes ERLC offerings align with needs identified through stakeholder (Alberta Education) documents.</p> <p>ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.</p>	<p>Actions Programs planned based on implementation schedule, Alberta education business plan, jurisdiction plans and district contacts/advisory committee member's advice and direction.</p>
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<p>Outcomes ERLC offerings align with needs identified through stakeholder (Alberta Education) documents.</p> <p>ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.</p>					
<p>Actions Programs planned based on implementation schedule, Alberta education business plan, jurisdiction plans and district contacts/advisory committee member's advice and direction.</p>					
<p>Metrics</p> <ol style="list-style-type: none"> 1. Survey of educational stakeholders (district contacts). 2. Summary of Session evaluations completed by PD participants. 3. Participation Rates 4. ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes. 	<p>Report</p> <ol style="list-style-type: none"> 1. Appendix D - Survey of ERLC District Contacts 2. See subject area appendices 3. Appendix C-1 - Workshop Register 2009-2010 4. Appendix D – Survey of ERLC district Contacts, Question #3 to come in report 				

<p>General Deliverables</p> <p><i>a. Each consortium, in consideration of the ARPDC goals, will work collaboratively with regional advisory committees (comprised of representatives from school authorities) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.</i></p>	<p>Connecting the Dots</p>
	<p>ERLC Goals Mission: "Partners in Adult Learning for Students' Sake"</p>
	<p>Outcomes ERLC will model a responsive service oriented approach through collaborative practices</p>
<p>Actions Each School jurisdiction was invited to send a representative to a planning meeting in June 2009. Initial conversations about the 2009-2010 plan began in March 2009 at a meeting following the CASS Curriculum Symposium. The group provided advice and direction to the building of the regional implementation plan; and will provide ongoing feedback about the plan, communicate the intent of the plan, gather evidence of success within their organizational network, identify future regional needs based on district needs and collaborate together to share lessons learned. ERLC facilitates 8 – 10 different advisory committee meetings that meet between 2-3 times a year. The fall 2009 meetings provided advice and direction for program planning. Executive Directors work collaboratively and meet formally between 4 – 6 times per year. Informal meetings, including emails, phone conversations and webinars are very frequent!</p>	

Performance Measure	Target	Result 08-09	Result 09-10	Result 10-11
Percentage of district contacts who agree that PD offerings align with needs identified in their plans.	95%	100%	93%	
Percentage of district contacts that shared overall satisfaction with ERLC	95%	95%	100%	
Percentage of program participants that indicated satisfaction that the sessions provided content and activities which matched the intended outcomes.	98%	99%	95%	
Percentage of district contacts that share ERLC facilitated PD supports effective implementation of curricula.	95%	94.5%	93%	
Percentage of PD program participants satisfied that they are able to apply the information learned in their classroom	95%	98%	93%	
Number of Participants attending	22,000	21,126	34,245	

Metrics	Report
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<ol style="list-style-type: none"> 1. "The Consortium was effective in helping us address PD needs identified in our planning documents". District Survey 2. Workshop register 3. Advisory Committee List and meeting summary 	<ol style="list-style-type: none"> 1. Appendix D – Survey of ERLC District Contacts, Question #1 to come in report 2. Appendix C-1- Workshop Register 2009-2010 3. Appendix C-2 – Advisory Committee List 2009-2010, See specific subject area summaries
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Performance Measure	Target	Result 08-09	Result 09-10	Result 10-11
Percentage of district contacts who agree that PD offerings align with needs identified in their plans.	95%	100%	93%	
List of advisory committee meetings and participants (workshop register, meeting summaries)	# of meetings and participants	See 08-09 Report	Appendix C-1, H, I, J, K, L, M, N, Q, R	

ERLC Advisory Committee members responded to the questions:

- What will you accept as evidence that ERLC is complimenting/supporting your district PD plan in relation to teacher professional practice?
- See Appendix G-2



<p>General Deliverables b, c & e. Each consortium will prepare a professional plan to support implementation for the 2009-2010 school year. This work plan will be inclusive of the following implementation subjects (English, French and other) listed in the Alberta Education Implementation Schedule: Mathematics, Knowledge and Employability, Languages Initiative, High School Sciences, ESL, Literacy, FNMI, Wellness, High School Completion, Distributed Professional Learning, Programming for Student Success. The 2009-2010 work plan will be submitted to Alberta Education by October 31, 2009.</p>	<p style="background-color: #f4a460; padding: 2px;">Connecting the Dots</p> <p>ERLC Goals Goal 2 Facilitate professional development, which supports the effective implementation of:</p> <ul style="list-style-type: none"> • Curricula, including instruction • Assessment • Resources and • Student learning outcomes <p>Outcomes ERLC offerings align with needs identified through stakeholder (Alberta Education) and jurisdiction documents.</p> <p>ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.</p>
<p>Metrics</p> <ol style="list-style-type: none"> 1. Executive Director Work plan and CIS plan submitted 2. Programs offered “month at a glance” program offerings and www.erc.ca/archives 3. Participant feedback 4. District survey related to costs and use of funds 	<p>Report</p> <ol style="list-style-type: none"> 1. Appendix F – Executive Director Work Plan (2009-2010) 2. Appendix C-1- Workshop Register 2009-2010 3. See specific subject area feedback 4. Appendix D – Survey of ERLC District Contacts, Question #7 to come in report

Performance Measure	Target	Result 08-09	Result 09-10	Result 10-11
Percentage of district contacts that indicate ERLC facilitated PD supports effective implementation of curricula.	95%	94.5%	93%	
Percentage of PD program participants satisfied that they are able to apply the information learned in their classroom.	95%	98%	93%	
Percentage of program participants that shared overall satisfaction with ERLC.	95%	98%	94%	
Percentage of district contacts that were satisfied that ERLC provided services at a reasonable cost.	100%	100%	100%	
Percentage of program participants that are satisfied ERLC services are provided at a reasonable rate.	95%	99%	91%	
Percentage of district contacts that are satisfied that ERLC provides good value for the grant dollars which they were provided with to support implementation of curricula.	95%	94%	100%	

Action – ERLC Curriculum Implementation Support Work Plan(s) - Overview

MATHEMATICS	Designated Funds \$538,276.17
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment • ERLC Board direction and goals • Joint ATA/ERLC Needs Assessment, Spring 2009 • ATA Specialist Council – MCATA participation on mathematics advisory committee. • Consultation with TERM group • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. • Ongoing collaboration and consultation with Math Advisory Committee 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables • Key program elements of the Mathematics Program of Studies • Link back to needs assessment • Regional Goals specific to work of ERLC • ERLC Math Coordinator 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices H-2 and H-3 • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Develop and deliver programs during 2009-2010 that are responsive and flexible and that offer a variety of approaches and opportunities which would include provision for such activities as capacity building, familiarity with the program of studies, etc. • Use program feedback form as primary measure • Sessions are attended • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget of \$538,276.17 as well as infrastructure support provided from the grant. • PD leadership capacity support provided to the region. • Programs feedback. Refer to Appendix H-1 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. Refer to Appendix H-1 • ERLC Board, District Contact, and Mathematics Advisory Committee feedback. 	

The regional team includes from left to right Debbie Windwick-Petkau, Cathy Campbell, Harry Wagner (ERLC coordinator), Carla Kozak, and John Scammell. Missing from the picture is Greg McNulty who contributed to the work of the regional team.





Data to demonstrate support for implementation provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix H-1 - Math Participant Feedback Wordle
- Appendix H-2 - Advisory Committee Fall Meeting Agenda
- Appendix H-3 – Advisory Committee Fall Meeting Summary

Highlights 2009-2010

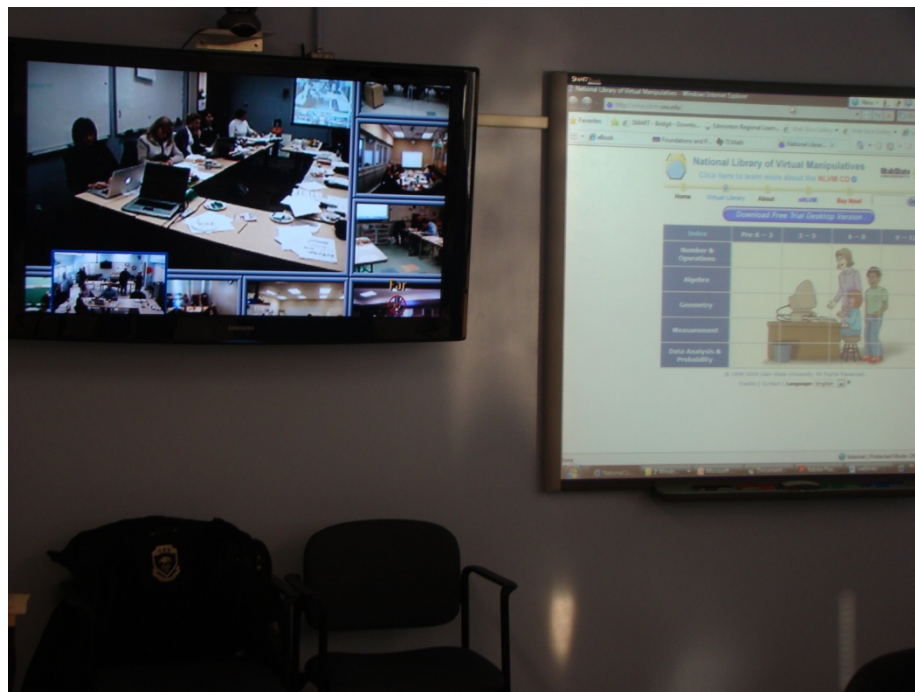
- K-10 teachers in the ERLC region had access to a wide variety of learning opportunities that included face to face sessions, cohort planning groups, and access via videoconferencing, webinars, and webcasting. These learning opportunities took place mainly during the day, but also included supper and summer sessions. Very few of the learning opportunities were cancelled. Conversely, learning opportunities were added based on teacher feedback and request. An example would be that one four day planning cohort was planned for Mathematics 10C. When that was fully subscribed a second four day planning cohort was added. The result was that many teachers across the region worked with mathematics facilitators to learn about and reflect on their mathematics classroom practice. In total 80 full day learning opportunities were provided.
- How do we know that implementation is occurring? This question is constant in all discussions within the ERLC region. In addition to quantitative data such as numbers of learning opportunities and numbers of participants, ERLC collects qualitative data which provides a

glimpse into some of the rich conversations that are occurring among teachers as they reflect on the new curriculum and what it looks like in practice in their classrooms. The following videos are intended to provide only a few examples of the conversations and reflections of classroom teachers around such topics as how to develop conceptual understanding with their students.

- Participant feedback has been very positive. In particular, the ERLC received a great deal of feedback on the mathematics institutes that were led by Cathy Fosnot. Some of the feedback included. . . *she said she spent the whole morning with one of the two classes she teaches and the kids remained engaged. C was so excited that we put a PowerPoint presentation together to present at the next staff meeting and this morning at our Math Lead Teacher Meeting, BR (who attended Cathy's session) did a presentation on the session. She was so enthusiastic and felt it was a fabulous session. She was so keen that she contacted Pearson and borrowed the K – 3 box of Cathy's materials to show and she even made up a PowerPoint. She is already using some of the things she learned from Cathy in her classroom. Thought you might be interested in hearing about such a positive response to the session.*
- Senior High Mathematics Institutes were held in January and June of 2010. The January Institute was hosted by the Calgary Regional Consortium. It was videoconferenced out to 12 sites across the province and involved over 500 senior high mathematics teachers. The Edmonton Regional Learning Consortium hosted the June institute and webcast out to 12 sites across the province. Different technologies were used to determine which might be most appropriate as we continue to plan ongoing senior high provincial mathematics institutes. The same speaker was highlighted in both institutes and this has generated a great deal of discussion and “trying out” different strategies in high school classes across the region.
- The ERLC mathematics advisory committee provided ongoing crucial advice and support implementation of mathematics in the ERLC region. The committee provided advice and feedback not only about the structure and content of the plan and ongoing refinement of that plan but also about the use of emerging technologies to provide greater access to professional learning for all members of the region and beyond. In particular, the use of videoconferencing and webinars gained greater prominence during the course of the year. This did require greater resources but did also provide greater access for all teachers not only because of the use of the technology to deliver the session but also because many of these sessions were recorded and archived for ongoing use. As a member of the committee, Lori Weinberger in Ft. McMurray noted: *In response to the question that was posed regarding evidence of ERLC support for implementation:*
 - *alignment of ERLC math sessions to my district's comprehensive PD plan*
 - *the support of the PD offerings provided locally (e.g. our district PD day in January)*
 - *opportunities for collaboration across our region on common issues (assessment/report cards)*
 - *development of resources that support local implementation (parent newsletters, tool kit)*
- The mathematics regional team consisting of the ERLC mathematics coordinator and four consultants from Edmonton Public Schools was able to provide in district support to ERLC districts. Each district had access to three days of consulting time and a number chose to work together and pool their days. The efforts of the team were greatly appreciated by the region. An example of a comment from a district: *I just wanted to let you know that the math inservice at Westhaven yesterday was awesome!! Cathy Campbell knew what (as teachers) we would want. Everything was practical and we can use it in our classes.*

Lessons Learned 2009-2010

- Choice and variety are key elements in providing learning opportunities that meet the needs of teachers.
- The use of technology helps to mitigate time and distance however the use of videoconferencing, webcasting, and webinars does require extra time to prepare facilitators and support participants in “being connected”. Presenters are not always experienced or comfortable with the emerging technologies and often need extra support in preparation. Technical support is not always readily available and so careful work is done in preparation to test connections and make sure that everything is working as much as possible in advance.
- Participants indicate the value of cohort planning groups but sometimes find it difficult to take time away from their classes. This is particularly true for senior high teachers working on semestered classes. At the same time many teachers are not yet familiar enough or comfortable enough with technologies such as webinars to participate in large numbers. Continued support and development will be needed to enhance the use of these technologies. Careful consultation and planning will need to continue in planning all programs, in particular using emerging technologies to delivery learning opportunities.
- Implementation takes time. As implementation continues teachers are coming forward with different questions and different needs than were expressed in pre-implementation or during the first year of implementation.



ENGLISH AS A SECOND LANGUAGE / ENGLISH LANGUAGE LEARNERS	Designated Funds \$26,958.08
ERLC report to support implementation based on regional needs and grant deliverables.	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • ATA Specialist Council. • ERLC English Language Learning advisory committee consultation. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables. • Key program elements of ESL intent. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Please refer to Appendices I-2 and I-3. • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Refer to Appendices I-1 and C-1 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget \$26,958.08 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. Refer to Appendix I-1 • ERLC Board, District Contact, and potential Advisory Committee feedback. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix I-1 - ELL Participant Feedback Wordle
- Appendix I-2 - Advisory Committee Fall Meeting Agenda
- Appendix I-3 – Advisory Committee Fall Meeting Summary

Highlights 2009 - 2010

- A key accomplishment this year was partnering with the ATA ESL specialist council on their conference as well as the planning and delivery of a series of webinars. Working with specialist council representatives a district leader and the ERLC distributed learning consultant a program was developed that supported the region with areas of focus and need they identified. The webinars also provided sustainable support for those teachers that have few ESL students and want to learn more but are unable to attend PD. (e.g., lack of resources, time, travel, suitability of date session offered) The archived webinars are on the ERLC site at <http://www.erc.ca/resources/default.php?theme=54&title=English+Language+Learners> as well the ATA ESL specialist council plans to add these resources to their website.
- This project developed capacity of ESL leaders in the province who are now comfortable and very capable in delivering learning opportunities via webinar.

Lessons Learned 2009 - 2010

- Collaboration takes time and we are thankful that we could access the busy schedules of the leaders that offered these webinars. Training these leaders on the ways that presentations needed to be adapted for a webinar, practicing the process with them as well as piloting the session prior to offering live was time intensive. They were thankful for the learning with positive comments on file.

- Delivering learning opportunities using this technology was a “match” between need, audience and the medium used. There are many teachers who only have one or two esl students in a class who are not able to attend full day pd. Webinars provide an opportunity to access the learning any time, pace and place.
- The webinars are “robust” with a lot of information and have been accessed by some. We need to determine ways to further advertise what is available and consider developing “conversation guides” that offer support for those that wish to use these archived resources to facilitate conversations with their plc or staff group.



ERLC partnered with the ATA ESL council to support sessions at the fall 2009 annual conference offered in Edmonton. This picture includes conference organizer Sherri Ritchie and keynote speaker Kate Kinsella

LANGUAGES INITIATIVE/INTERNATIONAL LANGUAGES (SECOND LANGUAGES)	Designated Funds \$17,399.94
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ATA Specialist Council "SLIC". • ERLC advisory committee consultation. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Support language competency. • Support understanding of cultural and intercultural awareness. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices J-2 and J-3. • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. • Sessions are attended. • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget \$17,399.94 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. Refer to Appendix J-1 • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix J-1 - Second Languages Participant Feedback Wordle
- Appendix J-2 - Advisory Committee Fall Meeting Agenda
- Appendix J-3 – Advisory Committee Fall Meeting Summary

Highlights and lessons learned 2009-2010

There was limited interest in attending the international/second languages advisory committee this year. When asked, districts shared that there were multiple priorities and few international language teachers. Sessions offered had low attendance but were appreciated by those that attended who shared they valued the opportunity to network across districts. The two large urban boards in the region have the highest number of second language programs and provide consulting service for those teachers. Collaborating with Alberta Education – specifically for the Spanish Teachers Seminar and Resource Fair was a success and reminds us about the need to partner in areas where the audience is specialized. Partnering with EPS IISLE group has been successful and one example is the “off to a good start” program where second language teachers can access two days of learning about programming. This model brings teachers/districts from small sites together with the large urban boards who have larger numbers of teachers in this speciality area.

HIGH SCHOOL SCIENCES	Designated Funds \$29,433.95
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • ATA Specialist Council. • Consult with CMASTE. • ERLC advisory committee consultation. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables. • Key program of studies elements. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices K-2 and K-3. • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. Refer to appendices K-1 and C-1 • Sessions are attended. • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget \$29,433.84 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix K-1 - High School Science Participant Feedback Wordle
- Appendix K-2 - Advisory Committee Fall Meeting Agenda
- Appendix K-3 – Advisory Committee Fall Meeting Summary

Highlights 2009-2010

- A learning opportunity provided during semester break in January was most well attended with approximately 50 participants.
- Choice and variety in types and formats of learning opportunities was offered to senior high science teachers in the region. Face to face physics and technology sessions seemed to be of greatest interest to teachers.

Lessons Learned 2009-2010

- Teachers feel that it is difficult to leave their classes. Using times like semester break may help maximize the opportunity for teachers to participate in professional development.
- Learning opportunities planned for evenings with opportunities for videoconference access have not been well accepted or attended in the ERLC region.
- There seems to be a greater need for professional development support in physics and the use of technology to engage students.
- Although a number of learning opportunities were planned in conjunction with CMASTE and Kings University College many did not run due to low numbers. Greater efforts might be made to work

more closely with the ATA specialist council.

KNOWLEDGE & EMPLOYABILITY	Designated Funds \$34,333.89
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • Consult with districts about needs. • ERLC advisory committee consultation needs to occur. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables. • Key program elements. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices L-1 and L-2 • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. • Sessions are attended. • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget \$34,333.89 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • ERLC Board, District contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix L-1 - Advisory Committee Fall Meeting Agenda
- Appendix L-2 – Advisory Committee Fall Meeting Summary

Highlights and Lessons Learned 2009-2010

- The Edmonton Regional Learning Consortium was able to offer learning opportunities, which were well attended, for teachers in social studies and mathematics both at teachers' conventions and through the ERLC calendar.
- Numbers of Knowledge & Employability teachers in the ERLC region and the province are relatively small. As a result the numbers of potential presenters is also relatively small. There is an expressed need among K & E teachers to work together and to share ideas on an ongoing basis. Using structures such as a Moodle or Wiki may provide a vehicle for sharing opportunities and a community of practice. This may be a fruitful area to explore.



LITERACY	Designated Funds \$2,850.00, plus Pan Canadian Literacy Funds
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • Consult with districts about needs. • ERLC consultation needs to occur. • Consultation with key Alberta Education Lead Managers and Directors to determine direction. 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables. • Key elements of framework – initial work may be related to awareness of the framework. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices M-2 and M-3. • Additional advisory committee meeting summaries are available on request. 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Need to consult with region and receive direction from Alberta Education. • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget - \$2,850.00 as well as infrastructure support provided from grant. • Pan Canadian Literacy funds • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. Refer to Appendix M-1 • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix M-1 - Literacy Participant Feedback Wordle
- Appendix M-2 - Advisory Committee Fall Meeting Agenda
- Appendix M-3 – Advisory Committee Fall Meeting Summary

Highlights and Lessons Learned 2009-2010

- Sessions with Miriam Trehearne and Lynell Burmark represented the regions interest in this area and the need to enhance programming. Miriam’s session on a Literacy Audit includes some legacy materials available on ERLC PD resources under the literacy theme.
<http://www.erc.ca/resources/default.php>
- Lynell shared at the Leading our Way Forward conference where she highlighted the need for an emphasis on visual literacy for 21st century learners. Some of her materials are sustained at the ERLC wiki accessible here
<http://leading-our-way-forward.wikispaces.com/Lynell+Burmark++Visual+Literacy>
- Work continued on the series of Pan Canadian Literacy Legacy materials. Release of the materials will occur after the Education literacy action plan is released and the materials can reflect the new document/position.
- ERLC will host a literacy advisory committee during the 2010-11 year.



FIRST NATION, METIS AND INUIT (ABORIGINAL STUDENT SUCCESS)	Designated Funds \$7,050.40
ERLC report to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • Advisory committee continues to provide input. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Alberta Education grant deliverables. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Refer to Appendices N-2 and N-3 • Additional advisory committee meeting summaries are available on request 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. • Sessions are attended. • Ongoing consultation with Advisory Committee. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget - \$7,050.40 as well as infrastructure support provided from grant. • Facilitate coordination of workshops in January • Facilitate coordination of Learning Together for Success workshop in March • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. Refer to Appendix N-1 • ERLC Board, District contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 – Workshop Register 2009-2010
- Appendix N-1 - FNMI (Aboriginal Student Success) Participant Feedback
- Appendix N-2 - Advisory Committee Fall Meeting Agenda
- Appendix N-3 – Advisory Committee Fall Meeting Summary

Highlights and Lessons Learned 2009-2010

- The region had the opportunity to be involved in two large conferences, hosted by ERLC from different grant dollars and focused on collaborative frameworks.
- <http://erlc.wikispaces.com/FNMI+Collaborative+Frameworks> and supporting aboriginal student success. The Alberta Education Learning Together for Success conference included well received keynote speakers and an opportunity, following the conference to partner with the ATA FNMI specialist council. The time to collaborate was evident but we feel the result will continue to lead us in the direction of a more comprehensive plan.
- *“On behalf of the Alberta Teachers’ Association please accept my thanks for the opportunity to partner with the Edmonton Regional Learning Consortium and Alberta Education on the First Nations, Métis and Inuit Education Conference held in March 2010. The ERLC provided excellent service in the promotion of the event and registration of delegates. In addition we appreciate the support provided to off-set the costs of presenters who offered sessions related to the Programs of Study.”*

WELLNESS (PHYSICAL EDUCATION)	Designated Funds \$2,500.00
ERLC plan to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • District contacts continue to provide input. • Consultation with key Alberta Education Lead Managers and Directors. 	
Practice/Goals	
<ul style="list-style-type: none"> • AB Education grant deliverables and direction relates to wellness. • Regional Goals specific to work of ERLC (i.e. Program of Studies, Instruction and Assessment). 	
Identify Possible Strategies Fall 2009 Advisory Committee Direction	
<ul style="list-style-type: none"> • Ever Active “ recipe card” session offered in region • Explore further with networks about programs to offer support for implementation. • Executive Director represent ARPDC on Ever active schools advisory committee. • Executive Director provide support as requested to Alberta Education manager(s). 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. • Sessions are attended. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget - \$2,500.00 • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 - Workshop Register 2009-2010

Highlights and Lessons Learned 2009-2010

ERLC continues to sit on the steering committee with Ever Active schools as the ARPDC rep. This ongoing and continued relationship allows for up-to-date information in this area and sets the stage for opportunities to collaborate. We continued to offer limited sessions, encouraging all of ARPDC to access ever active schools as the “Go to” resource for health and physical education professional development.

More sessions were offered via VC as this image represents

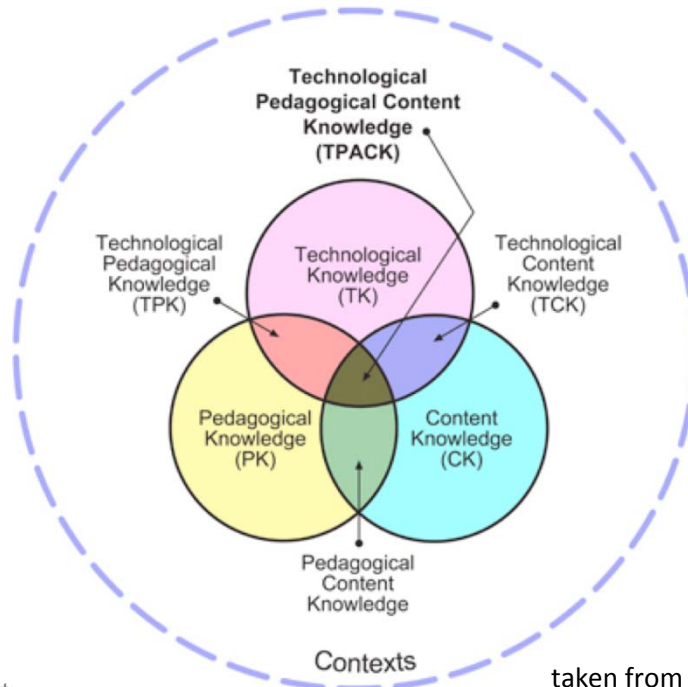


ICT AND DISTRIBUTED LEARNING	Designated Funds & Plans No funds from this grant allocated at this time – DPL grant exists as well, specific Distributed Professional Learning projects will be funded in specific subject areas.	(\$288,000.00 for ERLC DPL plan for 2009-2010) that will support implementation of some ICT outcomes and DPL strategy. (\$100,000.00 2009-2010 grant plus \$188,000.00 deferred from 2008-2009 grant)
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Highlights and Lessons Learned 2009-2010

Resources for this focus area came from the distributed professional learning grant. Multiple technology integration sessions were offered that focused on learning how to use tools as well as supporting program of studies implementation and student learning through use of technology resources. Learning opportunities were developed based on the research-based TPACK model, an approach to effective technology integration that works with any type of instructional planning. It is a learner-centered, outcomes-based planning approach in which technology supports learners meeting the outcomes in ways that make the most sense. Smart board sessions continued to “Sell out” with a continued focus on embedding this tool in a pedagogical approach in support of student learning in specific subject areas. Webinars as a distributed learning method have become increasingly popular to the point where we have had to train two additional teacher-contractors as moderators as well as increase the capacity of our in-house staff to support this new form of distributed professional learning. Another way we have worked to create capacity within our region is via the creation of both SMART and Promethean PD resource packaged for leaders who train others. To help implement these resources, various sessions were held across the region, and archived webinar sessions have been posted on the ERLC wiki <http://erlc.wikispaces.com/SMART+Board+Implementation+PD+Resource> . The ERLC wiki was designed to support ongoing professional learning by providing webinar archives with time-coded tables of contents, conversation guides, presenter’s slides and related resources for use by PLCs, instructional coaches and individuals in a flexible format that allows learning to continue anytime, anyplace at any pace.

Please refer to the workshop register for the multitude of sessions offered.



HIGH SCHOOL COMPLETION	Designated Funds \$9,114.80
ERLC plan to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • Advisory committee continues to provide input. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • Need to consult on this topic and identify jurisdiction needs/plans. 	
Identify Possible Strategies	
<ul style="list-style-type: none"> • To be determined after consultation • Meet with Becky Pretli as a follow-up to curriculum coordinator meeting • Summary of programs planned aligned with Alberta Education overview of High School initiatives prepared and shared • Programs that align with Alberta Education overview will be listed under students engagement, FNMI, instructional strategies, literacy and leadership 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Use program feedback form as primary measure. • Sessions are attended. 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget - \$9,114.80 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Data to Demonstrate Support for Implementation Provided:

- Appendix A – CIS Budget
- Appendix C-1 - Workshop Register 2009-2010

Highlights and Lessons Learned 2009-2010

Limited sessions offered in this “category” based on requests from the region. Literacy, instructional strategy sessions were aligned with student engagement agendas and could support those focused on high school completion. We meet with Becky Pretli to further explore and aligned our work with the high school completion framework to model how sessions in all areas could support this focus area. (e.g., FNMI sessions and March conference we hosted a session on FNMI high school completion).



SAFETY	Designated Funds \$4,966.98
ERLC plan to support implementation based on regional needs and grant deliverables	
Collaboration/Environmental Scan/Needs Assessment	
<ul style="list-style-type: none"> • Session feedback and ongoing needs assessment. • ERLC Board direction and goals • Consultation with district contacts. • Consultation with key Alberta Education Lead Managers and Directors a minimum of twice during the year. 	
Practice/Goals	
<ul style="list-style-type: none"> • AB Education grant deliverables. • To be determined in consultation with districts. 	
Identify Possible Strategies	
<ul style="list-style-type: none"> • Suggested that session be provided on the junior high toolkit and the off-site safety standards • need to confirm with districts needs and interests. 	
Action Plan and Measures	
<ul style="list-style-type: none"> • Ongoing consultation with district contacts 	
Implement Action Plan	
<ul style="list-style-type: none"> • Budget - \$4,966.98 as well as infrastructure support provided from grant. • Pd leadership capacity support provided to the region. 	
Summative Evaluation	
<ul style="list-style-type: none"> • Program feedback. • ERLC Board, District Contact, and potential Advisory Committee feedback. • Summary report to Alberta Education. 	

Highlights and Lessons Learned 2009-2010:

Limited sessions were offered in this area based on requests from the region. One challenge is that when classroom teachers are “trained” to deliver specific sessions it may sometimes be difficult for them to get time away from their schools to share that training with others. ERLC was able to successfully offer one safety session during the year. That session was offered in the context of a Career and Technology Studies Professional Development day planned in conjunction with Edmonton Public and Edmonton Catholic Schools. The day took place at the end of January 2010 and offered 23 sessions to approximately 200 CTS teachers from the ERLC region.

ERLC Team and ATA partners supporting delivery of Learning Opportunities using technology



<p>General Deliverables</p> <p><i>d. The consortia plan will be responsive and build in flexibility to best serve the needs of school authority personnel within the area or zone in their efforts of providing quality learning opportunities for students. Consortia would offer a wide variety of learning opportunities and approaches which would include provision for such activities as capacity building, familiarity with programs of studies, facilitating assessment practices, establishing communities of teaching and learning practice based on related research, and assisting school authorities with their implementation plans. Emerging technologies will allow for increased variety for adults to learn.</i></p>	<p>Connecting the Dots</p> <p>ERLC Goals</p> <p>Goal 2 Facilitate professional development, which supports the effective implementation of:</p> <ul style="list-style-type: none"> • Curricula, including instruction • Assessment • Resources and • Student learning outcomes <p>Goal 4 Deliver professional development based on the identification and emerging needs of educational stakeholders</p> <p>Goal 5 Promote and support the development of professional development leadership capacity</p> <hr/> <p>Outcomes ERLC programs met the identified and emerging needs of educational stakeholders</p> <p>ERLC contributes to the development of PD leadership capacity</p> <p>ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.</p> <hr/> <p>Action Based on input from the curriculum coordinator meeting (at CASS March 2009) and the June 2009 meeting with district contacts the zone has requested that support be provided for:</p> <ul style="list-style-type: none"> - PD Leadership Capacity - Each advisory committee requested that we provide learning opportunities using various emerging and existing technologies. It is expected that the DL grant will offset the costs associated with this pd development work however in the spirit of “connecting the dots” various ERLC team members will be involved, as well as grant funds from this grant. <p>The districts also requested (June 2010 meeting) that future implementation models and approaches should include these components:</p> <ul style="list-style-type: none"> - Flexibility, based on grant deliverables and ERLC mandate, to meet jurisdiction plans to support implementation - When possible a regional team of consultants that can support “district days” - Management of project by ERLC (budget, reporting, coordination, logistics, project leadership including working with the regional team) - PD Leadership capacity (programs/series to support pd leaders – e.g., adult facilitation skills, development of pd resource and support for district pd leaders to attend session and then return to district to share. (pd leadership capacity dollars) - Access of “big names” at the beginning of an implementation project
<p>Metrics</p> <ol style="list-style-type: none"> 1. Survey of educational stakeholders/workshop register. 2. Qualitative measures (descriptions and testimonials) 	<p>Report</p> <ol style="list-style-type: none"> 1. Appendix D - Survey of ERLC District Contacts to come in report, Appendix C-1 - Workshop Register 2009-2010 2. Annual Report available December 2010, copies of all session feedback located in ERLC office

Performance Measure*	Target	Result 08-09	Result 09-10	Result 10-11
Percentage of district contacts satisfied that the efforts of the ERLC contribute to development of professional development leadership capacity	95%	95%	92.8%	
Percentage of district contacts satisfied that the programs met their identified and emerging needs.	95%	94%	100%	
Description of services offered.	Refer to Appendix C-1 and our website www.erc.ca			

General Deliverables <i>f. The Consortia will consult with key Alberta Education Lead Managers and Directors (responsible for main implementation subject areas and priority programs) a minimum of twice during the year as well as on a needs basis. These consultations will help allocate funding parameters and priorities for implementations areas. Additionally Consortia Executive Directors will collaborate with one another to establish relative consistency or commonality across the province with respect to subjects, grades and strategic priorities on the Implementation Schedule and Business Plan.</i>	Connecting the Dots ERLC Goals Goal 2 Facilitate professional development, which supports the effective implementation of: <ul style="list-style-type: none"> • Curricula, including instruction • Assessment • Resources and • Student learning outcomes
	Outcomes ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes.
	Actions/Results Meetings with Alberta Education lead managers and directors will occur throughout the year and e-mails have assisted in development of the plan. Executive Directors meet frequently during the year.

Performance Measure*	Target	Result 08-09	Result 09-10	Result 10-11
Percentage of Alberta Education designated leads for conditional grants that are satisfied	80%	84%	Annual Report Data	



<p>General Deliverables</p> <p><i>g. As part of planning and reporting, the ARPDC will work with stakeholders to develop processes and tools to assist school authorities in the collection as well as tracking and reporting “evidence of success” of effective implementation.”</i></p>	<p>Connecting the Dots</p> <p>ERLC Goals Annual Report</p> <p>Outcomes ERLC Board, districts and participants satisfied with service provided</p>
<p>Actions</p> <p>The ARPDC has established a committee representing ASBA, CASS, ATA, AED, ASCA, related to implementation support to begin the work of developing a process to collect and report evidence of success.</p> <p>Meetings have been held throughout the 2009-2010 year.</p>	<p>Results</p> <ol style="list-style-type: none"> 1. Complete development work on the essential conditions 2. Develop tools to gather evidence of how consortium provides support for implementation. <p>www.essentialconditions.ca</p>

Performance Measures	Target	Result 08-09	Result 09-10	Result 10-11
Work Completed	Meetings held	See 2008-2009 Report	Appendix G-1	

A Guide to Support Implementation: Essential Conditions

Home About Essential Conditions Implementation Planning Tool Self Assessment Acknowledgements & Resources

A Message from Alberta's Education Partners

A Guide to Support Implementation: Essential Conditions was developed by a provincial working group of education partners¹ committed to realizing positive change in Alberta's schools and classrooms. Development of this guide was founded on the shared belief that successful implementation² requires the coordinated, collaborative, and comprehensive efforts of education partners working together towards a shared vision of learning success for all students.

The working group reviewed current research, literature, and promising practices³ to

- identify the characteristics of successful implementation of education policies, curricula, priorities, programs and initiatives;
- describe the complexity of the work involved in successful implementation;
- identify the conditions deemed essential for successful implementation – shared vision, leadership, research and evidence, resources, teacher professional growth, time, and community engagement; and
- describe the environment within which these essential conditions are most effectively addressed – an environment where education stakeholders⁴ share the responsibility for addressing essential conditions within a culture of learning that fosters inquiry, risk-taking, sharing and collaboration.

This guide offers a compilation of their review in a format that is intended to support collaborative implementation planning by educational leaders at all levels across the Kindergarten to Grade 12 system.

Recognizing the rich diversity that exists within school communities and student populations, this guide is not intended to prescribe a specific approach to implementation planning. Instead, it offers guiding questions to support implementation planning that intentionally addresses each of the aforementioned seven essential conditions. Furthermore, it offers suggestions for what might be

<p>General Deliverables</p> <p><i>h. The ARPDC will collaborate with other P.D. providers and stakeholders (e.g. AAC, Galileo, 2Learn, ATA, ADETA, and Alberta Post Secondary Institutions), when and where appropriate, in the planning and development of program offerings and supports.</i></p>	<p style="background-color: #f4a460; padding: 2px;">Connecting the Dots</p> <p>ERLC Goals Mission: “Partners in Adult learning for students’ sake”</p> <p>Outcomes ERLC will model a responsive service oriented approach through collaborative practices</p>
<p>Actions</p>	<p>Plan www.albertapd.ca</p>

<p>Grant Deliverables</p> <p><i>i. The Consortium Executive Director will provide a Final Report, which is to include financial information, for this conditional grant to Alberta Education on or before November 30th in 2010 and 2011 respectively. The deliverables reported on here, shall be from the “proportional funding” with additional details outlining the expenditure of “base funding”. The report will include information relative to evidence of success along with the key indicators and implementation features supported and accomplished during each of the implementation years.</i></p>	<p style="background-color: #f4a460; padding: 2px;">Connecting the Dots</p> <p>ERLC Goals</p> <p>Outcomes</p> <ul style="list-style-type: none"> • Report Provided • See Grant Deliverable G
<p>Actions Final reports will be submitted and aligned with reporting requirements identified for the annual report.</p>	<p>Report Report will be submitted Fall 2010.</p>



Meeting attendee joining PD Partners group via VC

Grant Deliverables <i>j. As part of the proportional and / or base funding, each Consortium may employ a subject area(s) coordinator/consultant(s) to help facilitate effective implementation and delivery plans and to suit regional and other stakeholders needs. It is anticipated that ARPDC would collaborate with one another and consult with Alberta Education with regard to the work of such coordinators.</i>	Connecting the Dots
	ERLC Goals Goal 3: Coordinate , broker, and act as a referral centre to assist stakeholders' access to available professional development resources.
	Outcomes ERLC coordination services are responsive to stakeholder needs Actions ERLC will allocate funds to hire additional team members (e.g., program coordinators, contractors) to support the region and the work identified in the project plan as well as offset office infrastructure.
Metrics 1. Audited Annual Report Financials/CIS Financials 2. Sample of session evaluations completed by PD participants - question specific to ERLC services 3. Workshop Register 4. Survey of educational stakeholders contacts. 5. Survey of Alberta Education contacts	Report 1. Appendix A – CIS Financials 2. Appendix B – Wordle about ERLC Services Based on PD Participants' Feedback 3. Appendix C-1 – Workshop Register 2009-2010 4. Appendix D - Survey of ERLC District Contacts 5. Annual Report Data available December 2010 at www.erc.ca

Performance Measure	Target	Result 08-09	Result 09-10	Result 10-11
Audited Financials completed	Agent Board Audit	Annual Report	Annual Report	
Sample comments from program participants that indicated satisfaction with ERLC services	Sample of Comments Received	Appendix B	Appendix B	
Number of Learning opportunities offered increased (e.g., more team members more services)	675	809	683	
Variety of delivery approaches for Learning opportunities offered increased as evident in the workshop register	Video conferencing, pod casting, archived video	30 VC, 1 webinar	55 VC, 42 webinars	
Percentage of stakeholders accessing these services that are satisfied.	95%	98%	96.5%	
Percentage of Alberta Education contacts that are satisfied.	95%	84%	To come from Alberta Education	

ARPDC - Example of Provincial Initiatives



The Alberta Regional Professional Development Consortia (ARPDC) are dedicated to promoting student learning and achievement; school improvement; and parental engagement in the educational process, through the provision of effective professional development services, at the local, regional and provincial levels.

There are 6 regional consortia governed by the stakeholders listed at the top of this page and a 7th consortium serving the needs of Francophone schools districts. Consortium provides service to jurisdictions in a particular region.

Provincial Initiatives: (often delivered regionally)

- **Essential Conditions** (www.essentialconditions.ca): Opportunities for field testing. \$6000.00 or \$2000.00 projects – see letters of invitation.
- **Early Learning Symposium** December 6th Webcast sites across the province - register via your regional consortium and development & sharing of videotapes and conversation guides of break-out sessions across the province.
- **Math Institute** January 26 Webcast to multiple sites across the province
- **Social Studies Survey** to seek teachers reflection on implementation.
- **FNMI Family, Parent and Community Engagement** in support of Goal Three, Strategy 3.1 - November
- **French provincial projects:** French Immersion novel study resource, FSL conversation meeting guide, FSL Vide
- **Distributed Professional Learning** “Technology-mediated professional learning. Offer an increased variety of technology mediated professional learning opportunities.(e.g., Video conference, webinars) Archived Webinars www.arpdc.ab.ca
- **Inclusive Education** Grant – development of online tools to support inclusive environments.
- **Math Moodle** Math 10C & 10-3 Demo classes <http://moodle.sapdc.ca/moodle/>
- **Math Tool Kit** for Administrators, brokered with Sherry Bennett (AAC) , roll-out Nov. 22
- **High School Social Studies Assessment** resource; and **Grade 6 & 9 Social Studies PLC Resources**, brokered through AAC, and scheduled for fall, 2010 roll out
- **Alberta PD** Support for Differentiated Instruction based on Making a Difference Resource. <http://www.albertapd.ca/Index.aspx>
- **Teaching French in the Classroom: Moving Forward!** Conference December 3 conference for French Immersion – ARPDC conference
- **CTS Health Symposium November 4, Calgary; CTS PD, website:** http://www.carcpd.ab.ca/CTS_PD/index.html



www.crcpd.ab.ca



www.carcpd.ab.ca



www.cpfpp.ab.ca



www.erlc.ca



www.learning-network.org



www.nrlc.net



<http://people.uleth.ca/~sapdc>

APPENDICES*

Results 2009-2010

Report on Results	
A.	Curriculum Implementation Support (CIS) Financials
B.	"Wordle" About ERLC Services Based on PD Participants' Feedback
C-1.	Workshop Register (including list of Advisory Committee Meetings, District Days and PD Leadership Capacity)
C-2.	Advisory Committee List 2009-2010
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E.	Question Specific to Alberta Education Contacts Feedback
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G-1.	Tools Developed to Gather Evidence of Implementation Support
G-2.	Advisory Committee Members Fall 2009 Input About Evidence
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H-1.	Participant Feedback 2009-2010
H-2.	Advisory Committee Meeting Agendas
H-3.	Advisory Committee Meeting Summaries
I.	English as a Second Language / English Language Learners
I-1.	Participant Feedback 2009-2010
I-2.	Advisory Committee Meeting Agendas
I-3.	Advisory Committee Meeting Summaries
J.	Languages initiative / International Languages (Second Languages)
J-1.	Participant Feedback 2009-2010
J-2.	Advisory Committee Meeting Agendas
J-3.	Advisory Committee Meeting Summaries
K.	High School Sciences
K-1.	Participant Feedback 2009-2010
K-2.	Advisory Committee Meeting Agendas
K-3.	Advisory Committee Meeting Summaries
L.	Knowledge & Employability
L-1.	Advisory Committee Meeting Agendas
L-2.	Advisory Committee Meeting Summaries
M.	Literacy
M-1.	Participant Feedback 2009-2010
M-2.	Advisory Committee Meeting Agendas
M-3.	Advisory Committee Meeting Summaries
N.	First Nation, Metis and Inuit (Aboriginal Student Success)
N-1.	Participant Feedback 2009-2010
N-2.	Advisory Committee Meeting Agendas
N-3.	Advisory Committee Meeting Summaries
O.	Distributed Learning
O-1.	Advisory Committee Meeting Agendas
O-2.	Advisory Committee Meeting Summaries
P.	Programming for Student Success
P-1.	Advisory Committee Meeting Agendas
P-2.	Advisory Committee Meeting Summaries

*Additional data is available at www.erc.ca, please visit for a more comprehensive story about how the region has asked ERLC to support implementation and how ERLC has responded.

Curriculum Implementation Support Grant # 2008-0653 Budget for 2009-2010

Grant Funds Received 2009-2010	716,000.00
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	Total Budget 2009-2010	Total Expense 2009-2010	Balance Deferred 2009-2010
Base Funding			
Planning Assistance/Coordinator Costs			
ERLC operations & Logistics support	84,792.39	152,006.07	

Proportional Funding - Implementation Yrs.

Mathematics *	538,276.17	412,878.91	180,000.00
Locally Developed Courses			
Science	29,433.95		12,000.00
Second Language	17,399.94	1,083.67	10,000.00
Knowledge & Employability	34,333.89	3,253.67	
Safety	4,966.98	3,771.92	

Proportional Funding Strategic Priorities & Initiatives

English Language Learner	26,958.08	16,620.16	
Distributed Learning			
Literacy	2,850.00	53,674.96	
High School completion	9,114.80	9,114.80	
Wellness	2,500.00	1,057.93	
FNMI	7,050.40	5,461.57	
Setting the Direction Inclusive Education			

Proportional Funding Zone 3 Implementation *

PD Leadership Capacity 18 districts X 10,000.00	218,928.69	163,346.43	30,000.00
18 X 6500.00 Math = 117000.00			
18 X 3500.00 CIS = 63000.00			

Total	976,605.29	822,270.09	232,000.00
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All Subjects Participant Feedback Summary From All 2009-2010 Learning Opportunities: Comments or Suggestions for ERLC



www.tagxedo.com

EDMONTON REGIONAL LEARNING CONSORTIUM 2009 - 2010 WORKSHOP REGISTER											
ERLC Workshops											
#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
AB-128		Aboriginal Awareness	Debbie Mineault	16-Oct-09		Edm	27	1	27		
AB-129		Our Words, Our Ways	Debbie Mineault	4-Dec-09		Edm	35	1	35		
AB-130		**CANCELLED**FNMI Protocol	Debbie Mineault	22-Jan-10		Edm	0	1	0		
AB-255		Our Words, Our Ways	Ken Ealey	29-Jan-10		Ft McM	15	1	15		
AB-273	302	Leaders Role in Developing a Collaborative Framework	Dr. Bruce Sheppard	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-274	302	Aboriginal Performance on Standardized Tests: Evidence and Analysis from Provincial Schools in BC	John Richards	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-275	302	Community Engagement: Greater Saskatoon Catholic Schools	Gordon Martell	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-276	302	Finding Our Ways Together Project	Bobbi Palynchuk	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-277	302	Overview of the districts strategies to support FNMI Student Success	Randy Risto	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-278	302	Overview of the districts strategies to support FNMI Student Success	MaryAnne Murphy	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-279	302	Overview of the districts strategies to support FNMI Student Success	Richard Fox	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-280	302	Overview of the districts strategies to support FNMI Student Success	Rick Dombrosky	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-281	302	Overview of the districts strategies to support FNMI Student Success	Jim Taplin	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-302		FNMI Collaborative Frameworks, FNMI Student Success	Mutiple Presenters	28-Jan-10	29-Jan-10	Edm	300	2	600		
AB-312		Learning Together for Success 2010 - Success for FNMI Students	Multiple Presenters	18-Mar-10	19-Mar-10	Edm	137	2	274		
AB-374		Our Words, Our Ways	Debbie Mineault	1-Mar-10		Edm	14	1	14		
AB-423		**CANCELLED** Our Words, Our Ways Follow-up	Debbie Mineault	14-Apr-10		Edm	0	1	0		
AB=17		Aboriginal									
AS-093		Improving Student Learning with Standards and Assessments	Thomas Guskey	22-Jan-10		Edm	104	1	104		
AS-094		Designing and Evaluating Effective Professional Development	Thomas Guskey	21-Jan-10		Edm	53	1	53		
AS-201	W	A Repair Kit for Grading - 15 Quick Fixes for Broken Grades - Webinars	Ken O'Connor	6-Oct-09	14-Oct, 4-Nov, 17-Nov, 24-Nov & 1-Dec	Webinars	0	6	102	17	
AS-333		Assessment, Engagement, and 21st Century Learning: Putting the Pieces Together	Deb McFarlane-Smith	26-Jan-10		Edm	44	1	44		
AS=4		Assessment									
CT-104		Get CTS Ready	Gloria Perrin & Bryan Ellefson	3-Nov-09		Sh Park	28	1	28		
CT-105		Get CTS Ready	Bryan Ellefson	23-Nov-09		Leduc	20	1	20		
CT-106		**CANCELLED** CTS: Introduction to the New Student Apprenticeship Courses	<i>Brian Larson & Neil Christiansen</i>	19-Nov-09		Edm	0	1	0		
CT-107		CTS: Introduction to the New Student Apprenticeship Courses	Brian Larson & Neil Christiansen	1-Dec-09		Sh Park	23	1	23		
CT-108		**CANCELLED** CTS: Eight Elements of a Health and Safety System	<i>Scott Lawrence</i>	20-Nov-09		Edm	0	1	0		
CT-109		**CANCELLED**CTS: Eight Elements of a Health and Safety System	<i>Scott Lawrence</i>	30-Nov-09		Sh Park	0	1	0		
CT-257		CTS Implementation and PD Strategies	Joseph Clark	29-Jan-10		Ft McM	22	1	22		

CT-269		Health Services Pilot Meeting	c/o Donna McRae	26-Nov-09		Edm	27	1	27		
CT-309		CTS: Making Connections	Mutiple Presenters	28-Jan-10		Edm	226	1	226		
CT-321	VC	Registered Apprenticeship Program (RAP) Coordinator Session	Jim Goodmurphy	15-Dec-09		Edm	5	1	7	2	1-EPS, 1-EIP
CT-343		Athletic First Aid	Maria Novak - SMCA	27-Jan-09		Edm	28	1	28		
CT-357	VC	Registered Apprenticeship Program (RAP) Coordinator Session	Jim Goodmurphy	11-Jan-10		Edm	0	1	10	10	
CT-405		**CANCELLED** Eight Elements of a Health and Safety System	Scott Lawrence	11-May-10		Edm	0	1	0		
CT-414		**CANCELLED** Coaching 1 - HES 2150	Susan Yakulic	29-Apr-10		Red Deer	0	1	0		
CT-415		** CANCELLED** Athletic First Aid	Nicole Lemke	29-Apr-10		Red Deer	0	1	0		
CT-416		Taping & Strapping	Nicole Lemke	30-Apr-10		Red Deer	6	1	6		
CT-417		Sports Nutrition	Nicole Lemke	1-May-10		Red Deer	22	1	22		
CT-421		Understanding by Design for Cosmetology	Gord Balbar	20-Apr-10	21-Apr-10	Edm	25	2	50		
CT-473		Athletic First Aid	Nicole Lemke	22-Jun-10		Edm	38	1	38		
CT-474		Taping & Strapping	Nicole Lemke	23-Jun-10		Edm	54	1	54		
CT-475		Sports Nutrition	Nicole Lemke	23-Jun-10		Edm	53	1	53		
CT-476		Coaching 1 to Support Implementation of HES 2150	Susan Yackulic	24-Jun-10		Edm	46	1	46		
CT-479		Athletic First Aid	Nicole Lemke	18-Aug-10		Edm	10	1	10		
CT-480		Taping & Strapping	Nicole Lemke	19-Aug-10		Edm	15	1	15		
CT-481		Sports Nutrition	Nicole Lemke	19-Aug-10		Edm	11	1	11		
CT-482		Coaching 1 to Support Implementation of HES 2150	Susan Yackulic	20-Aug-10		Edm	9	1	9		
CT-490		**CANCELLED** Instructor Development Program Training	St. John Ambulance	16-Aug-10	17-20Aug-10	Edm	0	5	0		
CT=27		Career and Technology Studies									
DI-286		Fair Isn't Always Equal	Rick Wormeli	24-Mar-10	10-Apr-00	Edm	101	1	101		
DI-339		Authentic Differentiation: Using Universal Design for Learning Principles to Support Differentiated Instruction	Kathy Howrey	5-Mar-10		Edm	7	1	7		
DI=2		Differentiated Instruction									
DL-331	EL/W	Getting Started in ESL: Intake Strategies	Ray Campbell	12-Jan-10		Webinar	7	1	7		
DL-332	AS/W	Serious Games: Engaging Students in Inquiry Based Learning	Aaron Ball	3-Feb-10	17-Feb-10	Webinars	1	2	2		
DL-369	W	Differentiated Instruction: Working with ESL Students Webinar	Carla Fisher	2-Mar-10		Edm	0	1	7	7	
DL-379	W	**CANCELLED** WEBINAR**: Assessment for Learning: What to Look and Listen for in the Classroom	Debbie McFarlane-Smith	12-Apr-10		Edm	0	1	0		
DL-380	W	**CANCELLED WEBINAR**: Instructional Design: A Thoughtful and Intentional Planning Model	Debbie McFarlane-Smith	29-Apr-10		Edm	0	1	0		
DL-390	W/S O	**POSTPONED** WEBINAR - Critical Challenges for Primary Students	Wally Diefenthaler	TBD		Edm	0	1	0		
DL-391	W/S O	**POSTPONED** WEBINAR - Critical Challenges for Elementary Students	Wally Diefenthaler	TBD		Edm	0	1	0		
DL-394	W/P E	WEBINAR Get Excited About Daily Physical Activity (DPA): An Ever Active Schools' Webinar	Tracy Lockwood & Shannon Horricks	15-Apr-10		Edm	9	1	9		

DL-398	W/S O	Apples and Oranges? Differentiating Instruction in Social Studies WEBINAR	Pat Shields-Ramsay	4-May-10		Edm	0	1	7	7	
DL-404	W	More than good teaching: Explicit Language Instruction Strategies for ELLs in Mainstream Classrooms Webinar	Kathy Salmon	13-Apr-10		Edm	0	1	7	7	
DL-407	W/TI	Early Literacy and Numeracy Strategies using the SMART Board Interactive Whiteboard (K-2) WEBINAR	Candace Beaton	27-Apr-10		Edm	0	1	23	23	
DL-408	W/TI	SMART Notebook Lesson Activity Toolkit: Using the Lesson Activity Toolkit to Address Higher-Order Thinking Skills (Gr. 4-9) WEBINAR	Candace Beaton	18-May-10		Edm	0	1	20	20	
DL-409	W/TI	Applying Differentiated Strategies Using SMART Boards and Notebook Software (K-6) WEBINAR	Candace Beaton	26-May-10		Edm	0	1	7	7	
DL-424	W	Student Engagement and Assessment Webinar	Deb McFarlane-Smith	12-May-10	17-20-May-10	Edm	0	3	54	18	
DL-489	W	**CANCELLED** Learning THROUGH Problem Solving Webinar	John Scammell	14-Jun-10		Edm	0	1	0		
DL-491	W	**CANCELLED** Making Meaning in Junior High Mathematics	Cathy Campbell	16-Jun-10		Edm	0	1	0		
DL-496	W/M A	**CANCELLED** Using Basic Facts to Develop Number Fluency Webinar	Debbie Windwick-Petkau	17-Jun-10		Webinar	0	1	0		
DL-498	W/M A	**CANCELLED** Math Talk Deepens Student Understanding Webinar	Carla Kozak	15-Jun-10		Webinar	0	1	0		
DL-510	W	STAR PD Day	Jann Edney	27-Aug-10		Webinar	0	1	10	10	
DL=19		Distributed Learning									
EL-006	VC	Teaching English Language Learners in the Regular Classroom	Marie Gervais	16-Oct-09	30-Nov VC, 18-Jan VC, 3-May VC	Edm	14	5	70		
EL-030		**CANCELLED**Understanding Cultures	Earl Choldin	5-Nov-09		Edm	0	1	0		
EL-031		Academic Literacy - Reading, Writing and Culture - for ELL's	Olenka Bilash	12-Jan-10		Edm	15	1	15		
EL-032		**CANCELLED** Teaching ELL for Success	Karen Roth	19-Apr-10		Edm	0	1	0		
EL-205		ESL Conference 2009	Katherine M Kinsella	6-Nov-09		Edm	260	1	260		
EL-205a		Support for ESL Conference 2009		7-Nov-09		Edm	180	1	180		
EL-292		PD Leadership Capacity: Understanding and Using the Alberta K-12 English Language Proficiency Benchmarks	Kathy Salmon	1-Dec-09		Edm	14	1	14		
EL-370	W	More than Good Teaching: Understanding Language Acquisition for English Language Learners – WEBINAR	Kathy Salmon	2-Feb-10		Edm	0	1	21	21	
EL=8		English Language Learners									
FC-436		French Language Summer Camps Level 1 (Two Day Camp)	M. DeAbreu & M. Babin	16-Aug-10	17-Aug-10	Edm	7	2	14		
FC-437		French Language Summer Camps Level 1 (Three Day Camp)	M. DeAbreu & M. Babin	18-Aug-10	20-Aug-10	Edm	3	3	9		
FC-444		French Language Summer Camps Level 1 (Five Day Camp)	M. DeAbreu & M. Babin	16-Aug-10	20-Aug-10	Edm	9	5	45		
FC-445		French Language Summer Camps Level 2 (Two Day Camp)	M. DeAbreu & M. Babin	16-Aug-10	17-Aug-10	Edm	6	2	12		
FC-446		French Language Summer Camps Level 2 (Three Day Camp)	M. DeAbreu & M. Babin	18-Aug-10	20-Aug-10	Edm	4	3	12		
FC-447		French Language Summer Camps Level 2 (Five Day Camp)	M. DeAbreu & M. Babin	16-Aug-10	20-Aug-10	Edm	6	5	30		
FC=6		French Camp									
FR-016		Instructional Practices	Lise May	5-Oct-09	16-Oct-09, 19-Oct-09	Edm	9	3	27		
FR-017		The NEW FSL Program ART and the FSL POS	Wendy Ionnides	8-Oct-09	9-Oct-09	Edm	12	2	24		

FR-018		Mini-Camps	Michelle DeAbreu	16-Oct-09	17-Oct-09	Edm	17	2	34		
FR-020		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	21-Oct-09	4-Nov-09	Edm	31	2	62		
FR-021		**CANCELLED**AIM	Laurie Faber	23-Oct-09		Edm	0	1	0		
FR-022		AIM (Gesture Approach) - Refresher Course	Laurie Faber	28-Oct-09		Edm	9	1	9		
FR-023		What's Your Strategy? Target Practice	Pam Garrett & Dana Witte	20-Nov-09	19-Mar-10	Edm	14	2	28		
FR-024		6 + 1 Traits to Good Writing Gr. 1 - 6	Josée Lemire & Thérèse deChamplain-Good	4-Dec-09		Edm	12	1	12		
FR-025		**CANCELLED**Mini-Camps	Michelle DeAbreu & Mark Babin	29-Jan-10	30-Jan-10	Edm	0	2	0		
FR-027		AIM (Gesture Approach) - Refresher Course	Laurie Faber	10-Feb-10		Edm	9	1	9		
FR-028		**CANCELLED** Mini-Camps	Michelle DeAbreu & Mark Babin	23-Apr-10	24-Apr-10	Edm	0	2	0		
FR-064		**CANCELLED**Le français en action! (AIM)	Laurie Faber	23-Oct-09		Edm	0	1	0		
FR-074	T/I/P C	SMART boards 101 - À quoi peut bien servir ce nouveau tableau blanc?	Annie Drapeau	14-Oct-09		Edm	14	1	14		
FR-075	T/I/P C	SMART boards 101 - À quoi peut bien servir ce nouveau tableau blanc?	Annie Drapeau	18-Feb-10		Edm	13	1	13		
FR-092		**CANCELLED**Maximizing Literacy in the French SL Classroom Gr. 5-9	Wendy Carr	22-Jan-10		Edm	0	1	0		
FR-096		**CANCELLED**Le profil d'un enseignant efficace en immersion française : Où en êtes-vous?	Lise May	19-Oct-09		Edm	0	1	0		
FR-110		6 + 1 Traits to Good Writing Gr. 1 - 6	Josée Lemire	23-Oct-09		Hinton	26	1	26		
FR-206		**CANCELLED** Effective Literacy Strategies in FSL	Bev Anderson	26-Nov-09		Edm	0	1	0		
FR-207		**CANCELLED** Effective Literacy Strategies in FSL	Bev Anderson	27-Nov-09		Edm	0	1	0		
FR-227		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	13-Jan-10	27-Jan-10	Edm	19	2	38		
FR-228		AIM (Gesture Approach) - Refresher Course	Laurie Faber	8-Oct-09		Athabasca	19	1	19		
FR-241		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	29-Jan-10		Ft McM	15	2	30		
FR-268		Correcting Language Errors in French Second Language	René-Étienne Bellavance	1-Feb-10		Edm	7	1	7		
FR-284		**CANCELLED** Making Songs an Integral Part of Learning in a French Immersion Classroom	Emese Gyarmathy & Marie-France Léger	17-Feb-10		Edm	0	1	0		
FR-285		**CANCELLED** Making Songs an Integral Part of Learning in a Second Language Classroom	Emese Gyarmathy & Marie-France Léger	18-Feb-10		Edm	0	1	0		
FR-287		**CANCELLED** A Walk-Through the FSL Guide o Implementation Gr. 7-9, Based in the 9-Year POS	Ruby Swekla	9-Feb-10		Edm	0	1	0		
FR-288		**CANCELLED** A Walk-Through the FSL Guide to Implementation Gr. 10-12, Based on the 3-Year POS	Ruby Swekla	19-Feb-10		Edm	0	1	0		
FR-299		Making Songs an Integral Part of Learning in a French Immersion Classroom	Emese Gyarmathy & Marie-France Léger	10-Mar-10		Edm	9	1	9		
FR-313		Le profil d'un enseignant efficace en immersion française: Où en êtes vous?	Lise May	23-Feb-10		Edm	47	1	47		
FR-324		Making Songs an Integral Part of Learning in a Second Language Classroom	Emese Gyarmathy & Marie-France Léger	11-Mar-10		Edm	9	1	9		
FR-364		**CANCELLED**The NEW FSL Program ART and the FSL Nine-Year POS	IISLE	5-Feb-10	3-Mar-10	Edm	0	2	0		

FR-366	W	Improving Your French Speaking Skills by Participating in a Series of Sessions via ELLUMINATE / L'utilisation de la langue française en salle de classe: Une pratique à soutenir	Annie Drapeau	24-Feb-10	10 & 17-Mar-10	Edm	0	3	15	5	
FR-367	W	Improving Your French Speaking Skills by Participating in a Series of Sessions via ELLUMINATE / L'utilisation de la langue française en salle de classe: Une pratique à soutenir	Annie Drapeau	14-Apr-10	21 & 28-Apr-10	Edm	0	3	28	7	
FR-368		**POSTPONED** Developing Language Proficiency through Assessment in French as a Second Language: a workshop for FSL teachers*	IISLE	TBD		Edm	0	1	0		
FR-372		(Teacher Leader) Assessment in the French as a Second Language Classroom*: Focusing in Building Language Proficiency	IISLE	23-Feb-10		Edm	9	1	9		
FR-373		Assessment in the French as a Second Language Classroom*: Focusing in Building Language Proficiency	IISLE	15-Apr-10		Edm	27	1	27		
FR-382		Linking Literacy to Core French: Borrowing best practices from the regular English classroom and making them fly in French! Grades 5-9	Wendy Carr	23-Apr-10		SAC	16	1	16		
FR-383		Linking Literacy to Core French: Borrowing best practices from the regular English classroom and making them fly in French! Grades 5-9	Wendy Carr	23-Apr-10		PSD	5	1	5		
FR-393		Le profil d'un enseignant efficace en immersion française: Où en êtes vous?	Lise May	23-Apr-10		Edm	19	1	19		
FR-429	FR-485	AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	21-Aug-10	13-Oct-10	Edm	15	2	30		
FR-432		AIM and the Program of Studies with Junior High Students	Rhonda Murphy	17-Aug-10	18-Aug-10	Edm	11	2	22		
FR-466		Supporting FSL the SMART (Board) Way! Grades 4-6	Roxanne Wiebenga	17-Aug-10		Edm	17	1	17		
FR-485a		AIM (Gesture Approach) - Refresher Course	Laurie Faber	10-May-10		Atha	17	1	17		
FR-485b		AIM (Gesture Approach) - Refresher Course	Laurie Faber	19-May-10		Atha	14	1	14		
FR=44		French									
HS-348		**CANCELLED** High School Completion - Title TBD	John Burger, Sharon Freisen & Wayne Hammond	4-Mar-10		Edm	0	1	0		
HS-400	PC	Locally Developed Courses Online Management System	Kaye Steward	19-Feb-10		Edm	17	1	17		
HS-401	PC	Locally Developed Courses Online Management System	Kaye Steward	26-Feb-10		Edm	15	1	15		
HS-402	PC	Locally Developed Courses Online Management System	Kaye Steward	10-Mar-10		Edm	12	1	12		
HS=4		High School Completion									
LE-003		Designing & Delivering Dynamic Workshops	Hugh Phillips	3-Dec-09		Edm	18	1	18		
LE-038		Instructional Coaching: Principles & Practices	Jim Knight	9-Oct-09		Edm	401	1	401		
LE-071		Instructional Coaching: Principles & Practices Day 2	Jim Knight	20-Oct-09		Edm	181	1	181		
LE-072		Instructional Coaching: Content Knowledge & Assessment for Learning	Jim Knight	21-Oct-09		Edm	165	1	165		
LE-098		Instructional Coaching: Powerful Strategies for Increasing Student Engagement	Jim Knight	10-Mar-09	11-Mar-09	Edm	91	2	182		
LE-099		Instructional Coaching: Classroom management	Jim Knight	12-Apr-09		Edm	54	1	54		
LE-139		Instructional Coaching: Principles and Practices and the Role of the Administrator	Jim Knight	12-Mar-10		Hinton	49	1	49		
LE-140		Instructional Coaching: Coaching for Coaches of Coaches	Jim Knight	13-Apr-10		Edm	43	1	43		

LE-258		Differentiation for Leaders - Tackling the Tough Questions	David Harvey	29-Jan-10		Ft McM	44	1	44		
LE-265	PC/W	Leading Our Way - Supporting Innovative Classrooms for the 21st Century Learner Conference	Bernajean Porter, Jim Hirsch, Julie Evans & Lynelle Burmark	19-Apr-10	20-Apr-10	Edm	487	2	974		
LE-265a	PC/W	Rehearsing MORE Coding of Literacy - Adapting and Transforming for Walk-Throughs	Bernajean Porter	25-May-10		Webinar	0	1	5	5	
LE-265b	PC/W	The Visionary Leader	Julie Evans	8-Jun-10		Webinar	0	1	3	3	
LE-265c	PC/W	**CANCELLED** The Three-Question Technology Plan Revisited	Jim Hirsch	2-Jun-10		Webinar	0	1	0		
LE-358		Cognitive Coaching Foundations Series	John Clarke	5-Oct-09	6-Oct-09	Edm	27	2	54		
LE-387		Instructional Coaching: Principles & Practices	Jim Knight	14-Apr-10		Edm	33	1	33		
LE=16		Leadership									
LI-007		Precision Reading	Rick Freeze	23-Oct-09		Edm	49	1	49		
LI-008		Smart Start Reading for Grades 1-2	JoAnne Moore	5-Nov-09		Edm	39	1	39		
LI-009		Writing with Results for Grades 2-6	JoAnne Moore	6-Nov-09		Edm	48	1	48		
LI-010		**CANCELLED** Differentiation & Integration through Reader's Workshop	Rhonda Nixon	27-Oct-09		Edm	0	1	0		
LI-029		Literacy and Learning in the 21st Century	David Warlick	4-Nov-09		Edm	153	1	153		
LI-035		Motivating Reluctant ELA Students through Film Studies	Brad Smilanich	26-Oct-09		Edm	40	1	40		
LI-125		Good Beginnings: A Series Just for Kindergarten Teachers	Miriam Trehearne	18-Mar-10		Edm	58	1	58		
LI-126		Good Beginnings: A Series Just for Kindergarten Teachers	Miriam Trehearne	13-May-10		Edm	56	1	56		
LI-240		A Foundation for Common Instruction and Assessment: 6+1 Traits of Writing	P. Zadunayski & C. Kirchner	23-Oct-09		Hinton	69	1	69		
LI-243		Assessing & Teaching Reading Comprehension in Gr 2-6: Practical & Proven Strategies & Mini Lessons that Work	Miriam Trehearne	29-Jan-10		Ft McM	95	1	95		
LI-244		Best Practice in Language Arts Instruction & Differentiated Instruction, Grades 7-12	Graham Foster	29-Jan-10		Ft McM	38	1	38		
LI-259		Scaffolding Literacy Development - A Guided Learning Approach	Mary Sullivan	29-Jan-10		Ft McM	53	1	53		
LI-270		**CANCELLED** LITERACY AUDIT - Creating and Implementing a Plan	Miriam Trehearne	9-Dec-09	17-Mar-10	Edm	0	2	0		
LI-272		Adding Value To Students' Story Writing	Graham Foster	19-Mar-10		Edm	26	1	26		
LI-293		So...What do They Really Know? Using Formative Assessments to Inform Instruction	Cris Tovani	6-May-10		Edm	55	1	55		
LI-294		Reading to Remember: Teaching Adolescent Readers How to Interact and Engage with 21st Century Text in all content areas	Cris Tovani	7-May-10		Edm	79	1	79		
LI-315		LITERACY AUDIT - Creating and Implementing a Plan	Miriam Trehearne	17-Mar-10	4-May-10	Edm	58	2	116		
LI-350		Reaching 21st Century Learners: The Imperative for Visual Literacy and Differentiated Instruction	Lynell Burmark	20-Apr-10		Edm	62	1	62		
LI-384		**CANCELLED** Scaffolding Literacy Development - A Guided Learning Approach	Mary Sullivan	10-May-10		Edm	0	1	0		
LI-428		**CANCELLED** Exploring Yann Martel's Beatrice and Virgil	Brent McKeown	27-May-10		Edm	0	1	0		
LI-433		Scaffolding Literacy Development - A Guided Learning Approach Gr. 1-3 Day 1 (Speaking & Reading)	Mary Sullivan	19-Aug-10		Edm	12	1	12		

LI-434		Scaffolding Literacy Development - A Guided Learning Approach Gr. 1-3 Day 2 (Writing)	Mary Sullivan	20-Aug-10		Edm	11	1	11		
LI-435		**CANCELLED** A Writer's Coaching Clinic	Mary Sullivan	23-Aug-10	24-Aug-10	Edm	0	2	0		
LI-508		First Steps	Pearson	24-Aug-10	27-Oct-10	Edm	45	2	90		
LI-509		Stepping Out	Pearson	24-Aug-10	27-Oct-10	Edm	30	2	60		
LI=25		Literacy									
MA-001		Understanding by Design	Jay McTighe	7-Oct-09	8-Oct-09	Edm	59	2	118		
MA-011		Worksheet Don't Grow Dendrites: 20 Numeracy Strategies that Engage the Brain	Marcia Tate	8-Oct-09		Edm	93	1	93		
MA-012		Session for St. Thomas Aquinas	Marcia Tate	9-Oct-09		Leduc	280	1	280		
MA-040		Developing Personal Strategies in Mathematics, Grades K-3	MaryAnne Nissen	15-Oct-09		Edm	19	1	19		
MA-041		Teaching Through Problem Solving, Grades 4-6	MaryAnne Nissen	22-Oct-10		Edm	22	1	22		
MA-042		Teaching Through Problem Solving, Grades K-3	MaryAnne Nissen	3-Dec-09		Edm	20	1	20		
MA-043		Fostering the Development of Number Sense, K-3	MaryAnne Nissen	10-Dec-09		Edm	26	1	26		
MA-044		Patterns and Pre-algebra, Grades K-3	MaryAnne Nissen	14-Jan-10		Edm	5	1	5		
MA-045		Patterns and Pre-algebra, Grades 4-6	MaryAnne Nissen	28-Jan-10		Edm	14	1	14		
MA-046		3-D Objects & 2-D Shapes / Measurement	MaryAnne Nissen	11-Mar-10		Edm	16	1	16		
MA-047		Measurement, Grades 4-6	MaryAnne Nissen	18-Mar-10		Edm	7	1	7		
MA-048		Developing Personal Strategies in Mathematics, Grades K-3	MaryAnne Nissen	15-Apr-10		Edm	13	1	13		
MA-049		Teaching Through Problem Solving, Grades 4-6	MaryAnne Nissen	29-Apr-10		Edm	13	1	13		
MA-050		Teaching Through Problem Solving, Grades K-3	MaryAnne Nissen	6-May-10		Edm	25	1	25		
MA-051		Fostering the Development of Number Sense, K-3	MaryAnne Nissen	20-May-10		Edm	19	1	19		
MA-052		Using Manipulatives Effectively in the New Mathematics 7-9	Enzo Timoteo	25-Nov-09		Edm	24	1	24		
MA-053		Junior High Mathematics Exam Creation	Enzo Timoteo	2-Dec-09	1-Mar-10	Edm	15	2	30		
MA-054		**CANCELLED** Analyzing & Assessing Student Understanding of Math Concepts	Enzo Timoteo	22-Jan-09		Edm	0	1	0		
MA-056		Young Mathematicians at Work, K-3	Cathy Twomey Fosnot	18-Jan-10	19-Jan-10	Edm	54	2	108		
MA-057		Young Mathematicians at Work, 4-6	Cathy Twomey Fosnot	20-Jan-10	21-Jan-10	Edm	45	2	90		
MA-073	VC	What are the Mathematical Processes and Why are the Important in the New Curriculum?	Marc Gameau (c/o Pearson)	14-Dec-09		Edm	72	1	137	65	11-EPSB, 8-CRC, 46-LN (6 sites)
MA-076		**CANCELLED** Administrators and the New Math Curriculum: What Do You Need to Know?	Cathy Campbell	9-Nov-09		Edm	0	1	0		
MA-077		Planning and Assessment For Grade 2 Math	Carla Kozak	3-Nov-09		Edm	18	1	18		
MA-079		Planning and Assessment For Grade 5 Math	Debbie Windwick-Petkau	4-Nov-09		Edm	17	1	17		
MA-083		**CANCELLED** Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	1-Dec-09	am	Edm	0	1	0		
MA-084		**CANCELLED** Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	1-Dec-09	pm	Edm	0	1	0		
MA-085	VC	Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	16-Mar-09	am	Edm	60	1	102	42	12-SAP, 16-FMC, 14-LN

MA-086	VC	Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	16-Mar-09	pm	Edm	45	1	72	27	10-FMP, 7-NG, 10-PSD
MA-087		Fostering the Development of Number Sense, Grades 4-6	Cindy Wilson	5-Nov-09		Edm	14	1	14		
MA-088		Developing Personal Strategies in Mathematics, Grades 4-6	Cindy Wilson	3-Dec-09		Edm	26	1	26		
MA-089		Shape and Space: 3-D objects & 2-D shapes, Grades 4-6	Cindy Wilson	18-Feb-09		Edm	10	1	10		
MA-090		Fostering the Development of Number Sense, Grades 4-6	Cindy Wilson	4-Mar-09		Edm	7	1	7		
MA-091		Developing Personal Strategies in Mathematics, Grades 4-6	MaryAnne Nissen	26-May-09		Edm	9	1	9		
MA-097		Lesson Planning for the New Alberta Math 8 Program	Chris Zarski	3-Oct-09		Edm	9	1	9		
MA-114		**CANCELLED** <i>Big Ideas and Better Questions: Number & Measurement 7-10</i>	Marian Small	3-Nov-09		Edm	0	1	0		
MA-115	W	Webinar: A Twelve-Step Program for Success K-12	Marian Small	9-Feb-09		Edm	0	1	12	12	
MA-116		Big Ideas and Better Questions: Algebra 7-10	Marian Small	14-Apr-09		Edm	70	1	70		
MA-120	PC	Using the SMART Board in your Math 7-9 Classroom	Cathy Campbell	9-Dec-09		Edm	18	1	18		
MA-121		What Do Personal Strategies and Problem Solving Look Like for Junior High Students?	Greg McNulty	27-Oct-09		Edm	7	1	7		
MA-122		**CANCELLED** <i>Planning and Assessment for Grade 9 Mathematics</i>	Greg McNulty	12-Apr-10		Edm	0	1	0		
MA-123		Planning and Assessment for Grade 3 Mathematics	Carla Kozak	19-May-10		Edm	17	1	17		
MA-124		Planning and Assessment for Grade 6 Mathematics	Debbie Windwick-Petkau	17-May-10		Edm	5	1	5		
MA-131		**CANCELLED** <i>Analyzing and Assessing Student Understanding of Mathematics for Grades 7-9</i>	Florence Glanfield	4-Nov-09	2 other dates tbd	Edm	0	1	0		
MA-132		**CANCELLED** <i>Developing Circle Concepts in Math 9</i>	Susan Ludwig	10-Nov-09		Edm	0	1	0		
MA-133		The New High School Mathematics Program - What's It All About?	Susan Ludwig	4-Dec-09		Edm	11	1	11		
MA-134		**CANCELLED** <i>Assessing Mathematics 7-9</i>	Susan Ludwig	7-Dec-09		Edm	0	1	0		
MA-135		Planning for the New Math Combined 10	Susan Ludwig	27-Jan-10	Mar 11; Apr 26 & Jun 1	Edm	29	4	116		
MA-136	VC	Supper Session: The New High School Mathematics Program - What's It All About?	Susan Ludwig	10-Feb-10		Edm	11	1	11		
MA-137		**CANCELLED** <i>Supper Session: Developing Circle Concepts in Math 9</i>	Susan Ludwig	17-Mar-10		Edm	0	1	0		
MA-143		Orchestrating the Experience in Math 10-3	John Scammell	12-May-10		Edm	14	1	14		
MA-219	VC	Alberta Education - Revised Program of Studies for 10-12 Math	Christine Henzel	29-Sep-09		Edm	86	1	146	60	2-FMC, 5-FMP, 6-SAC, 10-EPS, 5-GY, 23-Palliser (SAPDC), 7-Medicine Hat (SAPDC), 2-Grasslands (SAPDC)
MA-225	VC	Senior Math Supper Session: Math and Technology	Ron Kennedy	17-Nov-09		Edm	8	1	8		
MA-226	VC	Senior Math Supper Session: Teaching Strategies for Combined Math 10	Terry Melnyk	9-Mar-09		Edm	14	1	14		
MA-229	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	3-Dec-09		Edm	74	1	125	51	16-SAP, 6-PSD, 14-FMC, 15-FMP
MA-230	VC	Provincial Assessment for the Revised Math 9 Program	Kelly Rota	3-Dec-09		Edm	17	1	33	16	7-FMP, 7-FMC, 2-EVC

MA-231	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	2-Mar-09		Edm	48	1	78	30	6-GY(Edson), 8-GY(Hinton), 10-Ft.Verm, 4-LN(LLB), 2-LN(Wainwright)
MA-232	VC	Provincial Assessment for the Revised Math 9 Program	Kelly Rota	2-Mar-09		Edm	46	1	79	33	4-PH, 7-GY, 6-EIC, 3-AV, 7-Ft.Verm, 3-LN(LLB), 3-LN(Wainwright)
MA-245		District Day					0	0	0		
MA-246		District Day					0	0	0		
MA-247		District Day					0	0	0		
MA-248		District Day					0	0	0		
MA-289	KE	K&E in the New Mathematics	Ulana Soletsky	18-Feb-09		Edm	19	1	19		
MA-290		**CANCELLED** Measurement, Grades 7-9	Ulana Soletsky	16-Mar-09		Edm	0	1	0		
MA-291		Manipulatives, Grades 7-9	Ulana Soletsky	28-Apr-09		Edm	17	1	17		
MA-314	VC	Seeing the World Mathematically - Math for All Students	Peter Liljedahl	25-Jan-10		Edm	152	1	171	19	FMP/FMC shared site
MA-316	VC	Supper session: Math 10 Combined - Challenges & Opportunities	Kim Burnham	15-Apr-10		Edm	6	1	6		
MA-320		Planning for the New Math Combined 10	Susan Ludwig	17-Mar-10	10-May, 25-May & 24-June	Edm	20	4	80		
MA-376	VC	Provincial Assessment for the Revised Gr 3 Math Program	Deanna Wiens	16-Mar-10		Edm	69	1	95	26	8-GY(Edson); 9-GY(Hinton); 9-Ft.Vermilion
MA-381	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	4-Mar-10		Edm	11	1	11		
MA-410	WC	Semi-Annual Math Institute	Peter Liljedahl	22-Jun-10		Edm	105	1	119	14	14-FMP/FMC
MA-418		Nspiring Times	Darryl Marchand	26-May-10		Edm	7	1	7		
MA-419		** CANCELLED** L'apprentissage par la résolution de problèmes	Dean Walls & Yanick Jean-Proulx	27-Apr-10		Edm	0	1	0		
MA-431		Résolution de problèmes de la 4ième à la 6ième année	Louis Corbeil	5-May-10		Edm	5	1	5		
MA-441		Orchestrate the Experiences in Mathematics 10-3 and Planning	John Scammell	23-Aug-10	25-Aug-10	Edm	2	2	4		
MA-442		Orchestrate the Experiences in Mathematics 10C and Planning	John Scammell	24-Aug-10	25-Aug-10	Edm	4	2	8		
MA-443		Orchestrate the Experiences and Planning for Math 10-3 and Math 10C	John Scammell	23-Aug-10	24&25-Aug-10	Edm	15	3	45		
MA-470		Getting Your Math 3 Program Ready to Roll for September!	Carla Kozak	18-Aug-10	19-Aug-10	Edm	16	2	32		
MA-471		Getting Your Math 6 Program Ready to Roll for September!	Debbie Windwick-Petkau	18-Aug-10	19-Aug-10	Edm	17	2	34		
MA-472		Getting Your Math 9 Program Ready to Roll for September!	Cathy Campbell	23-Aug-10	24-Aug-10	Edm	9	2	18		
MA-504		Getting Your Math 3 Program Ready to Roll for September!	Carla Kozak	23-Aug-10	24-Aug-10	Edm	15	2	30		
MA=80		Math									
OT-250		Spiritual and Faith Development	Charles Weckend	29-Jan-10		Ft McM	7	1	7		
OT-256		The Space Between the Subject: Exploration in the Fine Arts, 7-12	Robert Dmytruk	29-Jan-10		Ft McM	17	1	17		

OT-411	W	**CANCELLED** District Contact Webinar Meeting		23-Mar-10		Edm	0	1	0		
OT-412	W	District Contact Webinar Meeting		8-Apr-10		Edm	0	1	13	13	
OT-487	W	District Contact PD Leadership Capacity Webinar		31-May-10			0	1	9	9	
OT-497		District Contact Meeting		17-Jun-10		Edm	0	0	0		
OT=6		Other									
PA-242		Effective Early Intervention - Supporting Struggling and/or Reluctant Readers, Grades 1-3	Miriam Trehearne	29-Jan-10		Ft McM	75	1	75		
PA=1		School Councils & Parents									
PE-249		Lessons & Links - Teaching the B&D Outcomes in Physical Education, Grades K-9	Shannon Horricks c/o Tracy Lockwood for Everactive	29-Jan-10		Ft McM	15	1	15		
PE=1		Physical Education									
PS-100		Universal Design for Learning - Creating Accessible Classrooms	Karen Pedersen-Bayus	22-Oct-09		Edm	7	1	7		
PS-101		Supporting Student Engagement - Harnessing the Power of Attachment	Dr. Gordon Neufeld	3-Feb-09		Edm	56	1	56		
PS-142		Supporting Positive Behaviour in AB Schools - For Teachers	Paula Coombs	18-Mar-10		Edm	7	1	7		
PS-238	PC	Read & Write Gold Series for PC's	Ross Ehalt	19-Jan-10	17-Feb-10	Edm	11	2	22		
PS-261	263	Documentation in the Reggio Emilia Approach	Nancy Thomas & Tricia Lirette	18-Jan-10		Edm	0	0	0		
PS-263		Early Ed Keynote - Foundational Principles of Reggio	Carol Anne Wien	18-Jan-10		Edm	228	1	228		
PS-378		Principles of Standardized Testing and Issues in Level B Tests	Dave Carter	10-May-10	11 & 12 May	Edm	20	3	60		
PS=7		Programs for Student Success									
SC-251		The FOR, OF and AS of Assessment in High School Science	Dan Leskiw	29-Jan-10		Ft McM	10	1	10		
SC-310		Improving Student Success in Biology, Chemistry and Physics	Mutiple Presenters	22-Jan-10		Edm	55	1	55		
SC-318	VC	**CANCELLED** Science Supper Session: Using the Chemistry 20/30 Distance Learning Materials in the Classroom and Online	Dan Leskiw	26-Apr-10		Edm	0	1	0		
SC-319		**CANCELLED** The FOR, OF and AS of Assessment in Chemistry 20.30	Dan Leskiw	11-May-10		Edm	0	1	0		
SC-322	VC	Elmwood Grade 3 Class & International Wolf Centre	International Wolf Centre	9-Oct-09		Edm	20	1	40	20	19-EDM, 1-IWC
SC-330	VC	Science Supper Session: Emerging Technologies Provide A Pathway to the Big Ideas in the Biology 20/30 Curriculum	Bob Ritter	4-Mar-10		Edm	13	1	16	3	3-GY
SC-349	VC	**CANCELLED** Science Supper Session: Digital Learning Objects to Create More Active Learning in Physics	Brian Martin	13-May-10		Edm	0	1	0		
SC-351	VC	**CANCELLED** Science Supper Session: Electron and Proton Transfer for Chemistry 30	Frank Jenkins	11-Mar-10		Edm	0	1	0		
SC-352	VC	**CANCELLED** Science Supper Session: Using Curriculum Emphases for STSE, Skills and Attitudes	Frank Jenkins	13-Apr-10		Edm	0	1	0		
SC-353	VC	**CANCELLED** Science Supper Session: Make It Then Burn It for Chemistry 30	Frank Jenkins	4-May-10		Edm	0	1	0		
SC-377	VC	**CANCELLED** Visualizing the Science of Climate Change	Peter Mahaffy	6-May-10		Edm	0	1	0		
SC-388		Improving Student Success in Physics 20 and 30	c/o Laura Pankratz	27-Apr-10		Edm	41	1	41		
SC-389		**CANCELLED** Seeking Equilibrium in Your Chemistry Classroom - A Chemistry Education Workshop	c/o Laura Pankratz	28-Apr-10		Edm	0	1	0		

SC-397		**CANCELLED** Science Supper Session: Electron and Proton Transfer for Chemistry 30	Frank Jenkins	29-Apr-10		Edm	0	1	0		
SC=14		Science									
SE-141		Thinking To Learn, Learning To Think: Engaging Students Through Effective Instructional Strategies	Laura Lipton	18-Nov-09		Edm	51	1	51		
SE=1		Student Engagement									
SL-002		**CANCELLED** Student Self Assessment in the Second Language Classroom	Sigrid Olsen	6-Oct-09		Edm	0	1	0		
SL-004	PC	Techno-Tools for the Second Language Teacher	Valeria Palladino	23-Nov-09		Edm	14	1	14		
SL-005	PC	Advanced Technology Intergration Plans in Second Language Classes	Valeria Palladino	11-Jan-10		Edm	8	1	8		
SL-033	PC	Special Program for Spanish Teachers	Andres Sanchez	12-Feb-10		Edm	8	1	8		
SL-034		**CANCELLED**Strategies and Assessment for Student Success in the SL Classroom	Wai-Ling Lennon	19-Feb-10		Edm	0	1	0		
SL-311		Strengthening Cree Language and Culture Instruction through New Resources	Wayne Jackson	19-Feb-10		Edm	23	1	23		
SL-344		Strategies to Grab Student Interest and Nurture Cree Language Development	Kevin Lewis	10-May-10		Edm	24	1	24		
SL-363		"Off to a Good Start" in Your Second Language Assignment	IISLE	8-Feb-10	9-Feb-10	Edm	19	2	38		
SL-430		Spanish Teachers Seminar and Resource Fair	Andrés Sanchez	14-May-10	15-May-10	Edm	62	2	124		
SL-468		"Off to a Good Start" in Your Second Language Assignment	IISLE	23-Aug-10	24-Aug-10	Edm	68	2	136		
SL-507	AB	Onion Lake Cree Immersion and Gift of Language Program	CILLDI	21-Jul-10		Edm	30	1	30		
SL=11		Second Language									
SO-013		**CANCELLED**Online Reference Centre (ORC) to the Max!	Diane GallowaySolowan	19-Oct-09		Edm	0	1	0		
SO-014	VC	Secondary Social Studies Supper Series #1 - Partners in Inquiry: The ORC and the New Jr/Sr High Social Studies Program	Diane GallowaySolowan	24-Nov-09		Edm	0	1	8	8	
SO-015		Do You Have Issues with Grade 9 Social Studies?	Harvey Stables & Maureen Milne	16-Nov-09		Edm	19	1	19		
SO-065	VC	**CANCELLED** Building Communities Through Local Government	Patricia Shields-Ramsay & Brenda Putz	13-Oct-09		Edm	0	1	0		
SO-066	PC	Social Studies 101 & Online Resources	David Evans	2-Oct-09		Edm	6	1	6		
SO-067	PC	Purposeful Planning for the Grade 9 Social Studies Program	David Evans	28-Oct-09	26-Nov-09	Edm	9	2	18		
SO-068	PC	Purposeful Planning for the new Grade 12 Social Studies Program	David Evans	21-Oct-09	19-Nov-09	Edm	16	2	32		
SO-069	TI/P C	Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	30-Nov-09		Edm	17	1	17		
SO-070	KE	Knowledge and Employability in Social Studies	David Evans	15-Apr-10		Edm	9	1	9		
SO-078		Benchmarks of Historical Thinking Project	Carla Peck	1-Oct-09	TBD	Edm	7	5	35		
SO-102		Preparing for the New Social Studies Diploma Exam, Pt.1	Tim Coates	2-Nov-09		Edm	41	1	41		
SO-103		Preparing for the New Social Studies Diploma Exam, Pt.2	Tim Coates	7-Dec-09		Edm	29	1	29		
SO-118		Provincial Assessment for the New Grade Six Social Studies Program	Robyn Pederson & Sandy Myshak	19-Nov-09		Edm	22	1	22		
SO-119	VC	**CANCELLED** Provincial Assessment for the New Grade Six Social Studies	Robyn Pederson & Sandy Myshak	22-Apr-10		Edm	0	1	0		

SO-252		District Day					0	0	0		
SO-253		District Day					0	0	0		
SO-254		Differentiating Instruction in Social Studies, Gr 9-12	Pat Shields-Ramsay	29-Jan-10		Ft McM	20	1	20		
SO-271		Transforming Your Students' Writing in Social Studies – Moving Beyond Information Chunking	Graham Foster	18-Mar-10		Edm	21	1	21		
SO-283		Do You Have Issues with Grade 9 Social Studies?	Harvey Stables & Maureen Milne	12-Apr-10		Edm	14	1	14		
SO-295		Social Studies 9 and the PAT: Teaching the Skills of Textual Comprehension	Wally Diefenthaler	26-Jan-10		Edm	16	1	16		
SO-296		Social Studies 6 and the PAT: Teaching the Skills of Textual Comprehension	Wally Diefenthaler	16-Feb-10		Edm	7	1	7		
SO-297	VC	Supper Session Part A & B: Grade 12 Teaching the Skills of Textual Comprehension	Wally Diefenthaler	15-Mar-10	19-Apr-10	Edm	14	1	16	2	1-AV, 4-EPS
SO-298		Mini-Challenges: Setting the Stage for Critical Thinking	Wally Diefenthaler	17-Mar-10		Edm	15	1	15		
SO-399		Social Studies 30-1 and 30-2 Diploma Examinations – Current Marking Processes and Standards	D. Girard, P. Roy, J. Romyn & j. Wicks	12-Apr-10		Edm	50	1	50		
SO-406		**CANCELLED** <i>Infusing FNMI Resources into Social Studies</i>	<i>Iris Loewen</i>	<i>21-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
SO-427		Social Studies 30-1 and 30-2 Diploma Examinations – Current Marking Processes and Standards	D. Girard, P. Roy, J. Romyn & j. Wicks	26-Apr-10		Edm	26	1	26		
SO-477		**CANCELLED** <i>Engaging all Learners in Elementary Social Studies</i>	<i>David Evans</i>	<i>20-Aug-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
SO-478		**CANCELLED** <i>Engaging all Learners in Secondary Social Studies</i>	<i>David Evans</i>			<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
SO-488		**CANCELLED** <i>Activités de révision et développons la pensée critique</i>	<i>Marc Farley</i>	<i>04-Jun-10</i>			<i>0</i>	<i>1</i>	<i>0</i>		
SO=29		Social Studies									
TI-019	PC	SMART Boards 102 - Get SMART with Interactive Resources	Karla Holt	26-Oct-09		Edm	19	1	19		
TI-036	PC	"It was a dark and stormy night"...Digital Storytelling	Barry Allen	5-Oct-09		Edm	16	1	16		
TI-037	PC	Podcasting: A 21st Century Version of Storytelling	Barry Allen	6-Oct-09		Edm	9	1	9		
TI-039	PC	Get Creative with Digital Video and Animation: An Introduction to Digital Video & Stop-Motion Animation in the Classroom	Karla Holt	18-Nov-09		Edm	17	1	17		
TI-055		**CANCELLED** <i>An Introduction to Geocaching!</i>	<i>Dean McKinney</i>	<i>15-Oct-09</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-058	PC	SMART Boards 101 - SMART Boards for Absolute Beginners	Karla Holt	17-Oct-09		Edm	15	1	15		
TI-059	PC	SMART Boards 101 - SMART Boards for Absolute Beginners	Janet Bell	30-Jan-10		Edm	18	1	18		
TI-060	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	28-Nov-09		Edm	16	1	16		
TI-061	PC	SMART Boards 102 - Bringing It All Together!	Janet Bell	6-Mar-10		Edm	10	1	10		
TI-062	PC	**CANCELLED** <i>SMART Boards 102 - Bringing It All Together!</i>	<i>Janet Bell</i>	<i>1-May-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-063		Developing & Using TPACK: Teachers' Technology Integration Knowledge in Action	Judi Harris	18-Jan-10		Edm	45	1	45		
TI-111	PC	Are You Dizzy Yet? Making Sense of Emerging Education Technologies	Brenda Dyck	19-Feb-10		Edm	9	1	9		
TI-113	PC	SMART Boards 101 - SMART Tools for SMART Boards for Secondary Teachers	Thomas Koch	25-Nov-09		Edm	16	1	16		
TI-144	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	17-Sep-09		Sp Gr	15	1	15		

TI-145	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	17-Sep-09		Sp Gr	4	1	4		
TI-146	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-Oct-09		Sp Gr	15	1	15		
TI-147	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-Oct-09		Sp Gr	10	1	10		
TI-148	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	22-Oct-09		Sp Gr	10	1	10		
TI-149	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	22-Oct-09		Sp Gr	7	1	7		
TI-150	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	22-Oct-09		Sp Gr	15	1	15		
TI-151	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	10-Nov-09		Sp Gr	7	1	7		
TI-152	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	10-Nov-09		Sp Gr	7	1	7		
TI-153	SO/ PC	SMART Boards 102 - Get SMARTer with Social Studies	Millgrove School	10-Nov-09		Sp Gr	2	1	2		
TI-154	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	26-Nov-09		Sp Gr	6	1	6		
TI-155	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	26-Nov-09		Sp Gr	8	1	8		
TI-156	PC	SMART Boards 102 - Get SMART for Leaders	Millgrove School	26-Nov-09		Sp Gr	7	1	7		
TI-157	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	21-Jan-10		Sp Gr	10	1	10		
TI-158	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	21-Jan-10		Sp Gr	8	1	8		
TI-159	PC	SMART Boards 102 - Get SMARTer with SMART Response Systems (formerly known as Senteos)	Millgrove School	21-Jan-10	9-Feb-10	Sp Gr	6	2	12		
TI-160	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	9-Feb-10		Sp Gr	15	1	15		
TI-161	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	9-Feb-10		Sp Gr	6	1	6		
TI-162	PC	**CANCELLED** SMART Boards 101 - Get SMART for Beginners	Millgrove School	18-Mar-10		Sp Gr	0	1	0		
TI-163	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	18-Mar-10		Sp Gr	7	1	7		
TI-164	LI/P C	SMART Boards 102 - Get SMARTer with Language Arts	Millgrove School	18-Mar-10		Sp Gr	16	1	16		
TI-165	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-Apr-10		Sp Gr	12	1	12		
TI-166	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-Apr-10		Sp Gr	1	1	1		
TI-167	SO/ PC	SMART Boards 102 - Get SMARTer with Social Studies	Millgrove School	13-Apr-10		Sp Gr	3	1	3		
TI-168	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	11-May-10		Sp Gr	11	1	11		
TI-169	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	11-May-10		Sp Gr	4	1	4		
TI-170	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	11-May-10		Sp Gr	7	1	7		
TI-171	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-May-10		Sp Gr	11	1	11		
TI-172	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-May-10		Sp Gr	4	1	4		
TI-173	SC/P C	SMART Boards 102 - Get SMARTer with Science	Millgrove School	13-May-10		Sp Gr	6	1	6		
TI-174	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	8-Jun-10		Sp Gr	13	1	13		
TI-175	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	8-Jun-10		Sp Gr	10	1	10		
TI-176	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	8-Jun-10		Sp Gr	8	1	8		

TI-177	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 2-3)	St. Mary School	7-Oct-09		Edm	15	1	15		
TI-178	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	26-Oct-09		Edm	24	1	24		
TI-179	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Jr. K - 1)	St. Monica School	4-Nov-09		Edm	24	1	24		
TI-180	PC	Creating a Culture for Change...One School's Story	St. Mary School	16-Nov-09		Edm	19	1	19		
TI-181	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 2-3)	St. Mary School	11-Jan-10		Edm	20	1	20		
TI-182	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	27-Jan-10		Edm	19	1	19		
TI-183	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	10-Feb-10		Edm	12	1	12		
TI-184	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	3-Mar-10		Edm	5	1	5		
TI-185	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Jr. K - 1)	St. Monica School	15-Mar-10		Edm	20	1	20		
TI-186	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	12-Apr-10		Edm	13	1	13		
TI-187	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	3-May-10		Edm	7	1	7		
TI-188	PC	SMART Boards 101 -Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	17-May-10		Edm	3	1	3		
TI-189	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	29-Oct-10		Edm	17	1	17		
TI-190	SO/ PC	SMART Boards 102 - Get SMARTer with Social Studies	Kelli Holden	5-Nov-09		Edm	7	1	7		
TI-191	LI/P C	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	10-Dec-09		Edm	16	1	16		
TI-192	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	12-Jan-10		Edm	17	1	17		
TI-193	SO/ PC	SMART Boards 102 - Get SMARTer with Social Studies	Kelli Holden	26-Jan-10		Edm	14	1	14		
TI-194	SC/P C	SMART Boards 102 - Get SMARTer with Science	Kelli Holden	16-Feb-10		Edm	14	1	14		
TI-195	LI/P C	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	23-Feb-10		Edm	17	1	17		
TI-196	MA/ PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	9-Mar-10		Edm	17	1	17		
TI-197	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Kelli Holden	23-Mar-10		Edm	7	1	7		
TI-198	PC	**CANCELLED** Get SMARTer - SMART Board Eorking Session, Gr. K-6	Kelli Holden	20-Apr-10		Edm	0	1	0		
TI-199	LI/P C	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	27-Apr-10		Edm	17	1	17		
TI-200	MA/ PC	**CANCELLED** SMART Boards 102 - Get SMARTer with Math	Kelli Holden	25-May-10		Edm	0	1	0		
TI-220	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	20-Oct-09		Edm	17	1	17		
TI-221	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	2-Nov-09		Edm	16	1	16		
TI-222	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	17-Nov-09		Edm	16	1	16		
TI-223		**CANCELLED** SMART Boards 102 - SMART Board Working Group	Karla Holt	24-Oct-09		Edm	0	1	0		
TI-224	PC	SMART Boards 102 - SMART Board Working Group	Karla Holt	21-Nov-09		Edm	9	1	9		
TI-235		ETCATA Technoganza "Tech or Treat"	Mutiple Presenters	31-Oct-09		Sh Park	66	1	66		

TI-237	SC	SMART Boards 102 - Classroom Response Systems in the Secondary Science Class	Thomas Koch	29-Jan-10		Edm	6	1	6		
TI-260	SC	What is a Promethean Board and What Can I Do With It in Science, Grades 7-12?	Karla Holt	29-Jan-10		Ft McM	21	1	21		
TI-262	PC	Robotics, Inquiry and 21st Century Learning Skills	Carol Durnford	28-Nov-09		Edm	9	1	9		
TI-303	SO/ PC	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	19-Mar-10		Edm	15	1	15		
TI-323		Elmwood Staff SMART Session	Jann Edney	30-Oct-09		Edm	16	1	16		
TI-325		<i>*CANCELLED*ePortfolios</i>	<i>Daryl Jones</i>	<i>1-Feb-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-326		Web 2.0 Tools in the Classroom	Daryl Jones	17-Mar-10		Edm	10	1	10		
TI-327		<i>**CANCELLED**Using Digital Technologies to Represent Student Voice</i>	<i>Daryl Jones & Aaron Ball</i>	<i>6-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-328	PC	SMART Boards 103: Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Daniel Maas	8-Feb-10		Edm	9	1	9		
TI-329	PC	SMART Boards 103: Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Daniel Maas	8-Apr-10		Edm	8	1	8		
TI-335	PC	SMART Boards 101 - Get SMART for Absolute Beginners	Karla Holt	24-Feb-10		Edm	16	1	16		
TI-336	PC	SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt & Jann Edney	20-Jan-10		Edm	16	1	16		
TI-337	PC	SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt & Jann Edney	25-Mar-10		Edm	16	1	16		
TI-338	PC	Digital Literacy for 21st Century Classrooms	Karla Holt	7-May-10		Edm	17	1	17		
TI-345		<i>**CANCELLED**Get Creative with Digital Video and Animation: An Introduction to Digital Video & Stop-Motion Animation in the Classroom</i>	<i>Karla Holt</i>	<i>25-Jan-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-346	LA/S O	<i>**CANCELLED**SMART Boards 102 - Intractive SMART Board Resources for Humanities Classrooms</i>	<i>Karla Holt</i>	<i>12-Feb-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-347	MA/ SC	<i>**CANCELLED** SMART Boards 102 - Intractive SMART Board Resources for Math and Science Classrooms</i>	<i>Karla Holt</i>	<i>9-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-354	SC/P C	SMART Boards 101 - Effective Use of SMART Boards in Senior High Science	Jane Diner	26-Apr-10		Edm	8	1	8		
TI-355	SC/P C	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Jane Diner	18-May-10		Edm	6	1	6		
TI-362		SMART Board PD Resources 101, 102, 103	Karla Holt	Apr 27 10		Hinton	11	1	11		
TI-365	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	20-Feb-10		Edm	6	1	6		
TI-386	SO	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	29-Apr-10		Edm	7	1	7		
TI-413	PC	SMARTboard for English Language Arts Teachers	Brent McKeown	31-May-10		Edm	17	1	17		
TI-426		SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt	27-May-10		PSD	26	1	26		
TI-438		<i>**CANCELLED** Google Workshop for Educators - Train-the-Trainer</i>		<i>7-May-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-439		<i>**CANCELLED** Google Workshop for Educators - Educators</i>		<i>7-May-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-448		SMART Boards 101 - SMART Boards for Absolute Beginners	Janet Bell	16-Aug-10		Edm	16	1	16		
TI-449		SMART Boards 102 - Bringing It All Together!	Janet Bell	17-Aug-10		Edm	17	1	17		
TI-451		Get SMART for Beginners, K-6	K. Holden & S. Lundeen	19-Aug-10		Sp Gr	33	1	33		
TI-452		Student Created Digital Storytelling & Narrative Inquiry	Danny Maas	19-Aug-10		Edm	13	1	13		
TI-453		<i>**CANCELLED** Digital Assessment in the Elementary Classroom</i>	<i>Aaron Ball</i>	<i>18-Aug-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-454		SMART Boards 101/102	Janet Bell	19-Aug-10		Edm	25	1	25		

TI-455	**CANCELLED** Using Digital Technologies to Represent Student Voice	D. Jones & A. Ball	20-Aug-10		Edm	0	1	0		
TI-456	SMART Boards 102 - Get SMARTer, K-6	K. Holden & S. Lundeen	20-Aug-10		Sp Gr	28	1	28		
TI-457	SMART Boards 103 - Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Danny Maas	25-Aug-10		Edm	9	1	9		
TI-458	**CANCELLED** Web 2.0 Integration in ELA & Social Studies	A. Lipkewich & K. Reirson	20-Aug-10		Edm	0	1	0		
TI-459	SMART Boards 102 - Creating a Comprehensive Lesson	Tara Copeman	23-Aug-10		Edm	5	1	5		
TI-460	Web 2.0 Tools in the Classroom	Daryl Jones	23-Aug-10		Edm	7	1	7		
TI-461	SMART Boards 102 - Get SMARTer with Math K-3	K. Holden & S. Lundeen	23-Aug-10		Sp Gr	27	1	27		
TI-462	**CANCELLED** Google Apps 102 All Subjects. Grades 7-12	K. Reirson & J. Bell	20-Aug-10		Edm	0	1	0		
TI-463	e-Portfolios for Critical Reflection and Assessment for Learning	Daryl Jones	24-Aug-10		Edm	10	1	10		
TI-464	SMART Boards 102 - Get SMARTer with Math Gr. 4-6	K. Holden & S. Lundeen	24-Aug-10		Sp Gr	24	1	24		
TI-465	SMART Boards 102 - Get SMARTer with Language Arts	K. Holden & S. Lundeen	25-Aug-10		Sp Gr	27	1	27		
TI-467	**CANCELLED** Interactive Science and Math	K. Rowswell, N. Riemann, K. Reirson	20-Aug-10		Edm	0	1	0		
TI-469	Inquiry Learning Projects in Science and Social Studies Using Technology: Creating Learning Opportunities Which are Manageable, Meaningful, and Differentiated	Danny Maas	24-Aug-10		Edm	11	1	11		
TI-483	Google Apps 101	K. Reirson & J. Bell	19-Aug-10		Edm	15	1	15		
TI-484	**CANCELLED** SMART Boards 102 - SMART Response	K. Rowswell, N. Riemann	19-Aug-10		Edm	0	1	0		
TI-492	SMARTboard for English Language Arts Teachers	Brent McKeown	16-Jun-10		Edm	4	1	4		
TI=124	Technology Integration									
					Total ERLC Workshops		517			
					Total ERLC Workshop Participants			12,954	619	
Meetings - Advisory, Board, Curriculum Coordinator, Regional										
#	Meeting Name		Date	Location	Districts	In Person	Days	Total	Via VC	
CC-080	Curriculum Coordinator's Meeting		6-Oct-09	ATA	14	35	1	35	0	
CC-081	Curriculum Coordinator's Meeting		14-Jan-09	ATA	18	33	1	33	0	
CC-082	**CANCELLED** Curriculum Coordinator's Meeting		5-May-09	ATA	0	0	0	0	0	
	Supporting Innovative Classrooms		8-Sep-09	Elmwood	0	4	1	9	5	PSD, SAP
SO-202	Social Studies Advisory Committee Meeting		17-Sep-09	Elmwood	12	11	1	14	3	1-FMP, 2-FMC
DL-203	Distributed Learning Advisory Committee Meeting		22-Sep-09	Elmwood	13	16	1	17	1	1-PSD
SC-208	HS Science Advisory Committee Meeting		16-Sep-09	Elmwood	4	4	1	6	2	1-FMP, 1-PSD
MA-209	Math Advisory Committee Meeting		17-Sep-09	Elmwood	12	15	1	17	2	1-AV, 1-FMP
CT-210	CTS Advisory Committee		24-Sep-09	Elmwood	11	17	1	18	1	1-FMP
PS-211	Programming for Student Success Advisory		29-Sep-09	Elmwood	3	2	1	3	1	1-SAP

	Committee Mtg										
FR-213	FR Advisory Committee Meeting		15-Sep-09	Elmwood	12	11	1	12	1	1-FMP	
SL-214	SL Advisory Committee Meeting		15-Sep-09	Elmwood	10	10	1	11	1	1-FMP	
EL-215	ELL Advisory Committee Meeting		15-Sep-09	Elmwood	2	2	1	3	1	1-FMP	
AB-216	AB Advisory Committee Meeting		22-Sep-09	Elmwood	9	9	1	10	1	1-FMP	
KE-217	K & E Advisory Committee Meeting		24-Sep-09	Elmwood	10	14	1	15	1	1-FMP	
	Board Meeting		28-Sep-09	Elmwood	0	10	1	10	0		
LI-218	LI Advisory Committee Meeting		29-Sep-09	Elmwood	8	7	1	8	1	1-FMP	
	Board Meeting		7-Dec-09	Elmwood	0	9	1	9	0		
FR-233	FR Advisory Committee Meeting		7-Jan-10	Woodcroft	8	10	1	11	1	1-AV	
SL-234	SL Advisory Committee Meeting		7-Jan-10	Woodcroft	6	7	1	7	0		
DL-239	Distributed Learning Advisory Committee Meeting		6-Jan-10	Elmwood	10	14	1	17	3	1-FMP, 1-PSD, 1-SAP	
MA-307	An Opportunity to Explore Reporting of Student Achievement in the ERLC Region Meeting		24-Nov-09	Elmwood	10	16	1	18	2	2-FMP	
MA-317	Math Advisory Committee Meeting		17-Dec-09	Elmwood	12	14	1	14	0		
SO-334	Social Studies Advisory Committee Meeting		17-Dec-09	Elmwood	14	15	1	15	0		
AB-340	AB Advisory Committee Meeting		3-Mar-10	Elmwood	5	7	1	7	0		
KE-341	K & E / CTS Advisory Committee Meeting		3-Mar-10	Elmwood	8	12	1	14	2	2-FMP	
EL-342	ELL Advisory Committee Meeting		15-Mar-10	Elmwood	3	4	1	4	0		
EL-360	<i>**CANCELLED** ELL Advisory Committee Meeting</i>		7-Jan-10	Woodcroft	0	0	1	0	0		
DL-371	Distributed Learning Advisory Committee Meeting		22-Mar-10	Elmwood	7	9	1	10	1	1-SAP	
MA-385	Math Advisory Committee Meeting		3-May-10	Elmwood	11	10	1	12	2	1-FMC, FMP	
MA-396	Ad Hoc Sr. High Math Teachers Meeting		22-Mar-10	Elmwood	0	4	1	4	0		
SO-403	Social Studies Advisory Committee Meeting		3-May-10	Elmwood	8	7	1	8	1	1-FMC	
	District Contact Meeting		9-Mar-10	Red Deer	9	20	1	20	0		
FR-425	FR Advisory Committee Meeting		16-Apr-10	Elmwood	4	6	1	6	0		
OT-420	District Contact Meeting		3-Jun-10	Elmwood	14	13	1	21	8	4-FMC, 1-EIP, 1-FMP	
OT-497	District Contact Meeting		17-Jun-10	Elmwood	3	3	1	3	0		
			Total Advisory, Board, Curriculum					35	421	41	
ERLC Leadership/Collaboration											
	PD Partners Meeting		3-Sep-09	Elmwood		12	1	13	1	1-OTHER	
	PD Matters Meeting		4-Sep-08	Elmwood		16	1	18	2	2-OTHER	
	PD Partners Meeting		11-Dec-09	Elmwood		14	1	15	1	1-OTHER	
	ATA PDAC Meeting		27-Nov-09	Edmonton		20	1	20	0		
	ASBA Zone 2/3 Meeting		27-Nov-09	Edmonton		40	1	40	0		
	ATLE		3-Dec-09	Red Deer		30	1	30	0		

MA-395	ARPCD Math Coordinators Meeting		26-Feb-10	Elmwood		15	1	15	0	
	Distributed Professional Learning Think Tank		07-Jun-10	Edmonton		25	1	25	0	
		Total ERLC Leadership/Collaboration					8	151	4	
		Total Meetings					43	572	45	
ARPCD Events										
AB-312	Learning Together for Success 2010 - Success for FNMI Students		Mar 20 10	Edmonton		93	1	93		
	CTS Health Services Symposium		19-May-10	Red Deer		35	1	35		
		Total ARPCD Events				128	2	128	2	
CTS Webinars c/o CARC										
Lead	Event	Presenter	Date		Location	ERLC #s	Days	Total		
CARC	Freeware for All (CTS Webinar)		21-Oct-09		Webinar	1	1	1	1	
CARC	Financial Management	Jim Currie	21-Jan-10		Webinar	1	1	1	1	
CARC	Starting HES Off on the Right Foot	Evelyn Fok	11-Feb-10		Webinar	1	1	1	1	
CARC	Media Production	Brice Unland	04-Mar-10		Webinar	1	1	1	1	
CARC	Balancing Foods Curriculum	Marilyn Maloney	09-Mar-10		Webinar	1	1	1	1	
CARC	Look Mom I'm Learning To Use Final Cut Pro	Brice Unland	16-Mar-10		Webinar	2	1	2	2	
CARC	What's for Lunch Today?	Marilyn Maloney	23-Mar-10		Webinar	2	1	2	2	
CARC	Projects & Concepts To Use in Media Production	Brice Unland	30-Mar-10		Webinar	1	1	1	1	
CARC	Transition From CMH to HES	Evelyn Fok	13-Apr-10		Webinar	1	1	1	1	
CARC	Survival in the Schoolyard Wildlife	Linda Wagers	14-Apr-10		Webinar	2	1	2	2	
CARC	Hardware & Software Solutions for Media & Design	Brice Unland	15-Apr-10		Webinar	3	1	3	3	
CARC	Podcasts: What Why How	Brice Unland	11-May-10		Webinar	1	1	1	1	
CARC	What's New? What's Changed? Work Experience		02-Jun-10		Webinar	1	1	1	1	
		Total ARPCD Events				18	13	18	18	
District Days - Math										
District	Subject	Presenter	Date		Location	#/Day	Days	Total		
AV			5-Apr-10			104	1	104		
			4-Jun-10			17	1	17		
BG	Instructional Strategies in Grades 7-9 Math (MA-282)	Enzo Timoteo	29-Jan-10		Leduc	14	1	14		
	High School Math	Greg McInulty	29-Jan-10		Leduc	12	1	12		
	Junior High Math	Cathy Campbell	5-Mar-10		Leduc	20	1	20		
EIC	Grade 2 Problem Solving in Math	Carla Kozak	27-Oct-09		Sh Park	20	1	20		
	Grade 5 Problem Solving in Math	Cathy Campbell	7-Jan-10		Sh Park	22	1	22		
EIP	High School Principals	John Scammell	14-Oct-09		Sh Park	12	1	12		

	High School Math	John Scammell	1-Mar-10		Sh Park	12	1	12		
	Junior High Math - Manipulatives	Ulana Soletsky	23-Feb-10		Sh Park	16	1	16		
	Junior High Math & Assessment	Cathy Campbell	26-Feb-10		Sh Park	14	1	14		
EV	Division 3 Problem Solving & Personal Strategies	Greg McNulty	5-Oct-09		St Plain	6	1	6		
	Gr 6 Problem Solving & Personal Strategies	Carla Kozak	7-Oct-09		St Plain	13	1	13		
	Gr 3 Problem Solving & Personal Strategies	Carla Kozak	26-Oct-09		St Plain	15	1	15		
FMC & FMP	Manipulatives:What are They & How Can I Use Them?, Gr 1-3 (MA-245)	Carla Kozak	29-Jan-10		Ft McM	24	1	24		
FMC & FMP	Manipulatives:What are They & How Can I Use Them?, Gr 4-6 (MA-246)	D Windwick-Petkau	29-Jan-10		Ft McM	28	1	28		
FMC & FMP	Manipulatives:What are They & How Can I Use Them?, Gr 7-12 (MA-247)	Cathy Campbell	29-Jan-10		Ft McM	25	1	25		
FMC & FMP	The New Math Curriculum, Gr 10-12 (MA-248)	John Scammell	29-Jan-10		Ft McM	16	1	16		
GY	Math & IWBs	Cathy Campbell	28-Oct-09		Edson	8	1	8		
	Math & IWBs	Cathy Campbell	29-Oct-09		Edson	8	1	8		
	Math & IWBs	Greg McNulty	13-Nov-09		Edson	9	1	9		
	Curriculum Audit	John Scammell	26-Jan-10		Edson	8	1	8		
LW	Math 10C	John Scammell	19-Apr-10		Whitecourt	4	1	4		
	Grade 3	Carla Kozak	7-May-10		Whitecourt	10	1	10		
	Grade 6	D Windwick-Petkau	7-May-10		Whitecourt	6	1	6		
NG	High School Math	John Scammell	18-Jan-10		Sangudo	7	1	7		
PSD	Division 3 Manipulatives	Greg McNulty	05-Nov-09		St Plain	6	1	6		
	Division 2 Manipulatives	D Windwick-Petkau	04-Dec-09		St Plain	18	1	18		
	Math 10C Planning	John Scammell	25-Jun-10		St Plain	16	1	16		
	Math 10C Planning	John Scammell	26-Jun-10		St Plain	8	1	8		
SAC		Ulana Soletsky				8	1	8		
		Ulana Soletsky	3-Apr-09			13	1	13		
		Ulana Soletsky	19-Sep-09			24	1	24		
SAP	Gr 3 Planning & Assessment	Carla Kozak	17-May-10			18	1	18		
	Gr 6 Planning & Assessment	D Windwick-Petkau	28-May-10			14	1	14		
STA	Div. 2 Math & IWBs - Part 1	John Scammell	3-Mar-10		Leduc	15	1	15		
	Div 3&4 Conceptual, etc. Part 1	Greg McNulty	5-Mar-10		Leduc	10	1	10		
	Div. 2 Math & IWBs - Part 2	Greg McNulty	5-Mar-10		Leduc	25	1	25		
	Div 3&4 Conceptual, etc. Part 2	Cathy Campbell	7-Apr-10		Leduc	6	1	6		
	Div 1 Math & IWBs	Cathy Campbell	16-Apr-10		Leduc	20	1	20		
SSD	Jr High Manipulatives	Ulana Soletsky	12-Jan-10		St Albert	12	1	12		
	Jr High Manipulatives	Ulana Soletsky	5-Mar-10		St Albert	12	1	12		
	Jr High Manipulatives	Ulana Soletsky	19-Mar-10		St Albert	3	1	3		

		Math District Days			678	43	678		
District Days - Social Studies									
AV	Item Building with Tim Coates	David Evans	26-Oct-09		Athabasca	20	1	20	
ECS	NCTA Teachers' Convention K & E in SS	David Evans	04-Feb-10		Westin	15	1	15	
EIP	Item Bulding for Grade 9 Teachers	David Evans	12-May-10		Elk Island	5	1	5	
EPS						931	52	931	
FMC & FMP	Weaving Fine Arts into SO, Gr 4-6 (SO-252)	Tim Paetkau	29-Jan-10		Ft McM	16	1	16	
FMC & FMP	Differentiation in Social Studies, Gr 7-9 (SO-253)	David Evans	29-Jan-10		Ft McM	10	1	10	
GY	Literacy and Social	Tim Paetkau/Lorna Nytra	20-Apr-10		Edson	12	2	24	
PH	Item Building with Tim Coates	David Evans	23-Nov-09		Athabasca	20	1	20	
PSD	Using UBD to Support all Students	David Evans	01-Nov-10		Parkland	6	1	6	
SAC	Off to a Good Start - Teachers New to Social Studies	David Evans	16-Sep-09		St Albert	15	1	15	
Social District Days						1,050	62	1,062	
Total District Days						1,728	105	1,740	
District Days - Interactive Whiteboards									
District	Subject	Presenter	Date		Location	#/Day	Days	Total	
LW	Interactive Whiteboards					31			
Interactive Whiteboards District Days						31	0	0	
Total District Days						1,759	105	1,740	
CIS PD Leadership									
District	Subject	Presenter	Date		Location	#/Day	Days	Total	
AV	CIS							560	
BG	CIS							3,833	
ECS	CIS							1,341	
EPS	CIS							833	
EIC	CIS							94	
EIP	CIS							824	
EVC	CIS							214	
FMC	CIS							3,722	
FMP	CIS							454	
GYRD	CIS							350	
GSACRD	CIS							394	
LW	CIS							67	
NGRD	CIS							115	
PSD	CIS							1720	

PSD	CIS							309		
PHRD	CIS							470		
SPS	CIS							1117		
STAR	CIS							1414		
STUR	CIS									
		Total CIS PD Leadership				0	0	17,831		
Interactive Whiteboard PD Leadership										
District	Subject	Presenter	Date		Location	#/Day	Days	Total		
AV	Interactive Whiteboards							303		
BG	Interactive Whiteboards							433		
ECS	Interactive Whiteboards							10		
EIC	Interactive Whiteboards							5		
EIP	Interactive Whiteboards							45		
EVC	Interactive Whiteboards							25		
GYRD	Interactive Whiteboards							34		
LW	Interactive Whiteboards							31		
PSD	Interactive Whiteboards							500		
PHRD	Interactive Whiteboards							8		
SPS	Interactive Whiteboards							50		
STAR	Interactive Whiteboards							155		
STUR	Interactive Whiteboards							3		
		Total Interactive Whiteboard PD Leadership				0	0	1,602		
		Total PD Leadership				0	0	19,433		
Total ERLC Workshops		517	Total ERLC Workshop Participants				12,954			
Total Meetings		43	Total Meeting Participants				572			
Total District Days		105	Total District Day Participants				1,740			
CTS Webinars c/o CARC		18	ARPDC Event Participants				128			
			Total PD Leadership Capacity Participants				19,433			
TOTAL LEARNING OPPORTUNITIES		683	TOTAL PARTICIPANTS				34,699			

Edmonton Regional Learning Consortium 2009-2010 – ADVISORY COMMITTEES

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans and address consortia goals specific to implementation support, leadership capacity and addressing emerging needs

DISTRICT	DISTRICT CONTACT	ATA PD CHAIR	ABORIGINAL	CTS	DISTRIBUTED LEARNING	ENGLISH LANGUAGE LEARNERS	FRENCH LANGUAGE	KNOWLEDGE AND EMPLOYABILITY	LITERACY	MATH	SCIENCE	SECOND LANGUAGES	SOCIAL STUDIES	PROG. FOR STUDENT SUC.
Aspen View	Bernie Giacobbo	Linda Woychenko Brenda Kowalchuk	Bernie Giacobbo	Art Shea Joe Shelast Brian Rudyk	Mark Francis	Brian Lemessurier	Joe MacIsaac Barb Roy	Brian Rudyk Art Shea Joe Shelast Brian Dewar	Sheena Ashton Linda Woychenko	Lance Gyte Bernie Giacobbo	Bernie Giacobbo	Joe MacIsaac	Charles Beamish Brian Giacobbo	Dermod Madden
Black Gold	Neil Fenske Faye Gertz	Heather MacDonald		Faye Gertz	Faye Gertz	Carolyn Reny Faye Gertz Neil Fenske	Chris Peacocke	Faye Gertz	Faye Gertz	Faye Gertz	Faye Gertz	Chris Peacocke	Faye Gertz	Ken Boschman
Edmonton Catholic	Brenda Willis	Azza Ghali	Pat Lema	Robert Jong	Mike Carby Jeff Johnson	Brenda Willis	Stella Beaudoin Magda Tundak		Corine Gannon	Susan Ludwig Amy Swinkels		Magda Tundak	John Tidswell	Paula Borges-Couture
Edmonton Public	John Edey Tanni Parker Corrie Ziegler Sandy Forster	Sharlyne Cheung	Sharon Bourque Sandy Forster	Gord Balbar Stephen Wright	Sandy Forster Louise Oslund	Corrie Ziegler John Edney Tanni Parker	Valerie Leclair Michelle De Abreu Marie Commance Shulko (FI)	Jan Anderson	Irene Heffel	Sandy Forster Greg McInulty Cathy Campbell Debbie Windwick -Petkau Carla Kozak John Scammel	Donna Brown Corrie Ziegler Sandy Forster	Melody Kostiuik Janice Aubry	Betty Lou Ayers David Evans Corrie Ziegler Louise Oslund	Belina Pasula Deborah Brandell Karen Bain Lil Rueck Monica Ellis
Elk Island Catholic	Maureen Duguay	Nicole Labrecque		Debbie Quick	Jeannine Bobrowsky	Maureen Duguay	Debbie Quick Maureen Duguay	Debbie Quick	Debbie Quick	Debbie Quick	Karen Antoniuk Maureen Duguay	Debbie Quick	Maureen Duguay Gerald Knox	
Elk Island Public	Faye McConnell Lillian Sabo	Wendy Yasinski	Lillian Sabo Eileen Zimmerman	Lillian Sabo Dale Gullekson Bill Taylor	Edna Dach Les Sereda	Dianne Molzan Eileen Zimmerman	Sherri Johnston Faye McConnell	Bill Taylor	Sherri Johnston	Deb Duvall Kris Reid	Tracy Stock Faye McConnell	Sherri Johnston Faye McConnell	Suzan Berwald Faye McConnell	Sharon Jeske
Evergreen Catholic	Ray Cote Cindi Vaselenak	Pina Martinovich	Cindi Vaselenak Nicole Kearley		Cindi Vaselenak Ray Cote	Cindi Vaselenak	Cindi Vaselenak		Cindi Vaselenak	Cindi Vaselenak	Cindi Vaselenak	Cindi Vaselenak	Cindi Vaselenak Dave Dempsey	
Ft. McMurray Catholic	Kathleen Murphy-House	Jason Campbell	Charlie Weckend		Kathleen Murphy-House		Kathleen Murphy-House		Deborah Kitching Pat Nameth	Joel Canete	Deborah Kitching		Julie Williams	Monica Mankowski
Ft. McMurray Public	Ray Campbell	Shelley Kellington	Dan Rizutto	Ray Campbell	Ray Campbell Ali Syed	Ray Campbell Myrna Matheson	Ray Campbell	Ray Campbell Roxanne Fudge	Myrna Matheson	Lori Weinberger	Ray Campbell	Ray Campbell	Ray Campbell	Brenda Sautner
Grande Yellowhead RD	Nancy Spencer-Poitras Sharon Styles	Janet Wilkinson	Sharon Styles	Sharon Styles	Gord Booth	Sharon Styles	Sharon Styles		Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles
Greater St. Albert Catholic	Thérèse deChamplain-Good	Jacqueline Dargis-Boucher Catherine Giesbrecht	David Quick	David Quick	Ren Giesbrecht Dean McKinney Leo Beaudry	Thérèse deChamplain-Good	Thérèse deChamplain-Good	David Quick	Thérèse deChamplain-Good	Thérèse deChamplain-Good Ulana Soletsky	Thérèse deChamplain-Good	Thérèse deChamplain-Good	Thérèse deChamplain-Good	Karen Pedersen-Bayus
Living Waters	Joanne Lanctot Carol Lemay	Michelle Buchanan	Trevor Mitchell	Patrick Granger	Trevor Mitchell	Jo-Anne Lanctot			Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	
Northern Gateway	Roger Lacey		Tracey McKinnon	John Lobo	John Lobo	Tracey McKinnon	Tracey McKinnon	John Lobo	Roger Lacey	Jacqueline Mines John Lobo	Roger Lacey John Lobo	Tracey McKinnon	Jacqueline Mines	
Parkland	Ben Beil Leah Andrews Diane Lander	Lisa Clements	Ben Beil Leah Andrews Diane Lander	Leah Andrews	Leah Andrews Nicole Lakusta Ben Beil	Ben Biel Judi Holton Diane Lander	Diane Lander	Diane Lander	Leah Andrews	Leah Andrews	Carol Caulfield Marcella Rheine Leah Andrews	Diane Lander	Diane Lander	Judi Holton
Pembina Hills	Mark Thiesen	Steven Kaplan	Darleen Olson	Susan Wegner	Jason Wiks	Judy Lefebvre	Karen Green	Greg Ferguson	Judy Lefebvre	Keith Van DeKeere Linda Arndt		Karen Green	Cindy Sanford	Mark Thiesen
St. Albert Protestant	Lois Gluck	Abi Henneberry	Glenys Edwards	Lois Gluck	Sherri Fricker	Lois Gluck	Lois Gluck Michael Erickson	Lois Gluck Krimen Sumners	Lois Gluck	Lois Gluck	Lois Gluck	Lois Gluck	Lois Gluck	Krimen Sumners-Fesyk
St. Thomas Aquinas	Pius MacLean	Heather MacDonald	Karen Ballhorn Paula Dubois	Mark Basaraba	Linda Ellefson	Pius MacLean	Nicole York	Pius MacLean	Pius MacLean	Pius MacLean	Karen McMullen		Michael Marien	Pius MacLean
Sturgeon	Wolfgang Jeske Leanne McMillan	Amy Sydowski Darryl Propp	Leanne McMillan	Leanne McMillan	Ken Stanski	Leanne McMillan Wolfgang Jeske	Terry Barmby	Leanne McMillan	Leanne McMillan	Leanne McMillan	Leanne McMillan	Terry Barmby	Leanne McMillan	Judy Maynard Val Mullen
Other									Miriam Trehearne	Sharon Gach Donna Chanasyk	Morrie Smith			
326	29	20	22	21	27	26	24	18	19	31	24	18	25	22

District Contacts, ERLC Advisory Committee Members and ATA PD Chairs Surveyed in June

ITEM	SA	A	U	D	SD	NA	TOTAL
1. The Consortium was effective in helping us address professional development needs identified in our planning documents.	57.1% 8	35.7% 5	7.1% 1	-	-	-	14
2. Professional development facilitated by the Consortium supported effective implementation of curricula.	64.3% 9	28.6% 4	7.1% 1	-	-	-	14
3. The Consortium's coordinating, brokering and/or referral services were effective in helping us access professional development resources.	85.7% 12	14.3% 2	-	-	-	-	14
4. The Consortium was effective in helping us meet emerging professional development needs, outside of those identified in our planning documents.	71.4% 10	28.6% 4	-	-	-	-	14
5. The Consortium has contributed to the development of professional development leadership capacity within my organization through such regional opportunities as math curriculum facilitators/leaders and professional development leadership capacity support.	85.7% 12	7.1% 1	7.1% 1	-	-	-	14
6. Consortium services are provided at a reasonable cost.	92.9% 13	7.1% 1	-	-	-	-	14
7. The Consortium provided good value for the grant dollars they were provided to support implementation of curricula.	92.9% 13	7.1% 1	-	-	-	-	14
8. Overall, I was satisfied with the services provided by the Consortium.	85.7% 12	14.3% 2	-	-	-	-	14
Average %:	79.5%	17.9%	2.7%	0.0%	0.0%	0.0%	112

To come from Alberta Education and included in Annual Report. Available upon request.

Edmonton Regional Learning Consortium

2009-2010 Work Plan The Executive Director reports to the Board comprised of representatives of educational partner organizations. “Our” role, (Executive Director and office team), is to facilitate the operation and program of the consortium in an effective and fiscally responsible manner.

The Board approves the Work Plan and monitors progress at Board meetings, based on reports by the Executive Director as well as other data such as input and perceptions from their own organization, and potential involvement in programs.

The Work Plan is aligned with the consortia purposes as well as the Executive Director evaluation.

Communications, Planning, Program Delivery: Primary Goals focused on ERLC/ARPDC Goals

Goal 1 - **facilitate** professional development which supports the effective implementation of:

- a. The Alberta Learning Business Plan
- b. Jurisdiction and school education plans; and

Goal 2: - **facilitate** professional development which supports the effective implementation of curricula, including instruction, assessment, and student learning outcomes.

Goal 3:- **coordinate, broker, and act** as a referral centre to assist stakeholders access available professional development resources.

Goal 4:- **deliver** professional development based on the identified and emerging needs of educational stakeholders.

Goal 5:- **promote and support** the development of professional development leadership capacity.

Goal 6:- **provide** stakeholders with access to professional development at a reasonable cost.

Indicators/Evidence: Workshop Register (sessions planned, delivered and numbers attending), Sample Session flyers, Program Evaluations, Website, Work Plan report, Advisory Committee lists, focus on mandate.

Quality Indicators/Evidence: Communications initiatives, Implementation plans, program format and plans, building and maintaining partner support and involvement (relation building abilities, vision of partnership), broad and inclusive network, collaboration and negotiation skills are evident, participation report management/data

Focus Area	Plans/Targets Work Plan 2009-2010	Results to date
Aboriginal Student Success: \$50,000 \$25,000	<ul style="list-style-type: none"> • Facilitate Aboriginal Student Success Advisory Committee meetings. • ERLC sessions offered based on district needs. • Host provincial conference in January 2010 focused on Goal 3. • Host provincial conference in March 2010 - Learning Together for Success. 	Refer to the attached Workshop Register
AISI:	<ul style="list-style-type: none"> • Attend regional and provincial AISI events. • Focus on network and support. • Continue to work with AISI coordinators in region, (e.g., technology, assessment, differentiated instruction, high school completion). 	

Assessment:	<ul style="list-style-type: none"> • Plan for assessment sessions as requested by region. • Collaborate with AAC to support region. • Attend/read assessment resources. • Facilitate the delivery of Learner Assessment Branch sessions as requested. 	
English Language Arts/Literacy: \$32,240	<ul style="list-style-type: none"> • Facilitate English Language Learners Advisory Committee meetings. • Host sessions in collaboration with publishers where possible. • Complete report for Pan Canadian literacy forum. • Follow up with resources that remain to provide ongoing support for implementation of literacy initiatives – specifically focused on the emerging literacy action first framework. • Work with S. Magnusson and contract writers on Literacy First webinars. 	
CTS	<ul style="list-style-type: none"> • Facilitate CTS Advisory Committee meetings. • Consult with region about their needs (initial awareness of changes). • Distribute CARC learning opportunities. 	
Distributed Learning: Deferred= \$186,677 09/10= \$100,000	<ul style="list-style-type: none"> • Facilitate regional Advisory Committee meetings. • Facilitate programs based on Distributed Learning Proposal. • Continue to make use of vc suite at ERLC. • Work with Board, committee and region to enhance plan. • Determine ways that ERLC can meet district needs and facilitate learning opportunities using technology. • Attend learning opportunities, read literature. 	
Education Assistants/Teacher Assistants:	<ul style="list-style-type: none"> • Advisory Committee exists in electronic format only. • Determine if we will coordinate the Early Education Conference in January –our focus on Teacher Assistants. • Explore admin support staff opportunities with ASBOA. 	
French (ARPD): \$125,000	<ul style="list-style-type: none"> • Facilitate French Advisory Committee meetings. • ERLC as provincial lead for French pd grant for the province. • Monitor of staff – admin support and project coordinator. • Write proposal/report for future ongoing funding and support. • Monitor financials, prepare budget. • Report to other ED's. • Attend provincial meetings as requested by Alberta Education. • Develop, deliver, monitor and report on summer language camps and additional funds to support language competency – a goal of the language camps. 	
Instructional Strategies:	<ul style="list-style-type: none"> • Differentiated Instruction sessions requested by districts (AIS focus for some). 	
Knowledge and Employability (CIS):	<ul style="list-style-type: none"> • Facilitate a K&E Advisory Committee. • Grant to support implementation – districts requested more be offered in this area. 	

\$34,333		
Leadership:	<ul style="list-style-type: none"> • Provide Professional Development Leadership Capacity program based on district consultation (e.g., Jim Knight). 	
Math (CIS): Deferred= \$121,626 09-10= \$450,000	<ul style="list-style-type: none"> • Facilitate regional Math Advisory Committee meetings. • Coordinate, monitor, report on math grants to support implementation. • Develop models to support district capacity as well as ERLC sessions. • Facilitate new presenters for sessions/programs * see additional information provided about regional plan to support math implementation. • Monitor and work with Math Coordinator to support implementation. 	
Parents and School Council Support:	<ul style="list-style-type: none"> • Offer “open session” parent council sessions. • Explore how ERLC can best support this community. 	
Physical Education:	<ul style="list-style-type: none"> • Member on Provincial SCA/Ever Active Steering Committees. 	
Programming for Student Success: (formerly special needs)	<ul style="list-style-type: none"> • Facilitate Programming for Student Success Advisory Committee. • Provide programs as requested. 	
Second Languages: Aboriginal = \$12,747 Int'l=\$3,590 CIS= \$12,399	<ul style="list-style-type: none"> • Facilitate Second Languages Advisory Committee meetings. • Report re provincial grant. • Grant (remaining funds) to focus on international languages and aboriginal languages (Cree). 	
Science: Deferred: \$17,094	<ul style="list-style-type: none"> • Facilitate Science Advisory Committee meetings. • Provide programs based on Advisory Committee requests and jurisdiction needs. 	
Science (CIS): 09-10=\$19,433		
Social Studies: \$170,000	<ul style="list-style-type: none"> • Facilitate regional Social Studies Advisory Committee meetings. • Coordinate, monitor, report on grants to support implementation. • Develop models to support district capacity, district days, regional team and ERLC sessions. • See additional information provided about regional plan to support social studies implementation. • Monitor and work with Social Studies Coordinator to support implementation. 	
Broker/Evaluate PD Opportunities:	<ul style="list-style-type: none"> • Daily (e.g. explore partners’ programs to avoid duplication and look for opportunities, ongoing identification of needs, review of program quality from session evaluation reports, calls for contacts, and monitoring of presenters by attending sessions.) 	
Partnerships, Consultation, Collaboration,	<ul style="list-style-type: none"> • Continue to connect with education partners and look for opportunities to work together to ensure delivery of cost effective and efficient professional learning opportunities. 	

Coordination		
Communications	<ul style="list-style-type: none"> • Continue to assess communication strategy. • Review communications audit for “next steps”. • Ongoing update of website, including further development of a searchable database. • Ongoing development of ERLC’s “month at a glance”. 	
Communications with District Contacts	<ul style="list-style-type: none"> • Regular emails to district contacts. • Advice sought (if not in attendance at Advisory Committee meetings). • Annual Report package sent out in December. • Alberta Education Curriculum Coordinator meetings. • Requested to facilitate a gathering for ERLC districts at CASS/AE Curriculum Symposium in March. 	

Organization Management

Overseeing the overall operation of the consortium. Demonstrates effective organizational skills in compliance with the primary purposes, policies and ministry reporting expectations.

Indicators/Evidence: • Reports prepared for districts, Alberta Education, Board, office management/structure

Quality Indicators: Effectively manages time and resources and is well prepared and organized, Demonstrates effective management and leadership skills, Has a high capacity for work, Effectively solves problems, Provides clear vision and direction, Develop short and long range plans to meet the needs of the consortium and provide for continuous improvement, Leads in a manner that results in being viewed positively, with the support of those with whom she works most directly in carrying out the primary purposes of the Board and guidelines for the establishment of the consortium, Communicates effectively, speaks and listens well, Requests from Alberta Education.

Focus Area	Plans/Targets Work Plan as of September 2009-2010
Effective and Efficient Operations of ERLC	<ul style="list-style-type: none"> • Continue to develop and maintain workshop registration programs, work plan and events pro management – year three of system. • Create effective work environment, including purchase of equipment to align with our relocation and supporting staff needs/requests for efficiency. • Office Coordinator in place to manage day to day structure. • Development of new reporting via events pro. • Complete reports for multiple grants in a timely fashion.

Personnel Management

Supervising the office team. Supervision of contracted personnel.

Evidence: Staff feedback

Quality Indicators: Models high ethical standards of conduct, models commitment to personal and professional growth, Fosters high standards of service and delivery, Establishes and maintains positive, professional working relationships with staff, Inspires confidence in her competence, Empower others.

Focus Area	Plans/Targets Work Plan as of September 2009-2010
Supervising office team, contracted personnel.	<ul style="list-style-type: none"> • Hire and contract staff based on budget. • Develops plans for staff growth. • Further develop job descriptions including criteria for success and growth.

Fiscal Management

Preparing, implementing and monitoring annual budgets. Ensure the fiscal management of the consortium is in accordance with accepted accounting procedures.

Evidence: Audit Report, Board Quarterly Reports with budget, actual and balance sheet.

Qualify Indicators: Generally accepted accounting practices are followed, Adequate internal controls exist and are being followed, all contracts are administered and interpreted so staff and contracted personnel are being paid appropriately, The Board is informed annually about incurred liabilities.

Focus Area	Plans/Targets Work Plan as of September 2009-2010
<p>Preparing, implementing and monitoring annual budgets.</p> <p>Ensure the fiscal management of the consortium is in accordance with accepted accounting procedures.</p>	<ul style="list-style-type: none"> • Adapt chart of accounts with simply accounting – year two of new system! • Liaise with St. Thomas Aquinas/Agent Board, monthly reporting of balance sheet and income statement. • Provide timely and appropriate reports. • Review monitoring processes, including month ends – specific to coding. • Grant reporting/monitoring. • Manage and monitor budget. • Have books prepared for yearend audit and follow practices as required.

Leadership

Provide professional development leadership.

Evidence: Feedback from other Executive Directors, partner organizations and district contacts, Presentations about professional development/ARPDC.

Quality Indicators: Unsolicited written feedback via cards and emails, Solicited feedback as a result of annual survey, Demonstrates a high commitment of education and quality professional development, Models positive educational leadership, Delivering professional development programs that model effective pd and support adult learning needs, Knowledge of promising practices, Exploring effective program/learning strategies.

Focus Area	Plans/Targets Work Plan as of September 2009-2010
Provide Professional Development Leadership	<ul style="list-style-type: none"> • Provide ongoing input into our beliefs/services and evaluation of support for curriculum implementation initiatives. (E.g., Social Studies report, Executive Director and Math/Social Coordinators meeting) • Deliver and monitor for results the "pd leadership capacity program" • Explore pd evaluation models suitable for measuring consortium impact (PD Matters). • Participate in Provincial pd providers meeting to discuss ways to collaborate in dl pd delivery • Further develop the Curriculum Facilitators approach – e.g., social studies, math • Other areas as assigned by the board. • Ongoing personal professional development, e.g., continued readings, attendance at Conferences

Supporting Implementation is a Shared Responsibility

Successful implementation is possible in environments where education stakeholders are committed to sharing the responsibility for supporting implementation within a culture of learning.

Shared Responsibility

Shared responsibility is a commitment among education stakeholders — Alberta Education staff, school boards, jurisdictional and school leaders, teachers, professional learning⁵ providers, students, parents, and school councils — to develop a shared understanding of and commitment to their respective roles and responsibilities to support implementation. In some cases education stakeholders’ implementation support responsibilities might be shared, in other instances they will have distinct responsibilities.

Culture of Learning

A culture of learning is a social/emotional environment in which inquiry, risk-taking, sharing and collaboration are encouraged in order to optimize student learning.

Guiding Question:

How are education stakeholders working towards a shared understanding of and commitment to their respective roles and responsibilities to support implementation?

Guiding Question:

How are education stakeholders fostering a culture of learning to optimize learning for all students?

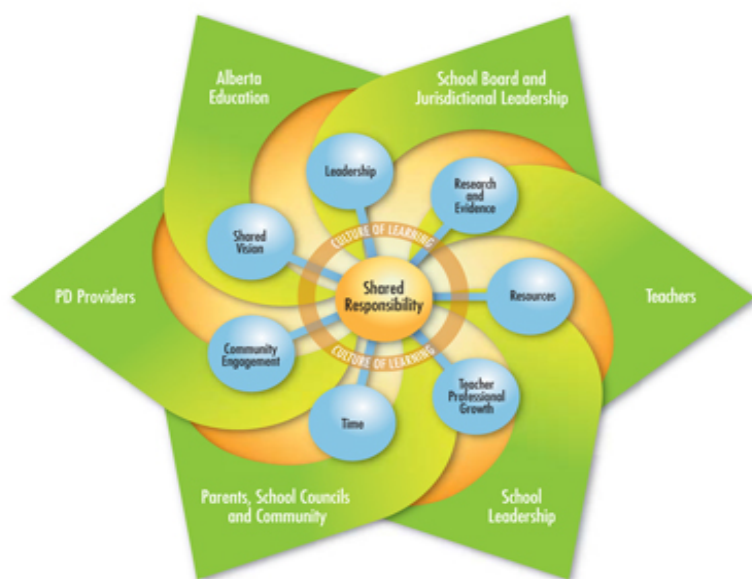


Figure 1. Essential Conditions to Support Implementation

Essential Conditions to Support Implementation

Successful implementation is possible when education stakeholders share responsibility to address the seven essential conditions — shared vision, leadership, research and evidence, resources, teacher professional growth, time, and community engagement. Figure 1 names the seven essential conditions (blue circles), identifies the education stakeholders involved in collaboratively addressing these essential conditions (green fins), and depicts the culture of learning within which educational policies, curricula, programs, initiatives, and priorities are implemented (orange circle).

⁵ Professional learning is based on a model of continuous improvement that acknowledges career-long growth and development. It involves interactions and collaborations among educators engaged in a learning community, and is best supported by comprehensive professional growth plans that consider those conditions essential to successful implementation. The terms professional learning and professional development (or PD) are used interchangeably in this guide.

Planning for Successful Implementation

Planning for successful implementation requires an understanding of the characteristics of successful implementation; coherence among plans and priorities; and the intentional efforts by education stakeholders to collaboratively address the essential conditions.

Characteristics of Successful Implementation

As education policies, curricula, priorities, programs and initiatives evolve, they need to be successfully implemented to ensure student learning success. Research shows that successful implementation

- is a shared responsibility among stakeholders;
- is developmental and contextual;
- is systematically planned, systemic, and sustained;
- is meaningful, purposeful and focused on key priorities;
- involves learning opportunities that focus on enhancing professional practice and leadership capacity among educators⁶;
- involves a variety of learning opportunities by and for all education stakeholders including support staff, students, parents, school councils and community members; and
- involves change at both organizational and individual levels.

Successful Implementation Requires System Coherence

Successful implementation is complex work requiring coherence among several plans and priorities. Provincial policy requires that all certificated teachers develop annual **professional growth plans** based on self-assessments of their learning needs relative to the *Teaching Quality Standard*. School boards and jurisdictions⁷

are required to develop annual **education plans**. Professional growth plans and annual education plans also need to align with evolving **provincial education goals**. Annual education plans need to specify how jurisdiction professional development plans will support implementation of school board and provincial goals. Figure 2 illustrates the need to build coherence among all of these plans to improve professional practice focused on enhanced student learning.

Figure 2:
System Coherence



Addressing the Essential Conditions

Intentionally addressing the essential conditions requires that education stakeholders collaborate to

- answer several guiding questions as they develop their implementation plans;
- use a variety of implementation strategies that identify who will be responsible for what, by when and at what cost; and
- establish what evidence will be accepted that the essential conditions have been addressed.

Implementation planning templates and tools focused on addressing each of the essential conditions are provided on the following pages.

⁶ See *A Guide to Comprehensive Professional Development Planning* (2005). This Guide is intended to support collaborative conversations and planning related to professional development. As such it serves as an important complementary resource to *A Guide to Support Implementation: Essential Conditions*.

⁷ Jurisdictions refer to Alberta school authorities, including private and charter schools. Jurisdiction staff is identified as personnel in the school or jurisdiction that support student learning (e.g., certificated teachers, administrators, non-teaching staff, and others).



September, 2009

What will you accept as evidence that ERLC is complementing/supporting your district PD Plan in relation to teacher professional practice?

- improved and successful relationships between Parents, Teachers, Administration, and Students – medicine wheel model
- Evidence of ERLC support is seeing it happen in classrooms – collaboration among staff – increase in student involvement
- Satisfied with what you are providing. Given the chat re wireless access by students and staff..... a session – open chat on what some of the concerns/issues would be ... including ethics, etc.
- EVIDENCE – Staff sign up for sessions and given favourable feedback.
- Satisfied with what you presented. Need to grow in our use of technology and ERLC is on the same track as we are.
- You are on track. You are meeting the needs of beginners to experts. Glad to see that you are expanding in modeling DL use.
- ABRA Literacy Project – visual literacy smart sessions (58) = improved literacy. ABRA Literacy Project (including the ERLC smart interactive sessions) – Quantative research on student achievement.
- Our plans are linked so ... Evidence - Teacher Implementation and Language – PAT results.
- HARD DATA – who is attending. School Feedback.
- Your reputation is wonderful among teachers and administration. Keep on and move forward with providing various methods of delivering and receiving Pro-D. To keep your effectiveness, you must in some areas move to a meta-level. It is increasingly difficult for teachers to come to one place at one time. Your vision to train and walk leaders through the “big picture” and equip them to create leaders within their Divisions is bang-on.
- Evidence of support from ERLC would occur in changes in classroom practices, creation of programs and implementations at the school level.
- Evidence – staff enjoy the sessions you do – you keep close contact with your stakeholders. Gaps – not many? I think you have done a great job! Use a variety of methods – eg – vc, live, webinars. DL Delivery – well done! Keep up the VC PD.
- # of participants from our division attending via all delivery strategies. Changing practices in the classroom. Teacher feedback. Increased appreciation and understanding of teachers in using and integrating technology. Keep on doing what you are doing for teachers.
- Instructional practice.
- Innovative ways to deliver PD to alleviate time and budget (subs) crunch. # of teachers from my district who attend ERLC sessions.
- # of teachers attending sessions. Follow-up and implementation in teaching.
- Numbers of Ts in district attending ERLC sessions? Areas? Poll our own FI/FSL Ts.
- ERLC is offering sessions on assessment which supports our district’s PD plan.
- Aspen View uses the ERLC services to offer timely and effective professional development for its teachers. We see the number of teachers that attend as evidence, as well as teacher feedback – we know it is useful and helpful!
- Teachers registering for and attending ERLC sessions.
- Teachers are attending ERLC sessions. Sessions being offered coincide with the priorities in our district. Meeting previously unanticipated needs as they arise.

- We work together on sustainable PD and the opportunities including posters, eg. SS poster.
- Sessions that reflect our district needs. Teachers accessing these sessions. Flexible use of ERLC services.
- Our district is using ERLC more and more. ERLC held in high regard by all teachers.
- Math sessions for Administrators and High School Teachers. Advisors for our district, implementation plan to work in our division.
- Webinars that are assessable by division staff. An archive of resources. Sessions offered in response to needs our Division has identified to ERLC. Sturgeon teachers registering for ERLC sessions. Positive comments after session attendance.
- # of teachers attending sessions and how much money district has left over that was not but could have been used.
- Partnering to support district needs.
- Increase in attendance – teachers. Set up Blog to record their reflections. Beginning to merge with Specialist Councils.
- Teachers will access sessions offered.
- Coordination and availability of ERLC information – documents, ... websites, ... representatives, ... issues ...
- High and increasing attendance at ERLC sessions. Electronic or downloadable resources that increase distribution.
- Continue a conversation like this. Share “minutes” of conversation in between. Practical Sessions.
- Providing presenters to come to my district and offer quality PD. Teachers are registering for ERLC sessions.
- Evidence to ensure the ERLC is supporting our growth is the amount of sessions that are attended by our profession staff.
- Evidence – increase in math achievement – more buzz at schools around math instruction – more professional learning around math – increase in teachers attending Math for all.
- Availability of ERLC team to our division.
- Responsive to our diverse needs.
- Teachers confident in P.O.S. (front matter). Use of inquiry approach. Critical thinking.
- Evidence – Quantitative – numbers of people attending PD via face-to-face/VC/webinar. Qualitative – feedback from teachers on effective use of Technology. Principals’ observations of effective use of technology. All the provincial PD Consortia should lobby the government for a provincial Learner Management System.
- Teachers/Administrators are attending K & E related sessions. Ease to measure – we will then look at programs offered and how they are taught in the schools.
- Evidence – take attendance at sessions. Teachers viewing webinars. Less frustration expressed from teachers implementing programs – increased student/parent satisfaction.
- Teacher conversations in staff rooms, lunch rooms, etc. Are focused on curriculum, assessment, pedagogical practice and teachers are engaged in an exciting manner.
- Use of DI has a huge influence on K & E. As we as teachers grow in our knowledge of DI, we see K & E becoming an integrated part of our courses. As ERLC I see the lead being taken in setting out help and guides for teachers to put into their curriculums and classes.
- % of students dropping out of school decreases.
- Classroom practices, growth plans
- Interest and attendance in ERLC PD, spin off to PLC’s in schools

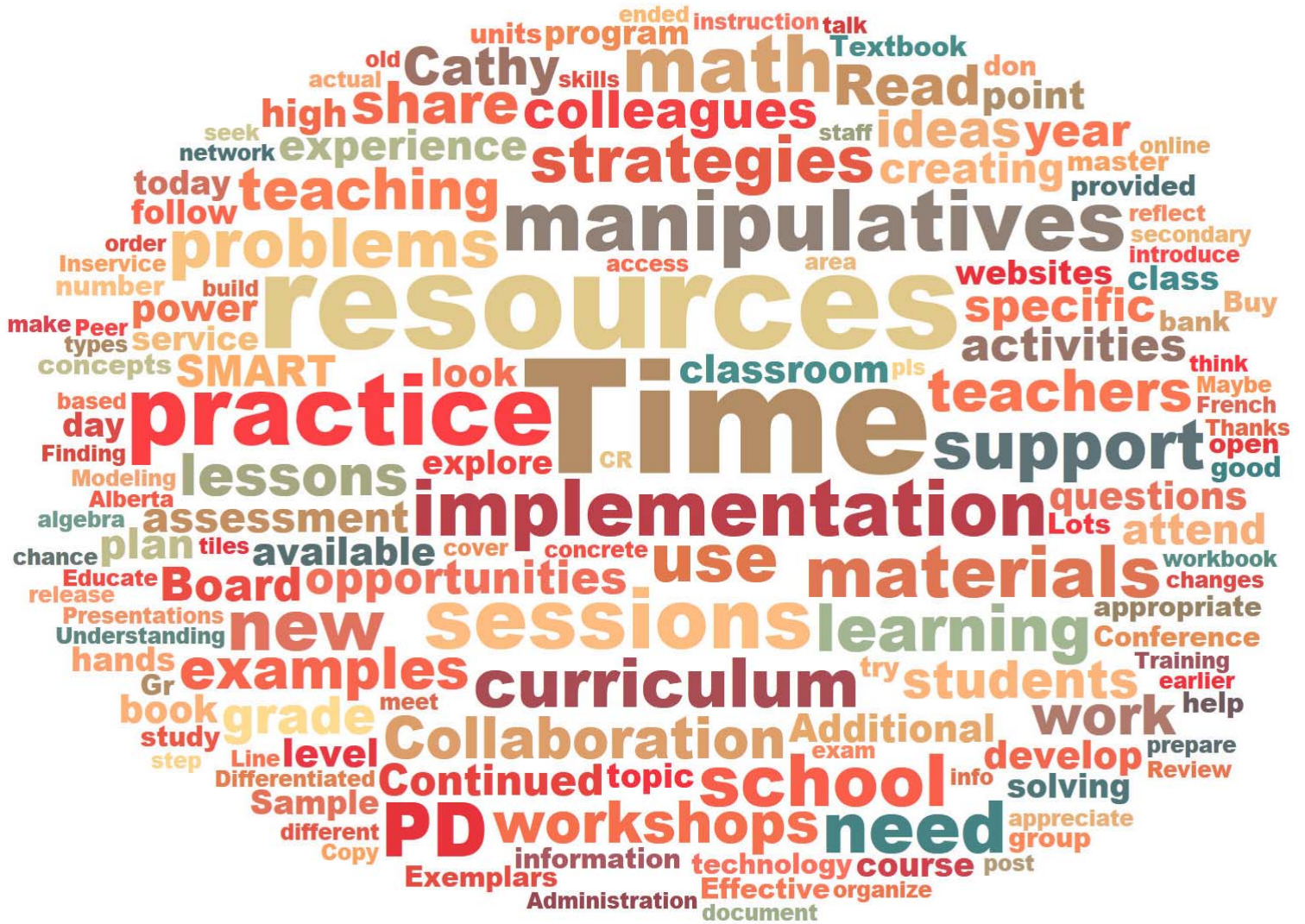
- Evidenced by classroom practice and direction developed in PLC groups
- Webinars archived or live
- Teacher's need the PD but often don't have the time necessary, webinars are a good idea
- To include webinars as part of our PLC, staff meeting PD and PD days (school & division)
- How many register for CTS webinars or view archived sessions
- Measures by more teachers using webinars
- Acceptable evidence of support for district CTS – 1. Information to teachers, to admin, to superintendents from district CTS rep attending ERLC PD. 2. Program implementation – information at ERLC PD from networking provided at ERLC PD, new strands and implementation models. 3. Increase in CTS credits – through implementation of programs through new program strategies.
- Evidence? Teachers sharing PD experiences – building capacity in a school.
- Enthusiasm about big speakers that tie into District Directions/Focus.
- Necessary for learning about new Program of studies.



www.tagxedo.com

Math Participant Feedback Summary

From All 2009-2010 Learning Opportunities: What I Need to Support My Further Learning on this Topic



EDMONTON REGIONAL LEARNING CONSORTIUM Mathematics Advisory Committee

September 17, 2009

9:00 – 12:00 a.m.

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Agenda Review, Reflect, Refocus

Purpose: To review and reflect on the status of our current regional mathematics implementation plan and to seek input and confirm approval for the 2009-2010 regional plan to best support ongoing implementation of mathematics.

Welcome and Introductions (VC sites)

District/Organization Sharing

- Essential Conditions for Implementation -- In your **districts**, what condition would you identify as one you need to focus on most to help support implementation?
- AAC – Reporting of student achievement to parents?

Mathematics Plan 2009-2010 (based on advice and input from the advisory committee and participant feedback):

1. ERLC Learning Opportunities currently planned in Mathematics. (specific grades/topics as well as background for those who have not had exposure to curriculum).
 - a. Cathy Fosnot
 - b. Senior High Math programming & Institute
2. ERLC Regional Team – How does the team support your district plan? Sharing of plan & early contact and booking is essential. District days – if they are not used by a district how best can we use them? How do we distribute or allow other districts to use them? Plan early.
3. District Curriculum Facilitator Support
4. PD Leadership Capacity – Jay McTighe, Jim Knight, Hugh Phillips, etc. Who are the district curriculum facilitators? Instructional Coaches?
5. Distributed Learning
 - a. SMART board sessions
 - b. VC
 - c. Webinar delivery
6. PD resource development
 - a. Archive location?
 - b. Other PD resources/DL projects to be developed?

Review and Confirmation of Plan

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

September 2009 ERLC Advisory Committee Meetings Summary

Consultation - 12 Advisory Committee Meetings

- 120 participants
- Parkland, Fort McMurray Public, Fort McMurray Catholic, Aspen View, St Albert Protestant - attended via video-conference

Emerging needs/trend identified;

- Delivery of professional development via existing and emerging technology, requests identified *in italics* in each summary.
- Support for implementation of tech tools in classrooms – e.g. smart boards
- New teachers joining profession, teachers changing positions, need “forever greening” of programs – e.g., repeat sessions from year to year.

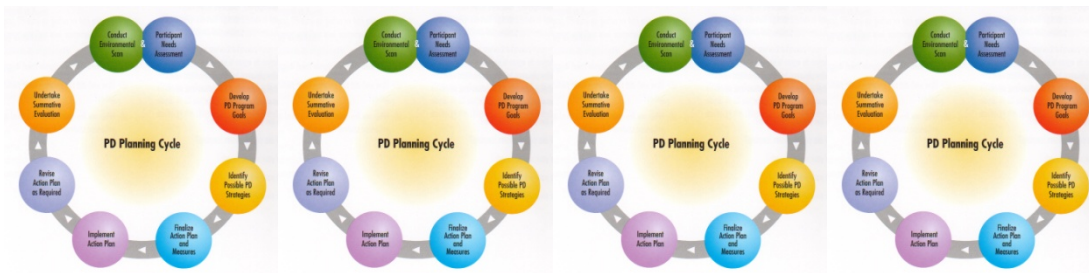
Measuring “support for implementation;

Conversation amongst all ACM “***What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?***” Evidence of both ERLC’s work to support implementation and the evidence you will see that teacher professional practice has been supported. includes:

- Teachers attending sessions
- Sessions that align with jurisdiction plans, sessions offered
- Teachers “Talking” after sessions, question asked, feeling supported with implementation
- Teachers feedback about sessions
- Teachers classroom practice

Communication

- Most often program updates suitable for sharing directly with schools will come from Denise Kay (denise.kay@erlc.ca) or from the ERLC Administration account (info@erlc.ca). Hard copies of the month at a glance will come to you to share in your district. The website will include the most current information – www.erlc.ca Please share with us the best ways to communicate with your district.
- If you were unable to attend a meeting and wish to share your districts needs, or the summary requires clarification please call Val Olekshy, Harry Wagner or Jann Edney at 444-2497.



Mathematics Advisory Committee – September 17, 2009

Districts able to attend: Edmonton Public, Elk Island Catholic, Elk Island Public, Evergreen, Northern Gateway, Grande Yellowhead, Greater St Albert Catholic, St Thomas Aquinas, Parkland, St Albert Protestant, Sturgeon, and Fort McMurray Public and Aspen View via videoconference. Partners AAC and MCATA

District/Organization Sharing

The sharing of district plans to support math was discussed, as was the identification of math curriculum facilitators.

1. Donna Chanasyk reported on behalf of MCATA. [The annual conference is on Oct. 23 and 24](#) at the River Cree Resort just west of Edmonton. A needs assessment was carried out earlier this year with a special focus on K-9 and will inform future sessions/conference organization. How can we better communicate between MCATA, ERLC, and AAC?
2. In response to ACTION item from April meeting: *Consider what might be done to support reporting of student achievement which is an important issue in the region. Follow up with AAC around plans to develop a resource.* Sherry Bennett of the AAC shared work that the AAC is currently involved in including development of a parent pamphlet. After discussion the advisory committee asked the ERLC to work with the AAC to develop/support an opportunity for district representatives to engage in conversation about outcome based reporting.

ERLC Plan to Support District Plans for Implementation

1. ERLC learning opportunities -- All current learning opportunities are available at www.erc.ca. A few sessions are still being planned especially for Math 10-3 and French Immersion and these will be posted on the website when they are available. Of particular note are the following:
 - Cathy Fosnot math institutes
 - High school math institute – **Please note that dates have been changed since the math advisory committee meeting.** Current dates are January 25 and June 24. What topics would high school teachers in your district like to see on the program?
2. ERLC Regional Team – Districts will have access to up to three days of in district support from the ERLC regional mathematics team
3. PD Leadership Capacity – Districts have access to \$10 500 to support PD leadership capacity with a minimum of \$6500 that should be devoted to mathematics. There will be several series available to support development of district capacity.
4. Distributed Learning – Ongoing requests for offering as many learning possibilities as possible through videoconferencing and potentially webinars.
5. PD Resource Development – All materials that have currently been developed will be posted on the ERLC website.

Members of the advisory committee indicated their approval of the plan.

*As a result of identified needs, requests, priorities and suggestions, **ERLC next steps:**

- Work with the AAC to develop/support an opportunity for district representatives to engage in conversation about outcome based reporting.
- Collect and share district plans for implementation of mathematics
- *Explore development of distributed learning projects particularly webinars*
- *Post all PD support material to the ERLC website*
- Complete and share the learning opportunities available for the year
- Continue to work with districts to make PD Leadership support as flexible as possible.

Next meeting: December 17, 2010 at 9:00 a.m.

English Language Learners Participant Feedback Summary From All 2009-2010 Learning Opportunities: What I Need to Support My Further Learning on this Topic



EDMONTON REGIONAL LEARNING CONSORTIUM

English Language Learners Advisory Committee

September 15, 2009
3:00 pm – 4:00 pm

ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for teachers of English language learners?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Grant updates:
 - “Curriculum Implementation Support”
- Program plans 2009-10
 - ATA Specialist council – November 2009
 - Program focus identified
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity

English Language Learners Advisory Committee Meeting – September 15, 2009

Districts able to attend: Black Gold, Elk Island Public, Parkland and Fort McMurray Public via videoconference.

District sharing provided an overview of what is occurring, including successes and challenges to support teachers of English language learners.

Summary notes to consider for next steps:

- Teachers that have a few ELL/ESL students may not be able to access full day PD – *consider alternative delivery methods.*

ERLC updates and next steps:

- [Check out ELL sessions on the ERLC website](#) – watch for *5 part webinars series* including a session on intake protocols and sessions based on ATA ESL council brochures (e.g., bic and calps, instructional strategies, differentiated instruction and assessment). Watch for Marie Gervais video conference sessions.
- [ATA ESL Specialist Council conference – November 5-7](#)
- Access Elizabeth Coehlo for fall 2010
- Explore new Bench mark document from Alberta Education

Next meeting –March 15, 2010 at 9:00 a.m.

International Languages Participant Feedback Summary From All 2009-2010 Learning Opportunities: What I Need to Support My Further Learning on this Topic



EDMONTON REGIONAL LEARNING CONSORTIUM Second Language Advisory Committee

**September 15, 2009
1:00 pm – 3:00 pm**

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for teachers of international languages?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Languages without borders update/reflections
- Grant updates:
 - International and Aboriginal Language
 - French - OLEP 2009/2010 – 2012/2013 - French Second Language
- Program plans 2009-10
 - Program focus identified
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

Second Language/International Language Advisory Committee - September 15, 2009

(Now called International Language)

Districts able to attend: Aspen View, Edmonton Public, Elk Island Catholic, Elk Island Public, Parkland, Sturgeon, International & Heritage Languages Association, and Fort McMurray Public via videoconference.

District sharing provided an overview of what is occurring, including successes and challenges to support implementation of international languages.

Sharing included “places to go” to access support for implementation:

- [Check out “Best of Bilash” – Dr. Olenka Bilash website](#) that supports second language teachers – based on b-slim model
- [Check out International and Heritage Languages Association](#) = including their [professional development](#) offerings. To ensure you are on the IHLA mailing list (newsletter and pd updates) email Valeria Palladino at Valerie@ihla.ca
- Check out the [Institute for Innovation in Second Language \(IISLE\)](#) The purpose of IISLE is:
 - To promote and develop excellence in all aspects of second language education.
 - To provide services and expertise to support second language teaching and learning
- Valeria Palladino’s website offers resources to support implementation. <http://www.paperella.net/> (Check [Valeria’s ERLC sessions at Second language technology sessions.](#))
- Check out the [English Language Learner sessions](#) on the ERLC website – there are some sessions that would support international language teachers.

ERLC next steps:

- Explore offering the IISLE “Off to a Good Start” series via ERLC . *Explore delivery of some components of program via webinar.*
- Explore potential collaboration with “Best of Bilash” and IHLA to *determine if programs can be delivered via webinars (and archived).*
- Access Stephen Greymorning for a spring session – focused on supporting aboriginal language instruction.

Next meeting: - January 7, 2010 at 1:00 p.m. with IISLE hosting at the Languages Centre at Woodcroft School.

Science Participant Feedback Summary From All 2009-2010 Learning Opportunities: What I Need to Support My Further Learning on this Topic



EDMONTON REGIONAL LEARNING CONSORTIUM Science Advisory Committee

September 16, 2009

4:00 – 5:30 pm

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for High school science teachers?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Grant updates:
 - High School Science/Curriculum Implementation Support
- Program plans 2009-10
 - Program focus identified
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

Senior High Science Advisory Committee Meetings Summary

Consultation - 12 Advisory Committee Meetings

- 120 participants
- Parkland, Fort McMurray Public, Fort McMurray Catholic, Aspen View, St Albert Protestant - attended via video-conference

Emerging needs/trend identified;

- Delivery of professional development via existing and emerging technology, requests identified *in italics* in each summary.
- Support for implementation of tech tools in classrooms – e.g. smart boards
- New teachers joining profession, teachers changing positions, need for “ever greening” of programs – e.g., repeat sessions from year to year.

Measuring “support for implementation;

Conversation amongst all ACM “**What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?**” Evidence of both ERLC’s work to support implementation and the evidence you will see that teacher professional practice has been supported. includes:

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- If you were unable to attend a meeting and wish to share your districts needs, or the summary requires clarification please call Val Olekshy, Harry Wagner or Jann Edney at 444-2497.



Senior High Science Advisory Committee – September 16, 2009

Districts able to attend: Elk Island Catholic, St Thomas Aquinas, and Fort McMurray Public and Parkland via videoconference.

District sharing provided all with a great overview of what is occurring, including successes and challenges to support for implementation for high school science programs.

Summary notes to consider for next steps:

- Science teachers challenge with leaving for professional development (e.g. time away from program)
- Consider alternative *delivery methods like VC and webinars*

ERLC next steps:

- Explore a session, with *alternative delivery methods* and for choices in attendance options, that will offer info on the front matter, assessment, diploma exam information and exam creation....and/or assessment for learning strategies.
- Attempt to book Hays Lantz for teachers conventions
- Connect with ATA Science conference to see if there is the potential to collaborate?
- Explore what Ken Marcellus and Learner assessment team has done to support analysis and learning based on science results. (Some districts shared they have done this already)
- *Explore collaboration with CMASTE and their sessions that we may offer via vc.*
- How to use Smart boards to support student learning in science. See two sessions with Thomas Koch – a high school science teacher [SMART Boards 101 – SMART Tools for SMART Boards for Secondary Teachers, Gr. 7-12](#) on November 25 - suitable for all high school teachers. [Classroom Response Systems in the Secondary Science Class offered on January 29](#), both sessions listed under “technology integration”.
- Offer Science Gizmo sessions again with integration into use on smart boards.
- *Explore ways of teacher collaboration on line.*

Next meeting date – advisory committee to “meet” via email – and potentially next spring to plan programs for 2010-2011

EDMONTON REGIONAL LEARNING CONSORTIUM Knowledge and Employability Advisory Committee

**September 24, 2009
9:00 pm – 12:00 pm**

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for teachers of K and E ?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Grant updates:
 - K and E conference
 - K and E sessions planned provincially/regionally
- Program plans 2009-10
 - Program focus identified
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

Knowledge and Employability (K & E) Advisory Committee Meeting – September 24, 2009

Districts able to attend: Aspen View, Black Gold, Elk Island Catholic, Elk Island Public, Greater St Albert Catholic, Northern Gateway, Parkland, Sturgeon, and Fort McMurray Public via videoconference.

District sharing provided all with a great overview of what is occurring, including successes and challenges to & E Implementation.

- Northern Gateway district administrative procedure including a copy of the parental consent form was share by John Lobo.

Summary notes to consider for next steps:

- Important to provide Pd for two audiences; teacher who integrates K and E student as well as specialized K and E teacher who may have a class of students.
- Requests from teachers for subject specific sessions.
- Value of knowing how to differentiate instruction

ERLC next steps:

- Differentiated Instruction session – identifying K and E as a focus audience for the session. (i.e., Rick Wormeli – March 2010 and as a keynote at the [AAC conference](#))
- ERLC to offer a cohort for K and E teachers who offer program in a segregated session. Lack of resources so networking would be of value. *Potential technology tool* for networking following face to face meetings.
- Sessions offered in specific subject areas – *consider how they may be “packaged” into webinars* to accommodate the teacher where students are integrated into the classroom. (e.g., K and E in Math, K and E in Social)
- Consider *a webinars for counselors/administrators. (e.g., overview of the purpose, philosophy, placement, resources. Include the fact that not all students need all courses and can get a Diploma.) A second webinar could relate to Differentiated instruction, assessment strategies.*
- [2Learn2together](#) has great social networking sites that your district may wish to use to set up a site for sharing and collaboration.
- Explore how a different delivery method may help teachers to learn an approach they could use with their students. *E.g. Second Life*
- Communicate about ATA specialist council conference for K and E. With CTS again? **April 22-25th 2010?**

Next meeting: March 3, 2010 at 1:00 p.m. (CTS and K & E combined as so many represented both areas).

EDMONTON REGIONAL LEARNING CONSORTIUM

Literacy Advisory Committee

September 29, 2009

9:00 a.m. – 12:00 p.m.

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support Literacy learning for teachers/administrators/the system?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Grant updates:
 - “Curriculum Implementation Support”
 - Literacy First – Action Plan – Alberta Education
 - Pan Canadian literacy conference – CMEC website
- Program plans 2009-10
 - Program focus identified
 - Literacy Webinars: Kim Epp and Kelly Harding
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

Literacy Advisory Committee Meeting – September 29, 2009

Districts able to attend: Black Gold, Elk Island Catholic, Elk Island Public, Greater St Albert Catholic, Parkland, Pembina Hills, St Thomas Aquinas, Fort McMurray Public via videoconference and guest Miriam Trehearne

District sharing provided an overview of what is occurring, including if there was a literacy focus, or not, at this time. Some AISI projects focused on literacy, some districts always including a literacy focus, some districts wanting to include a literacy focus – specifically after previous cycles focused on literacy. Conversation around factors that influenced a “Sustained” literacy focus included: leadership, specifically from the superintendent, “coaching” legacy from previous AISI projects – how “lead teachers” are carrying the message forward in their own schools.

Thanks for “reply all”:

- From Thérèse deChamplain-Good "Foundations for Literacy: An Evidence-based toolkit for the Effective Reading and Writing Teacher" published by: [Canadian Language & Literacy Research Network](#)

Summary notes to consider for next steps:

- Literacy across the curriculum/content areas is a major focus of the draft Alberta Education literacy first – Action plan.
- Consider how to include a literacy agenda with all new implementation areas.
- [Living Literacy: A Literacy Framework for Alberta's Next Generation Economy](#) released by the government of Alberta– Alberta Education work on a action plan specific for schools is underway

ERLC next steps and directions from advisory committee:

- Literacy sessions that support implementation of new curriculum; e.g., math literacy, social studies literacy, literature boxes
- [Visual Literacy session on April 19 or 20th with Lynell Burmark](#)
- [Literacy sessions](#) at www.erlc.ca
- Explore sessions that build academic vocabulary
- Explore sessions that address a differentiated instruction and literacy message.
- Explore, with Miriam Trehearne, if she can assist the region with developing a literacy focused “needs assessment/environmental scan”. Conversation around learning how to develop a needs assessment/environmental scan specific to how we can prepare for the literacy first action plan coming from Alberta Education. Miriam is currently completing a “literacy audit” for a school district in the states. If you would like a copy of materials Miriam has sent us please email Val at val.olekshy@erlc.ca
- Group supported the overview provided about the *series of 9 “literacy first” webinars* being developed by ERLC. Thanks in advance to contract writers/educators Kim Epp and Kelly Harding. Intent of materials is to develop an awareness and understanding of the intent of the Alberta Literacy First - a priority action plan – making use of the Pan Canadian Literacy Forum CMEC video materials. If you have not seen the archived video materials from the Literacy – more than words – conference visit <http://www.forum2008.cmec.ca/>
- Explore about the “daily 5” a literacy model supportive for French immersion classrooms.

Next meeting: Via email and spring 2010

Aboriginal Participant Feedback Summary From All 2009-2010 Learning Opportunities: What I Need to Support My Further Learning on this Topic



EDMONTON REGIONAL LEARNING CONSORTIUM Aboriginal Student Success Advisory Committee

September 22, 2009

9:00 a.m. – 12:00 p.m.

**ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton**

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for teachers of aboriginal students? Support teachers with knowing aboriginal ways/culture?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Alberta Education conference plans
 - Goal 3 Workshop – January 2010
 - Learning Together of Success – March 2010 –
- Program plans 2009-10
 - Alberta Education sessions with Debbie Mineault
 - Program focus identified
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans. Advisory committees address the following consortia goals:

- To facilitate professional development which supports the effective implementation of: Alberta Education Business Plan and jurisdiction and school education plans,
- To facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes,
- To promote and support the development of professional development leadership capacity.

Aboriginal Advisory Committee – September 22, 2009

Districts able to attend: Edmonton Public, Elk Island Catholic, Elk Island Public, Evergreen, Grande Yellowhead, Living Waters, Northern Gateway, Parkland, Pembina Hills, St Thomas Aquinas, Sturgeon, and Fort McMurray Public via videoconference.

District sharing provided all with an overview of what is occurring, including successes and challenges to support teachers/administrators with their role supporting aboriginal student success.

Sharing included:

- Sharon Styles sharing information about Martin Brokenleg session open for all in region to attend. Thanks Sharon!

ERLC updates and next steps:

- [ERLC sessions listed on line.](#)
- [English Language learning sessions](#) may be of interest for some of the topics addressed at meeting.
- Access Dr. Stephen Greymorning to offer session to support aboriginal language and culture programs.
- Alberta Education to host a workshop on January 28 and 29th to support school district leaders with developing a collaborative model to support aboriginal student success. ERLC to facilitate logistics.
- Alberta Education to offer Learning Together for Success – March 18 and 19, ATA FNMI specialist council conference – March 19 and 20, collaborate on program – focus to support teachers, community members, and liaison workers with strategies to support aboriginal student success. ERLC to facilitate logistics.
- *ERLC to explore how intent of “our words our ways” and “aboriginal awareness” sessions can be offered via webinars.* Consider how Learn Alberta resources can be incorporated in sessions.
- Explore offering a summer program specific to aboriginal perspectives in math/social studies.
- Explore traditional aboriginal games sessions – via mother earth.
- Explore sessions that will address “transitions”.

Next meeting: March 3, 2010 at 9:00 a.m.

EDMONTON REGIONAL LEARNING CONSORTIUM
Distributed Professional Learning/Technology Integration
Advisory Committee

September 22, 2009 1:00 pm – 4:00 pm
ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton

Meeting Intent:

- Collaborative opportunities for input and direction for ERLC professional development programs and plans (e.g., consider how best to use grant dollars to support implementation).
- Opportunities for networking with other districts leaders involved in supporting implementation.

Welcome and Introductions - District/Organization Sharing

- How have you – or are you planning to – support adult learning with technology integration?
- How have you – or are you planning to – use technology tools to deliver professional development?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
 - Technology Integration
 - Delivering Professional Development via emerging technologies
- Grant updates:
 - “Curriculum Implementation Support”
 - Distributed Professional Learning
- Program plans 2009-10
 - Distributed Professional Learning Opportunities – Jann Edney
 - Supporting Innovative Classrooms – Leadership Forum – April 19 and 20th 2010
 - Distributed Professional Learning Tools
 - Math and Social Webinars
 - VC sessions
 - Social Studies Video and Conversation Guides
 - Ken O’Connor
 - Literacy webinars
 - ELL webinars
 - Technology Integration
 - Smart Board Sessions; St. Mary’s, Millgrove, ERLC
 - Smart Board Leadership – ERLC PD materials
 - IWB – Prometheon PD leadership materials
 - Subject specific; French, math, social.....
- Learning Management Systems/Moodles? (CTS Moodle review)

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:/ Next meeting:

Distributed Professional Learning Advisory Committee – September 22, 2009

Districts able to attend: Aspen View, Edmonton Public, Elk Island Catholic, Elk Island Public, Evergreen Catholic, Greater St Albert Catholic, Living Waters, Northern Gateway, St Albert Protestant, Sturgeon, and Parkland via videoconference.

Summary notes to consider for next steps:

- Teacher release time – timing for delivery of pd using emerging technologies may align with limited finances
- Delivery of PD using various technologies will model different technologies which can assist districts with their agendas in integrating technology.

ERLC updates and next steps:

- Numerous sessions to support on [ERLC](#) – two different sections.
 - [Technology Integration](#) – e.g., smart board and web 2.0 sessions
 - Smart board sessions labeled 101,102 and 103
 - [Distributed Professional Learning](#) – compilation of all webinars and video conference sessions.
 - Check out author visits – [David Warlick](#) on 21st Century literacy and [Judy Harris](#) on TPACK
 - [ATA ETC session on October 31st – Tech or Treat!](#)
- Interactive whiteboard “PD Resource” being developed. (Using Smart Boards to support Curriculum Implementation) Support for development of “PD leadership capacity as this package will provide district leaders with materials to share with other teachers.
 - Suggestion to “roll out resource” – ERLC to host session with authors facilitating a “Walk through” of the materials that are developed with an “adapt and adopt” theory
 - Request to adapt for promethean
 - Have authors offer session in districts
 - Release on dvd/website.
- April 19 and 20th support for innovative classrooms conference – ***Leading our way forward***
- *Webinar series: Ken O’Connor, Literacy, ELL - all in development*
- *Social and Math webinars and social video with conversation guides about to be released*
- Fall advisory committees have identified other projects to support a DL approach to PD
- Twenty of Alberta’s organizations that provide Professional Learning have joined together to coordinate service to new teachers. *This demonstration project* will show how a system that is coordinated, collaborative and comprehensive can operate efficiently and effectively using internet technology. The focus will be around developing teacher’s ability to deal with diverse learning needs. It will be open to any teacher in the first three years of their career along with their mentors. [Visit Alberta PD](#) for more information.

Next meeting January 6, 2010 at 9:00 a.m. Note change in date

EDMONTON REGIONAL LEARNING CONSORTIUM
Programming for Student Success / Special Education
Advisory Committee

September 29, 2009
1:00 – 4:00 pm

ERLC Meeting Room, Elmwood School
16325 – 83 Avenue, Edmonton

Meeting intent:

- collaborative opportunities for input and direction for ERLC professional development programs and plans e.g., consider how best to use grant dollars to support implementation
- opportunities for networking with other districts leaders involved in supporting implementation

Welcome and Introductions

District/Organization Sharing

- How have you – or are you planning to – support adult learning for teachers/administrators/the system specific to special education?
- What will you accept as evidence that teacher professional practice has improved as a result of your work/professional development plan?

ERLC

- Program data 2008-09
- Grant updates:
 - “Curriculum Implementation Support”
- Program plans 2009-10
 - Program focus identified
 - CARC Webinars
 - Distributed Professional Learning Opportunities – Jann Edney

Measuring Impact – Essential Conditions to support implementation

- What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?

Other items:

Next meeting:

Programming for Student Success/Special Education – September 29, 2009

Districts able to attend: Edmonton Public, Elk Island Public and St Albert Protestant via videoconference. (Regrets from districts who shared this is not a good time for special needs district leaders to be away from the district)

Summary notes to consider for next steps:

- Aware of the “Setting direction” direction/plan
- Check out [Central Alberta Regional Consortium webinars focused on a variety of special needs topics](#).
- *Might ERLC offer a variety of webinars that support the regions needs?* Let us know your needs and we can follow up

ERLC next steps:

- [Programming for Student Success](#) (Special Education) sessions at www.erc.ca More to come! (e.g., read and write gold, assistive technology)
- Connect with districts that may be interested in offering Positive Behavior Support sessions for teachers and/or teacher assistants
- Explore *assistive technology sessions*
- Learning more about what is coming for setting the direction and ask for another meeting of the regional leaders to explore programs that may support needs/interests and support for “Setting the direction” intent.

Next meeting: Spring – date to be set – pending “Setting the direction” focus

September 2009 ERLC Advisory Committee Meetings Summary

Consultation - 12 Advisory Committee Meetings

- 120 participants
- Parkland, Fort McMurray Public, Fort McMurray Catholic, Aspen View, St Albert Protestant - attended via video-conference

Emerging needs/trend identified;

- Delivery of professional development via existing and emerging technology, requests identified *in italics* in each summary.
- Support for implementation of tech tools in classrooms – e.g. smart boards
- New teachers joining profession, teachers changing positions, need for “ever greening” of programs – e.g., repeat sessions from year to year.

Measuring “support for implementation;

Conversation amongst all ACM “**What will you accept as evidence that ERLC is complementing/supporting your district PD plan in relation to teacher professional practice?**” Evidence of both ERLC’s work to support implementation and the evidence you will see that teacher professional practice has been supported. includes:

- Teachers attending sessions
- Sessions that align with jurisdiction plans, sessions offered
- Teachers “Talking” after sessions, question asked, feeling supported with implementation
- Teachers feedback about sessions
- Teachers classroom practice

Communication

- Most often program updates suitable for sharing directly with schools will come from Denise Kay (denise.kay@erlc.ca) or from the ERLC Administration account (info@erlc.ca). Hard copies of the month at a glance will come to you to share in your district. The website will include the most current information – www.erlc.ca Please share with us the best ways to communicate with your district.
- If you were unable to attend a meeting and wish to share your districts needs, or the summary requires clarification please call Val Olekshy, Harry Wagner or Jann Edney at 444-2497.



