



LEARNING OPPORTUNITIES



SUPPORT FOR IMPLEMENTATION PLAN
Zone 3
2011 | 2012

Edmonton Regional Learning Consortium

Support for Implementation Plan Zone 3

Grant # 2011-0267

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Submitted to Alberta Education by
Val Olekshy, Executive Director
Edmonton Regional Learning Consortium
November 2011

ERLC IMPLEMENTATION GRANT 2011-2012 “AT A GLANCE”

GENERAL GRANT DELIVERABLES

- Annual base funding of **\$75,000** assists with operational stability and equity needs including administrative support, mathematics and/or subject area coordination, as well as sustainable human resources funds for greater use of emerging technology to support a wide variety of professional development delivery.
- work collaboratively with regional advisory committees
- model inclusive practices and other effective practices with curriculum
- emphasize offering learning opportunities using various delivery mediums (e.g. videoconferencing, webinars, webcast, Moodle)
- include a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified
- integrate/embed strategic priorities and initiatives as outlined within the AB Ed Business Plan
- consult with key Alberta Education Lead Managers and Directors
- develop processes and tools to assist school authorities in the collection as well as tracking and reporting of “evidence of success”
- collaborate with other P.D. providers and stakeholders (e.g. Alberta PD, Galileo, Tc², 2Learn, ATA, ADETA, and Alberta Post Secondary Institutions) in the planning and development of programs where applicable

Action on Inclusion (\$63,500.78)

- ✓ Consult with region, plan sessions as requested
- ✓ Lead in designing
<http://www.inclusiveeducationpdresources.ca/>
- ✓ Focused work on UDL and RTI including a summer conference

Mathematics (\$475,000)

- ✓ Consult with region, plan sessions as requested
- ✓ 2/3 of total implementation budget
- ✓ Implementation Support Coordinator and Regional Team to support region
- ✓ District, zone and school based sessions

First Nations, Métis, Inuit (\$5,000)

- ✓ Consult with region, plan sessions as requested
- ✓ Coordination and collaboration to “connect the dots” with online resources (FNMI consultants, FNMI branch)
- ✓ Work on reviewing online videos

English Language Learners (\$5,000)

- ✓ Consult with region, plan sessions as requested
- ✓ Co-sponsor keynote with ATA ESL council
- ✓ Develop and update webinars with ATA council
- ✓ Partner with Alberta PD project

High School Science (\$7,500)

- ✓ Consult with region, plan sessions as requested

International Languages (\$7,500)

- ✓ Consult with region, plan sessions as requested
- ✓ Further develop image of needs for teachers of international languages.
- ✓ Consult with provincial leaders about PD design

Knowledge & Employability (\$15,000)

- ✓ Consult with region, plan sessions as requested
- ✓ Cohort group created and facilitated

High School CTS (\$5,000)

- ✓ Consult with region, plan sessions as requested
- ✓ CTS Mini Conference 2012
- ✓ Continue with focus on CTS HRH sessions

Literacy (\$25,000)

- ✓ Consult with region, plan sessions as requested
- ✓ Support implementation of the intent of the Literacy Action Plan
- ✓ Host a summer conference

PD Leadership Capacity (\$225,000)

- ✓ Support district “PD leadership capacity”
- ✓ Support for district implementation based on PD leaders role
- ✓ Sustainable, job/district embedded learning

ERLC Operations (\$85,000)

- ✓ Implementation support coordinators, program coordinators

Total Funds Available (\$918,500.78)

- ✓ budget to be adjusted as needs require
- ✓ based on Alberta Education identified areas of priority & Zone 3 identified needs and PD design and delivery



Math Advisory Committee



CTS/K&E Advisory Committee



French Advisory Committee

Regional Consultation & Characteristics

This plan is based on consultation with leaders from Zone 3. Representation at fall advisory committee meetings is one example of groups that the ERLC dialogues with. Images shared represent fall 2011 Advisory Committee meetings.

ERLC serves eighteen school divisions, sixty-five private schools, twelve Band schools, four charter schools and covers a vast geographical area. Of the 35,000 teachers in Alberta, ERLC serves over one-third of the population.

The ERLC primarily provides service to:

- [Aspen View Regional Division](#)
- [Edmonton Catholic Schools](#)
- [Elk Island Catholic Separate Regional Division](#)
- [Evergreen Catholic Separate Regional Division](#)
- [Fort McMurray Public School District](#)
- [Greater St. Albert Catholic Schools](#)
- [Northern Gateway Regional Division](#)
- [Pembina Hills Regional Division](#)
- [St. Thomas Aquinas Roman Catholic Schools](#)
- Band Schools (x 12)
- Private Schools (x 55)
- [Black Gold Regional Division](#)
- [Edmonton Public Schools](#)
- [Elk Island Public Schools](#)
- [Fort McMurray Catholic Schools](#)
- [Grande Yellowhead Public School Division](#)
- [Living Waters Catholic Regional Division](#)
- [Parkland School Division](#)
- [St. Albert Protestant Schools](#)
- [Sturgeon School Division](#)
- Charter Schools (x4)



Technology Integration Advisory Committee



Literacy Advisory Committee



Inclusive Education Advisory Committee



Science Advisory Committee

Edmonton Regional Learning Consortium Contact Information

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Implementation Support Coordinator	Harry Wagner	harry.wagner@erlc.ca
Implementation Support Coordinator	Jann Edney	jann.edney@erlc.ca

Project Background and Design

Alberta Education has provided a grant in the amount of \$726,000 (June 22, 2011-November 15, 2012 Grant # 2011-0267) to Edmonton Regional Learning Consortium (ERLC) Region to **provide implementation support that aligns with Alberta Education’s Curriculum Implementation Cycle and Business Plan**. This grant was provided for the development of learning opportunities in nine basic areas of implementation work. As part of the **grant deliverables**, specific requirements have been identified including providing a **comprehensive plan** based on district consultation. The plan is based on [A Guide to Support Implementation: Essential Conditions](#) as well as information provided through session assessments, consultations and Advisory Committee input.

ERLC is Governed By:

The ARPDC is governed by a board comprised of representatives from: CASS, ASBA, ASBOA, ASCA, Post Secondary, ATA and Alberta Education. The board ensures that programs align with the following goals of the consortium.

- **FACILITATE** professional development which supports the effective implementation of components of:
 - the Alberta Education Business Plan
 - Jurisdiction and school education plans
 - Regional School Council priorities
- **FACILITATE** professional development which supports the effective implementation of curricula, including instruction, assessment, and student learning outcomes,
- **COORDINATE, BROKER, AND ACT** as a referral centre to assist stakeholders to identify available professional development resources,
- **DELIVER** professional development based on the identified and emerging needs of educational stakeholders,
- **PROMOTE AND SUPPORT** the development of professional development leadership capacity, and,
- **PROVIDE** educational stakeholders with access to professional development at a reasonable cost.

ARPDC Beliefs about (Curriculum) Implementation

Overarching understanding:

Effective (curriculum) implementation leads to changes in practice that enhances student learning.

Our pillars:

- Effective Collaboration (process)
- Effective Practice (content)
- Effective Adult (learning)

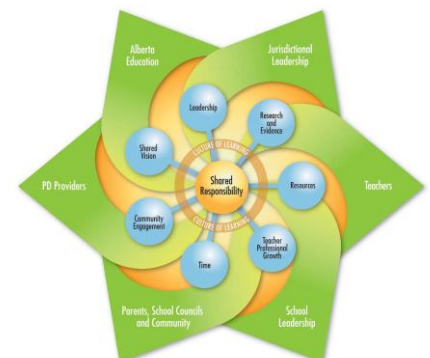
Enduring Understandings:

We have come to understand the following:

- Effective (curriculum) implementation is a shared responsibility for all stakeholders.
- Effective (curriculum) implementation is developmental and contextual.
- Effective (curriculum) implementation must be systemic, systematically planned and sustained.
- Collaboration leads to deeper understanding and shared commitment.
- Professional Development is interactive, continuous and reflective.
- Effective adult learning is meaningful, purposeful and provided through a variety of learning opportunities for stakeholders.

Designs for professional learning include conversations about shared responsibility and essential conditions to support implementation.

[A Guide to Support Implementation: Essential Conditions](#)



The ERLC mission is “Partners in adult learning for students’ sake”. We look forward to coordinating and collaborating with the following partners in 2011 – 2012 (as of Fall 2011)

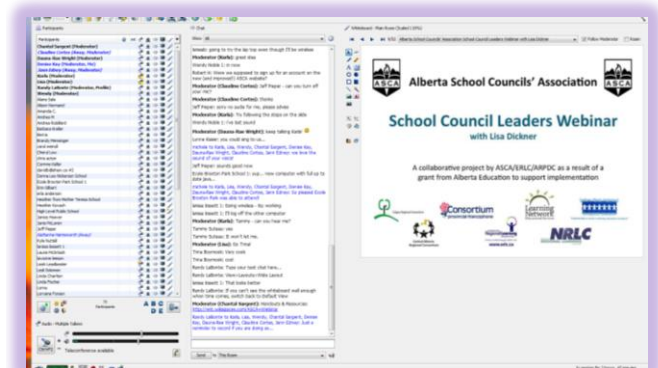
- [Alberta Assessment Consortium](#)
- [Alberta Conflict Transformation Society](#)
- [Alberta Health Services](#)
- [Alberta Teachers’ Association](#)
 - [ATA ESL Council](#)
 - [ATA Fine Arts Council](#)
 - [ATA Math Council](#)
 - [Le Conseil français](#)
- [Alberta School Boards Association](#)
- [Alberta School Councils’ Association](#)
- [Alberta Sport, Recreation, Parks and Wildlife Foundation](#)
- [Association of School Business Officials of Alberta](#)
- [College of Alberta School Superintendents](#)
- [Galileo Network](#)
- [Greater Edmonton Teachers’ Convention Association](#)
- [North Central Teachers’ Convention of Alberta](#)
- [Northern Tier School Leaders Program](#)
- [Sports Medicine Council of Alberta](#)
- [University of Alberta – Faculty of Education](#)



Math Moodle Teachers & ERLC Team



Greater Black Gold/ATA November 2011 Institute Day



School Council Leaders Webinar Afternoon Webinar had 102 participants registered Evening Webinar had 105 participants registered

Identified Regional Needs

The Edmonton Regional Learning Consortium plans learning opportunities based on advice from our region including feedback from advisory committees, district curriculum coordinators, session participants, the [ERLC Board of Directors](#) and other education stakeholders. We strive to collaborate with as many groups as possible to be an effective “Partners in adult learning for students’ sake”. Programs are based on the most up-to-date PD literature as well as Alberta resources such as the [A Guide to Comprehensive Professional Development Planning](#) and [A Guide to Support Implementation: Essential Conditions](#).

Programs are developed to meet identified regional needs. The following emerging needs for 2011 - 2012 have been identified by districts within the ERLC region:

- **Leadership Capacity** (different terms being used: lead learners, instructional coaches)
- **Job-embedded PD** (support for e.g., PD resources, training for leaders/facilitators)
- **Inclusive Education**
- **Universal Design for Learning (UDL)**
- **Differentiated Instruction**
- **Assessment**
- **Technology** – as an instructional tool (focus on TPACK model)
- **Emerging needs** (literacy, numeracy)
- **21st Century Learning** (inquiry, critical thinking)

Grant Deliverables and ERLC Planned Actions 2011-2012

1. Annual base funding in the amount of \$75,000 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery

ACTION – ERLC will use the \$75,000, as well as an additional allocation to the region of \$10,000 to subsidize the extra cost of support/administrative staff salaries arising from the work as outlined in this plan.

2. Annual proportional funding in the amount of \$726,000.00 including deferred funds of \$192,500 to total \$918,500 for implementation of new and revised programs of study according to Alberta Education's Implementation Schedule and other curriculum/program priority areas. Funds are to support the implementation of the following subjects or areas in English and French; Mathematics, Career & Technology Studies, English Language Learners/English as a Second Language, FNMI Student Success, High School Knowledge & Employability, High School Science, International Languages, Literacy and Action on Inclusion.

ACTION – ERLC has developed a flexible work plan with the capacity to adapt based on regional emerging needs, as well as emergent requests from Alberta Education. The plan is outlined in this document and is intended to address the subjects and other implementation areas of support indicated by the grant deliverables.

3. The Grant Recipient will ensure that the consortium, in consideration of the ARPDC goals, regional and provincial priorities, and the needs of school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

ACTION – Active advisory committee

Advisory Committees provide opportunities for input and direction for ERLC professional development programs and plans.

Most importantly, Advisory Committees provide a venue for collaboration across the region, district to district. District representatives that attend meetings (most often curriculum coordinators and teacher leaders), share the most important part of the meeting is "district sharing" and networking. During this time, members learn about strategies to support implementation and further develop networks across the region. A direct link to active and past advisory committee information is available at http://www.erc.ca/programs/advisory_committee.php

This year ERLC will facilitate and coordinate Advisory Committees in the following areas:

- ***CTS & Knowledge and Employability***
- ***English Language Learners***
- ***First Nations, Métis & Inuit (FNMI)***
- ***French***
- ***Inclusive Education (Programming for Student Success)***
- ***International Languages***
- ***Literacy/English Language Arts***
- ***Mathematics***
- ***Science***
- ***Technology Integration***

ERLC team members also attend and participate in Curriculum Coordinator meetings; ATA PDAC conferences and regional meetings; Zone 2/3 Special Education Directors meetings and regional stakeholder meetings such as CASS Zone 2/3 and ASBA Zone 2/3. A yearly or bi-yearly meeting with district leaders is also a great source for consultation and program planning.

4. The Grant Recipient will ensure that the ARPDC will consult with key Alberta Education lead managers and directors (in branches/divisions responsible for main subject areas, priority programs, and coordination) at least once prior to the start of the 2011-2012 school year as well as on a needs basis or as information evolves during the year. In addition, the consortium will respond to the needs of regional school authorities, priorities for implementation areas.

ACTION – Alberta Education has provided documentation to assist with direction for the development of the plan. Meetings were held June 14, 2011 and October 17, 2011 with Alberta Education Managers and Directors to share information, collaborate and open communication with professional development providers. ERLC also connects with Alberta Education lead managers at bi-annual Curriculum Coordinator meetings, CASS/Alberta Education symposia and through other meetings and communication methods (e.g., telephone, email, hallway conversations)

5. The Grant Recipient will ensure that the ARPDC Executive Directors will collaborate with one another to establish relative consistency or commonality - regionally and across the province with respect to subjects, grades and priorities.

ACTION - Executive Directors meet on a regular basis to collaborate with each other, organize provincial activities, share plans and host discussions on how to best coordinate, collaborate and make most effective use of grant dollars for teacher professional development.

6. The Grant Recipient will ensure that the ERLC will prepare a regional professional development plan that models the infusion of technology, inclusive practices, FNMI

strategies, and other effective practices with curriculum and includes a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified. This would include a work plan and budget submitted to Alberta Education by October 30, 2011, and updated electronically on the consortium website periodically as a work in progress throughout the school year. Grant funds remaining from the previous year's "large implementation grant" would be rolled over to the work in 2011-2012.

ACTION – ERLC Support for Implementation Plan 2011-2012

7. The Grant Recipient will further ensure that:

- a. The consortia plan will be responsive with built in flexibility to best serve the needs of school authority personnel in their efforts of providing high quality learning opportunities for all students. Consortia would offer a wide variety of approaches and opportunities, which would include provision for such activities as capacity building; teacher, parent, community familiarity with programs of studies; facilitating assessment practices; supports for School Councils and other educational staff; establishing communities of teaching and learning practice based on related research; and assisting school authorities with their implementation plans and delivery models/approaches. This would include assessing the effectiveness and impact of the PD opportunities as well as follow-up supports which could assist with sustaining practices. Emerging technologies within the implementation plan will allow for increased variety for adults to learn synchronously and asynchronously. Grant funds would be used for technology supports and other costs associated with delivering effective PD and ongoing implementation strategies (e.g. Moodle, VC, Tech support and facilitation).

ACTION - ERLC provides a wide variety of PD designs allowing for learning opportunities to meet the diverse needs of adult learners. :

- **face to face sessions at regional and district levels (e.g., www.eric.ca)**
 - **technology mediated sessions (e.g., webinars, videoconference, webcast, podcasts)**
 - **cohort work over time with a combination of face to face and technology mediated opportunities (e.g., math cohorts, knowledge and employability cohort).**
 - **Math demonstration classes with learning management system support www.moodle.arpdc.ab.ca**
 - **Development of archived materials to support online learning <http://www.inclusiveeducationpdresources.ca/> and <http://www.eric.ca/resources/default.php>**
 - **The region has requested an emphasis on PD leadership capacity**
 - **ERLC team members model use of the essential conditions at meetings and when requested support districts with use of the guide.**
- b. The framework and principles of coordinated, collaborative and comprehensive professional development planning and delivery in Alberta will be modeled. Where applicable, the ARPDC will collaborate with and secure the resources and services

of other PD providers and stakeholders to maximize service and reduce duplication (e.g. AAC, ASCA, ADETA, ATA (Conventions, Specialist Council, Conferences, etc.); CASS; Galileo/ Alberta post-secondary institutions; 2Learn; select school authorities; and others in the planning and development of program offerings and supports.)

ACTION - ERLC has formed partnerships – refer to page 7.

- c. As part of planning and reporting, the ARPDC will develop processes and tools to assist school authorities with implementation plans and for the collection, tracking and reporting of "evidence of success" of effective implementation. The ARPDC should be encouraged to work with and model the following documents as part of their planning and delivery within the region: "A Guide to Comprehensive Professional Development Planning" and "A Guide to Support Implementation: Essential Conditions".

ACTION - ERLC promotes the use of the "[A Guide to Comprehensive Professional Development Planning](#)" and the "[A Guide to Support Implementation: Essential Conditions](#)" with all. ERLC is the provincial lead on additional grant funding to field test the essential conditions guide and has provided leadership in developing the website at www.essentialconditions.ca

- d. As determined in advance by ARPDC, and in collaboration with Alberta Education as well other educational stakeholders, all identified provincial, area (north/south), and/or other "one-time" events as PD institutes, symposium(s), online PD forums, and other such activities will be part of this grant. ARPDC, utilizing identified consortia project leads, will coordinate these as appropriate. Costs/expenses for these will be shared by all seven consortia on a proportional basis.

ACTION - A number of provincial learning opportunities are planned by Consortia leads. ERLC advertises, actively promotes and provides assistance for these forums.

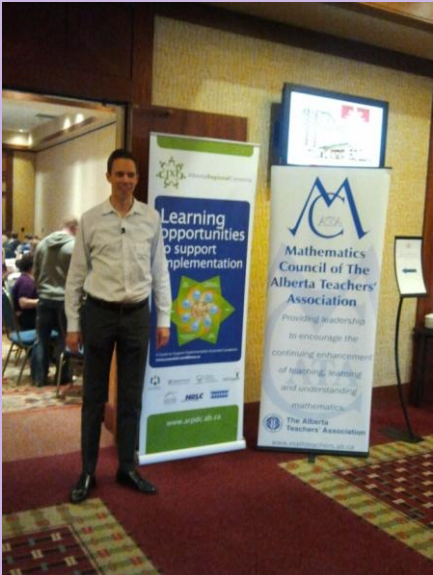
8. The Grant Recipient will ensure the consortium will provide a final report to Alberta Education on or before November 15, 2012. The report is to include a detailed budget summary, highlights of implementation activities, professional development successes and challenges, information relative to key indicators of impact or evidence of success during the implementation year, information about collaborating and working with PD partners and stakeholders (as indicated **above**), and other key implementation findings during the grant year.

ACTION - Final report will be submitted as requested.

**2011-2012 Edmonton Regional Learning Consortium
Support for Implementation Plan Zone 3 Budget**

	Deferred 2010-2011	Grant Allocation 2011-2012	Budget Including Deferred Allocation 2011-2012	
Support for Implementation Funding 2011-2012				
Base Funding				
Planning Assistance/Coordinator Costs				
ERLC operations & logistics support		85,000.00	85,000.00	
				85,000.00
Proportional Funding - Implementation yrs.	192,500.78			
Mathematics		416,000.00	475,000.00	
Science		3,500.00	7,500.00	
International Languages		3,500.00	7,500.00	
Knowledge & Employability		4,000.00	15,000.00	
CTS		4,000.00	5,000.00	
				510,000.00
Proportional Funding Strategic Priorities & Initiatives				
English Language Learners		3,000.00	5,000.00	
Literacy		8,000.00	25,000.00	
FNMI Student Success for Goal 3		4,000.00	5,000.00	
Action on Inclusion		15,000.00	63,500.78	
				98,500.78
Proportional Funding Zone 3 Implementation				
PD Leadership Capacity 18 districts X 10,000.00 + deferred. (*e.g., support for math curriculum facilitators, FNMI leaders, instructional and learning coaches, CTS department heads)		180,000.00	225,000.00	225,000.00
Total Grant Funding	192,500.78	726,000.00	918,500.78	918,500.78

Support for Implementation Plan Zone 3 2011-2012

Mathematics	Support for Implementation: Learning Opportunities
<p>Grant Allocation: \$475,000 (2/3 of total grant)</p> <p>Implementation Support Coordinators under the direction of the Executive Director (Harry Wagner as key contact – team includes: Jann Edney, Wanda Dechant and the ERLC regional team) who liaises with Alberta Education & Regional Advisory. Consults with Alberta Education and works collaboratively to: guide development of regional plan; lead and guide progress of plan; plan for coordination of resources and support collaboration provincially; gather evidence to inform future planning; and demonstrate effectiveness of components of the plan.</p> <p>Alberta Education Contacts: Christine Henzel 780-415-8958</p> <p>Tim Coates 780-422-5160</p> <p>Diane Stobbe 780-427-7489</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) (Assessment: Dr. Peter Liljedahl; Developing Conceptual Understanding: Dr. Cathy Fosnot & ERLC Mathematics Regional Team) http://www.erc.ca/programs/theme.php?theme=11</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=11&title=Mathematics</p> <p>Senior High Mathematics demonstration courses - Math 10C, Math 20-1 and Math 20-2 located on ARPDC Moodle site at www.moodle.arpdc.ab.ca.</p> <p>Consultation with the region – Fall Advisory Committee Summary http://www.erc.ca/programs/advisory_committee.php</p> <p>Upcoming meetings and summaries http://www.erc.ca/programs/advisory_committee.php</p> <p>Brokering/Collaboration – ATA Mathematics Council – co-sponsor Fall Symposium with Dan Meyer on Oct. 20, 2011.</p> <div style="text-align: center;">  </div>

Action on Inclusion	Support for Implementation: Learning Opportunities
<p>Grant Allocation: \$63,500.78</p>	<p>Early Learning, Action on Inclusion, Learning Coach support and Collaborative Practices will be included in this summary</p> <p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) Inclusive Education (e.g., Cara Shores, Dawn Reithaug) http://www.erc.ca/programs/theme.php?theme=32</p> <p>Early Learning (e.g, Stuart Brown, Provincial Symposium on January 20, 2012) http://erc.ca/programs/theme.php?theme=58 (See information below)</p> <p>Leadership/Learning Coaches and collaborative Practices (e.g., Jim Knight, Laura Lipton) http://erc.ca/programs/theme.php?theme=27</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=32&title=Inclusive+Education+%28Programming+for+Student+Success%29</p> <p>ARPD Inclusive Education – Support for Implementation Website www.inclusiveeducationpdresources.ca/</p> <p>Consultation with the region – Fall Advisory Committee Summary http://www.erc.ca/programs/details.php?id=3627</p> <p>Future meetings notice and summaries posted here http://www.erc.ca/programs/advisory_committee.php Future meetings will be part of the Zone 2/3 Special Education Coordinators meeting</p> <p>New approach to combining, coordinating and distributing learning opportunities around a broader definition of inclusive education www.inclusiveeducationpdresources.ca/ FNMI, ESL/ELL, Literacy and other topics that may otherwise be in other “themes” and categories. Ongoing work developing the website will occur this year. A research/focus group project will be undertaken to ensure developed resources meet the needs of users. Exploring partner’s additions to the website, or collaborative development of materials suitable for the intent of the site will be a focus for the year. An implementation plan for the website will be developed and delivered. (e.g., presentations about the website at the November 3, 2011 Learning Coach Symposium; development of tools to allow for a search of the website)</p>

<p>Alberta Education Contacts: Dianne McConnell (Action on Inclusion) 780-422-6544</p> <p>Marni Pearce (Cross Ministry Service) 780-422-5045</p> <p>Natalie Prytuluk (Early Learning) 780-422-6537</p> <p>Leah Dushenski (Inclusive Learning Supports)</p> <p>Lise Belzile 780-422-7794</p> <p>Marie-Josée Verret 780-422-7796</p>	<p>New approach to “packaging” learning with a video, tip sheet and learning guide http://www.inclusiveeducationpdresources.ca/collaborating_with_parents.php</p> <p>Brokering/Collaboration – ATA Special Education Council – co-sponsor keynotes/sessions http://celebratethechallenges.ca/ (Joellen Killion and Dawn Reithaug)</p> <p>Project with contractors meet at ATA Specialist Council on developing materials for the learning coach section of the Inclusive Education website http://www.inclusiveeducationpdresources.ca/learning_coaches.php</p> <p>Proposal submitted to the ATA Special Education Council to look for partnership/collaboration opportunities (e.g., regional sessions in partnership, work on the UDL website repurpose and repackage of materials)</p> <p>See FNMI and ELL sections for additional work to support the region. Most subject area sections will include sessions on Differentiated Instruction and assessment practices that meet the needs of all students.</p> <p>Additional Grants to support this area – ERLC as provincial lead; Coordination and delivery of the IEPT pilot sessions – including coaching on webinar delivery.</p> <p>Field Services focus on development of Communities of Practice</p>
<p>Early Learning</p> <p>Part of Action on Inclusion grant allocation</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erlc.ca/programs/theme.php?theme=58</p> <p>Online learning opportunities ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=58&title=Early+Learning</p> <p>Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/earlylearning.php</p> <p>Working on a new project with Edmonton Catholic Schools – St. Bedes</p> <p>Consultation with the region –Fall Advisory Committee Summary and upcoming meetings http://www.erlc.ca/programs/advisory_committee.php via the Inclusive Education Meeting Summary</p> <p>Brokering/Collaboration – Galileo will offer sessions at the Greater Black Gold ATA Institute in November 2011 and Fort McMurray District</p>

	<p>Day on January 30, 2012</p> <p>Provincial Symposium – January 20, 2012</p>
CTS	Support for Implementation: Learning Opportunities
<p>Grant Allocation: \$5,000.00</p> <p>Alberta Education Contacts: Ernest LeFebvre 780-427-5406</p> <p>Mike Dumanski 780-422-4124</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erc.ca/programs/theme.php?theme=37</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=37&title=Career+and+Technology+Studies</p> <p>Consultation with the region – Fall Advisory Committee Summary and upcoming meetings http://www.erc.ca/programs/advisory_committee.php</p> <p>CTS Regional PD Day – Strength through Collaboration – January 30, 2012 In collaboration with Edmonton Public Schools and Edmonton Catholic Schools and the ERLC region</p> <p>Coordination and Collaboration with HRH community leads (e.g., Sports Medicine Council, Alberta Fitness Leadership)</p> <p>Additional projects and grants to support this area – ERLC as lead Development of video and/or online materials to support implementation of CTS. Grant funds through CARC and provincial funds to support CTS implementation.</p>
English Language Learners /English as a Second Language	Support for Implementation: Learning Opportunities
<p>Grant Allocation: \$5,000.00</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erc.ca/programs/theme.php?theme=54</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=54&title=English+Language+Learners</p> <p>Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/ell_esl.php</p>

Consultation with the region –Fall Advisory Committee Summary and upcoming meetings

http://www.erc.ca/programs/advisory_committee.php via the Inclusive Education Meeting Summary

Brokering/Collaboration –

ATA ESL council – co-sponsor Keynote

<http://eslc.teachers.ab.ca/Annual%20Conference/Conference2011/Pages/default.aspx> (e.g., Elizabeth Coelho)



Alberta Education Contacts:

[Catherine Walker](#)
780-422-0988

[Mike Etrich](#)
780-644-8195

[Kathy Salmon](#)
403-660-3755

[Sylvie Carignan](#)
780-422-0025

ARPDC co-sponsored with the ESL Council to bring ESL speaker Elizabeth Coelho from Spain for an Alberta Tour, with ERLC taking the lead on the organization and logistics for the provincial tour

Collaborating with the council about creation of new webinars, updating existing webinars and potential development of online resources around 8 topics the council identified.

Alberta PD

Collaborating with an Alberta PD project to design online learning materials and a framework for adult learning specific to ESL for http://www.inclusiveeducationpdresources.ca/ell_esl.php

FNMI Student Success for Goal 3

Support for Implementation: Learning Opportunities

Grant Allocation:
\$5,000.00

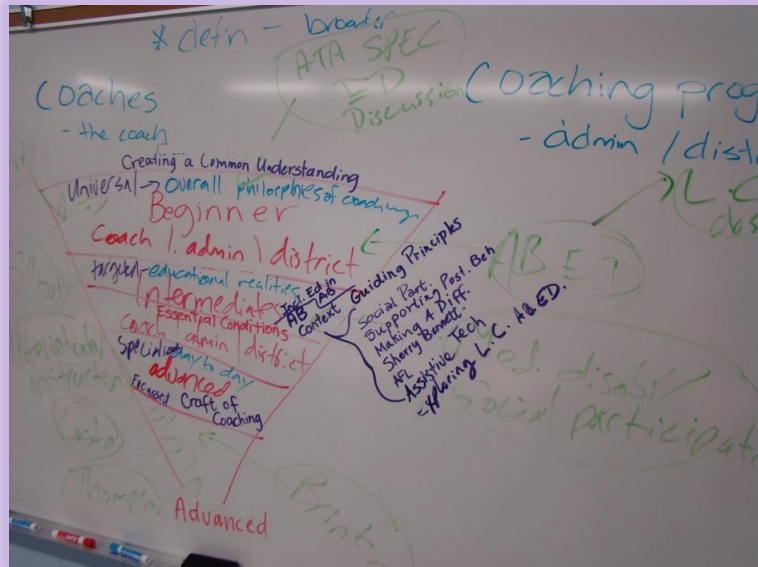
Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) (e.g., Bob Cardinal)
<http://www.erc.ca/programs/theme.php?theme=59>

<p>Alberta Education Contacts: Linda Pelly 780-427-5411</p> <p>Debbie Mineault 780-415-9305</p> <p>Gena Kolay 780-422-3258</p> <p>Pauline Auger 780-415-9580</p> <p>Lise Belzile 780-422-7794</p>	<p>Online learning opportunities ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=59&title=FNMI+%28First+Nations%2C+M%26acute%3Btis+and+Inuit%29</p> <p>Repurpose and repackaging of online materials for Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/fnmi.php</p> <p>Consultation with the region – Fall Advisory Committee Summary and upcoming meetings http://www.erlc.ca/programs/advisory_committee.php via the Inclusive Education Meeting Summary</p> <p>Additional projects and grants to support this area – ERLC as lead; FNMI Branch request to develop a website design focused on Goal 3 and to share online “supports for implementation”. Review of existing conference video to determine where the information might be used on existing online resources. (e.g., ARPDC webinars)</p> <p>Collaborating and providing project management with the ARPDC FNMI consultants around creating sustainable legacy pieces based on their provincial work.</p> <p>Support implementation of the online “Walking Together resource” that may include awareness webinars.</p> <p>All projects will provide an opportunity to “connect the dots” and post information online at http://www.inclusiveeducationpdresources.ca/fnmi.php</p>
<p>High School Knowledge & Employability</p>	<p>Support for Implementation: Learning Opportunities</p>
<p>Grant Allocation: \$15,000.00</p> <p>Alberta Education Contacts: Ann Marie Lyseng 780-422-0820</p> <p>Alan Chouinard 780-422-1899</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) (e.g., Alberta Education offered sessions at the Greater Black Gold ATA Institute ERLC organized in November 2011; Support for the creation of a regional cohort for Knowledge and Employability teachers.) http://www.erlc.ca/programs/theme.php?theme=39</p> <p>Consultation with the region – Fall Advisory Committee Summary and upcoming meetings (CTS and K & E committees combined at region’s request) http://www.erlc.ca/programs/advisory_committee.php</p>

High School Science	Support for Implementation: Learning Opportunities
<p>Grant Allocation: \$7,500.00</p> <p>Alberta Education Contacts: Laura Pankratz 780-422-5465</p> <p>Francois Lizaire 780-422-7992</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) (e.g. Judy Wearing from Critical Thinking Consortium on Critical Thinking in Science; Alberta Education sessions on Physics lab work and effective questioning.) http://www.erlc.ca/programs/theme.php?theme=13</p> <p>Consultation with the region –Fall Advisory Committee Summary and upcoming meetings http://www.erlc.ca/programs/advisory_committee.php</p>
International Languages	Support for Implementation: Learning Opportunities
<p>Grant Allocation : \$7,500.00</p> <p>Alberta Education Contacts: Sylvie Carignan 780-422-0025</p> <p>Christina Bexte 780-422–3216</p> <p>Sigrid Olsen 780-422–2669</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erlc.ca/programs/theme.php?theme=30</p> <p>Online learning opportunities ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=30&title=International+Languages+%26+Culture</p> <p>Consultation with the region –Fall Advisory Committee Summary and upcoming meetings http://www.erlc.ca/programs/advisory_committee.php</p> <p>Summary of June provincial meeting to focus on development of a provincial plan to support international language teachers. i.e., International Languages “What do teachers need to know and be able to do” to support international language learners.</p> <p>Brokering/Collaboration –with ATA “SLIC” Second Language council to explore professional learning delivery</p>
Literacy Supports	Support for Implementation: Learning Opportunities
<p>Grant Allocation : \$25,000.00</p> <p>Alberta Education Contacts: Jennifer Bushrod</p>	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) (e.g. Supporting Independent Reading and Writing Literacy Stations; Kelly Gallagher; Literacy Strategies in the Science Classroom, webinars on pan Canadian/literacy action plan.) http://www.erlc.ca/programs/theme.php?theme=35</p> <p>Online learning opportunities (e.g., implementation and awareness of online webinars focused on literacy action plan)</p>

<p>780-422-0624</p> <p>Shelley Wells 780-427-3776</p> <p>Julie Harvey 780-422-7989</p>	<p>ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=35&title=Literacy+%2F+English+Language+Arts</p> <p>Consultation with the region –Fall Advisory Committee Summary and upcoming meetings http://www.erc.ca/programs/advisory_committee.php</p>
<p>Areas that the grant requested work should be infused</p>	
<p>Assessment</p>	<p>Support for Implementation: Learning Opportunities</p>
	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erc.ca/programs/theme.php?theme=4</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=4&title=Assessment Assessment sessions are available in many “content areas” as well as under the assessment focus.</p> <p>Brokering: AAC will offer sessions via ERLC for Greater Black Gold ATA Institute in November 2011; AAC math consultant attended Fall Math Advisory Committee meeting and we have requested to explore partnership ideas based on regions needs.</p>
<p>Distributed/Technology Mediated Learning</p>	<p>Support for Implementation: Learning Opportunities</p>
	<p>Face to face/“live” learning opportunities (e.g., may include interactive webinars and VC sessions) http://www.erc.ca/programs/theme.php?theme=42</p> <p>Online learning opportunities ERLC PD Resources http://www.erc.ca/resources/filter.php?theme=42&title=Technology+Integration</p> <p>Consultation with the region –Fall Advisory Committee Summary and upcoming meetings http://www.erc.ca/programs/advisory_committee.php</p> <p>ERLC is using a variety of ways to “Distribute Learning” – searching for sessions that are via webinar or VC is available with the “search by</p>

	<p>type” function at: http://www.eric.ca/programs/search.php</p> <p>Technology Integration Advisory Committee Summary https://docs.google.com/document/d/199ZRqMIbyb3Vmlk7ftkolp5jMMuHfg7LzmojuDK-RO8/edit?hl=en_US</p>
Areas that the region requested work should be infused	
PD Leadership Capacity	Support for Implementation: Learning Opportunities
Grant Allocation : \$225,000.00	<p>The region has requested that funds from the “Implementation Support Grant” are available to support district “PD leadership capacity”.</p> <p>Based on the region’s direction, PD leadership capacity has included support for district leaders/coaches of those areas identified in the Alberta Education grant deliverables provided to the region. Highlights of this model:</p> <ul style="list-style-type: none"> • The region has defined “professional development leadership capacity” as the support provided to teacher leaders who will teach others. • PD leadership capacity is intended to support sustainable, job/district embedded, implementation by developing capacity of teacher/school/district leaders. • Curriculum facilitators and teacher/school/district leaders learn about curriculum/initiative changes (e.g., by attending ERLC sessions) and then return to their district to share with others • Districts use funds to support “teacher leaders/curriculum facilitators/learning coaches/instructional coaches with learning about new curriculum and/or Alberta Education initiatives with the expectation that they will return to their district/school site to share information with others. (*e.g., support for math curriculum facilitators, FNMI leaders, instructional and learning coaches, CTS department heads)



Design of online learning coach materials, Fall 2011

Program Feedback & Ongoing Needs Assessment 2011-2012 for the Edmonton Regional Learning Consortium

ERLC is gathering evaluation data online for 2011-2012 which will increase efficiencies in the collection and compilation of feedback.

The following Assessment Survey is emailed to all participants following an ERLC learning opportunity.



A. FEEDBACK FOR THE PRESENTER

During this learning experience, the presenter:

1. Provided opportunities for me to be actively involved in the learning.

Strongly Agree

 Agree

 Disagree

 Strongly Disagree

2. Provided strategies for integrating new practices into my current context.

Strongly Agree

 Agree

 Disagree

 Strongly Disagree

3. Comments/suggestions for the presenter

B. REFLECTIONS ON MY LEARNING

As a result of this learning experience:

4. I increased my knowledge of the topic.

Strongly Agree

 Agree

 Disagree

 Strongly Disagree

5. I learned strategies/skills that will support student learning on this topic.

Strongly Agree

 Agree

 Disagree

 Strongly Disagree

6. I was able to reflect on my attitudes and beliefs about the topic.

Strongly Agree

 Agree

 Disagree

 Strongly Disagree

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

7. I have increased my ability to implement curriculum / initiative in my classroom, school or jurisdiction.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

C. The purpose of professional development is to improve student learning. A key change that I will make in my practice as a result of today's session is:

D. What I need to support my further learning on this topic:

E. MY OVERALL IMPRESSION:

8. The session cost was reasonable.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

9. Overall, I was satisfied with this session.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

10. Additional comments/suggestions for ERLC (e.g. registration process, communication, etc.)

F. REFLECTIONS ON THE TECHNOLOGY (if applicable)
During the learning experience:

11. The technology was appropriate to this learning experience.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

12. The time provided for interaction and processing of learning was worthwhile.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

13. I felt that I was a part of the workshop session, even if I attended via technology-mediated means.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

14. The technology worked.

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

15. Suggestions for improvement when using technology for professional development delivery:

