



EDMONTON Regional Learning CONSORTIUM

Partners in adult learning for students' sake

ROOM 20, 16325 – 83 AVENUE
EDMONTON ALBERTA
T5R 3V8 CANADA

TELEPHONE 780 444-2497
TOLL-FREE 1 877 244-2497
FACSIMILE 780 444-0894

www.erlc.ca

The Edmonton Regional Learning Consortium (ERLC) is one of seven regional consortia in Alberta established to support regional professional development needs for all those who influence student learning. We work with schools, school authorities and our seven partner organizations to create professional development opportunities in an ongoing, coordinated and cost-effective manner.

OUR MISSION:
"Partners in adult learning for students' sake"

OUR VISION: As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development programs and comprehensive plans that support adult learning for students' sake.

For information about other regional consortia programs, available for all to access, please visit the Alberta Regional Professional Development Consortium website at www.arpcd.ab.ca.

SCHOOL DISTRICTS

ERLC facilitates learning opportunities for parents and staff of eighteen school districts, as well as charter schools, private schools and band schools in the Edmonton region. District representatives from the eighteen school jurisdictions advise ERLC of program interests and needs. The 18 school districts include:

Aspen View Regional Division	Greater St. Albert Catholic Schools
Black Gold Regional Division	Living Waters Catholic Regional Division
Edmonton Catholic Schools	Northern Gateway Regional Division
Edmonton Public School District	Parkland School Division
Elk Island Catholic Separate Regional Division	Pembina Hills Regional Division
Elk Island Public Schools	St. Albert Protestant Schools
Evergreen Catholic Separate Regional Division	St. Thomas Aquinas Roman Catholic Schools
Fort McMurray Catholic Schools	Sturgeon School Division
Fort McMurray Public School District	
Grande Yellowhead Regional Division	

M O N T H A T A G L A N C E

SEPTEMBER • OCTOBER • 2009

Sessions listed in this document are subject to change. Please visit our website, www.erlc.ca for final Learning Opportunity flyers and registration procedures.

ABORIGINAL STUDENT SUCCESS

Aboriginal Awareness Training

Debbie Mineault

October 16

Learn about the FNMI communities in Alberta, where they are located and services they provide, explore effective practices for building relationships with the FNMI communities, broaden your understanding about the diversity of the FNMI cultures and develop skills, ideas and approaches for creating and nurturing relationships.

FNMI Awareness begins with an introduction to the FNMI people of Alberta who are Cree, Saulteaux, Dene, Stoney, Blackfoot and Métis.

Please watch for more information on:

- FNMI workshop focused on developing a district framework that supports a collaborative model between the district and the aboriginal community in support of aboriginal student success on January 28 and 29, 2010
- Learning Together for Success conference – Alberta Education Conference on March 18, 19 and 20, 2010

ASSESSMENT

Understanding by Design (UbD)

Jay McTighe

October 7-8

What do we want students to understand and be able to do? What 'enduring' knowledge is worth understanding? What is 'understanding' and how does it differ from 'knowing'? How will we know that students truly understand and can apply their knowledge in a meaningful way? How might we design our courses and units to emphasize understanding rather than 'coverage'? In this introductory workshop these questions will be explored through a series of thought-provoking exercises and design experiences. Since understanding is enhanced through application participants will use the tools and templates of Understanding by Design to create or refine a unit of study.

A Repair Kit for Grading - 15 Quick Fixes for Broken Grades – Webinars

Ken O'Connor

Series of 6 webinars from 4:00 p.m. to 5:30 p.m.

Student grades should reflect what students have actually

learned. In this series of webinars, Ken O'Connor, author of *A Repair Kit for Grading: 15 Fixes for Broken Grades*, will explore what teachers can do to make grades support learning. He will also describe grading practices that result in accurate and meaningful communications about student learning. Ken O'Connor's book, *A Repair Kit for Grading: 15 Fixes for Broken Grades*, explores the issues involved in sound grading practices, and provides practical strategies and alternatives to help change how students are graded.

Each session/webinar will highlight specific fixes based on "broken" grading practices.

Session 1 – October 6th

- Fix 1: student behaviours
- Fix 2: "work" submitted late

Session 2 – October 14

- Fix 3: bonus points
- Fix 4: academic dishonesty
- Fix 5: attendance in grades
- Fix 6: group scores

Session 3 – November 4

- Fix 7: organizing grading records by assessment methods
- Fix 8: unclear performance standards
- Fix 9: comparing student achievement to other students

Session 4 – November 17

- Fix 10: assessments that fail to meet quality standards
- Fix 13: formative assessments and practice

Session 5 – November 24

- Fix 11: the mean
- Fix 12: zeros

Session 6 – December 1st

- Fix 14: summarizing evidence accumulated over time
- Fix 15: leaving students out of the grading process

Please check the website for sessions with Thomas Guskey:

- Designing and Evaluating Effective Professional Development on January 21
- Improving Student Learning with Standards and Assessments on January 22

Information on the AAC Fall Conference on October 29- 31 is available at www.aac.ab.ca. Featured speakers are Ruth Sutton and Rick Wormeli.

CAREER AND TECHNOLOGY STUDIES

Take part in a Web-based seminar using your computer to connect to the facilitator and other participants via the internet.

The Alberta Regional PD Consortium is pleased to offer webinars to all interested parties through Illuminate. Registration is required via Central Alberta Regional Consortium - Please visit <http://www.carcpd.ab.ca/> to register and for more information. Additional dates and courses will be added on an on-going basis.

Webinars scheduled for September and October are:

- Implementing the New 2009 Alberta Education Computer Science Curricula
- Information Processing: Ideas for Projects at the Intro, Inter and Advanced Levels
- Creating Algorithms For Problem Solving in Java
- The How to Guide for Career and Technology Studies
- Where Can I Find Tutorials for my Students?
- Starting into Electro-Tech (ELT1010 Projects)
- Beginning Input and Output In Java Programs
- Management and Marketing: Ideas for Projects at the Intro, Inter and Advanced Levels
- Connecting Careers to Your BIT Courses
- Conditional and Loop Structures In Java Programs
- Welding Projects - Ideas from around the province...
- Freeware for All
- Using Methods & Parameter Passing in Java Programs
- ILM's - Connecting to Construction, Fabrication and Mechanics
- Using the JA Business Management Simulation: Titans in your classroom
- Starting into Networking (NET1010 Projects)

ENGLISH LANGUAGE LEARNERS (ELL)

Teaching English Language Learners in the Regular Classroom

Marie Gervais

October 16 full day face to face, November 9 and 30, December 8 and January 18th via VC after school

Register for this workshop series to explore critical questions you are facing with your English Language Learners.

How do students actually learn English?

How do you organize your classroom and your lessons to maximize learning for both ELL and non-ELL students?

What support strategies will be helpful in teaching reading, writing, math and science to English Language Learners?

What help do new students require to adapt to their new culture and how can you provide it in the regular classroom?

What is the relationship of culture to language learning and how can you use that relationship to increase your teaching effectiveness?

Please watch for ELL webinars.

FRENCH AS A SECOND LANGUAGE, FRENCH IMMERSION, INTERNATIONAL AND ABORIGINAL LANGUAGES

**Please also see English Language Learning (ELL) section for sessions that support language learning.

Profile of effective teaching in French immersion:

Where are you?

Le profil d'un enseignant efficace en immersion française : Où en êtes-vous?

Lise May

Le 5 et 16 octobre

Cette série de deux jours se penchera sur les principaux éléments du cours de méthodologie de l'enseignement du français, langue seconde que Lise May a donnée lors des trois dernières années à l'université de Calgary.

La première journée : le lundi 5 octobre

- Revue des stratégies d'enseignement utilisées dans les différents domaines de la langue française. Qu'est-ce qu'on utilise? Qu'est-ce qu'on devrait utiliser?
- La démarche pédagogique et la planification
- L'enseignement de la culture en classe d'immersion. Est-ce possible? Est-ce nécessaire?
- Correction des erreurs à l'oral et à l'écrit. Doit-on enseigner la grammaire? Comment le faire?
- Passons au pratique! Stratégies pédagogiques à appliquer en classe

La deuxième journée : le vendredi 16

- Revue des stratégies pédagogiques utilisées depuis la 1ère journée. Qu'avez-vous appris? Certitudes – Doutes – Questions!
- L'enseignement de la langue française dans les autres matières
- Styles d'apprentissage et intelligences multiples : implications en immersion française
- Évaluation dans les différents domaines de la langue française
- Climat propice et encourageant pour l'apprentissage du FLS
- Stratégies de motivation de l'élève à apprendre et à parler français en classe
- Scénarios de situations authentiques à résoudre

Student Self Assessment in the Second Language Classroom

Sigrd Olsen, Weiland Petermann and Andres Sanchez
October 6

The Common European Framework is a powerful tool through which students actually plan their learning based in what they know and where they want to go. Participants will learn how to use the Framework to assist students in developing their language portfolios. Participants will also learn how to use e-twinning opportunities to strengthen their instructional programs.

The NEW FSL Program Articulation and the FSL Program of Studies

Wendy Ioannides

October 8 - 9

This workshop will use the *French as a Second Language Nine-Year Program Articulation* to clarify the communicative intent and purpose of the curriculum, and will use a "backwards design model" to plan for communication based on meaningful, authentic tasks that will engage and motivate students. Participants will leave

with a stronger understanding of how to implement the curriculum and achieve the FSL Nine-Year Program of Studies overarching goal of producing students who are able to function in the French language and culture beyond the confines of the classroom.

SMART boards 101 – À quoi peut bien servir ce nouveau tableau blanc?

Annie Drapeau

Le 14 octobre

Quoi faire avec ce nouveau tableau blanc interactif SMARTboard™? Dans cet atelier, spécialement conçu pour les débutants, vous pourrez explorer diverses façons d'utiliser cet outil avec vos élèves et ainsi contribuer à leur enthousiasme. Nous explorerons les facettes du tableau ainsi que le logiciel qui pourra vous être très utile.

Vous découvrirez :

- L'environnement du tableau Smart et le logiciel Notebook
- Comment utiliser le tableau pour enrichir vos leçons et y incorporer des ressources interactives
- Les outils du tableau
- Comment créer des leçons interactives
- La galerie Notebook
- Comment joindre une communauté en ligne et partager des ressources

Parlons français at a Fun French Language Weekend for FSL Teachers: All grades

Michelle DeAbreu & Mark Babin

October 16 - 17

Join your colleagues for a fun-filled and practical experience over one and a half days where you will practice your French in a relaxed environment. This mini-camp will focus on listening and speaking French using language contexts found in the FSL classroom. In addition, all activities will be functional and communicative and easily adapted to any grade level. Teachers at all comfort levels of French proficiency, from Je suis très nerveux! to Je suis confiant! are welcome and will experience success. Parlons français ensemble!

Profile of effective teaching in French immersion:

Where are you?

Le profil d'un enseignant efficace en immersion française : Où en êtes-vous?

Lise May

Le 19 octobre

Cet atelier se penchera sur les principaux éléments du cours de méthodologie de l'enseignement du français langue seconde que Lise May a donné lors des trois dernières années à l'université de Calgary.

Certain des sujets suivants seront couverts durant la journée, dépendant des besoins de l'audience et du temps alloué.

- Revue des stratégies d'enseignement utilisées dans les différents domaines de la langue française. Qu'est-ce qu'on utilise? Qu'est-ce qu'on devrait utiliser?
- L'enseignement de la langue française dans les autres matières
- L'enseignement de la culture en classe d'immersion. Est-ce possible? Est-ce nécessaire?
- Styles d'apprentissage et intelligence multiples : implications en immersion française
- Correction des erreurs à l'oral et à l'écrit. Doit-on enseigner la grammaire? Comment le faire?
- Stratégies de motivation de l'élève à apprendre et à parler français en classe

AIM (Wendy Maxwell's Gesture Approach) and Alberta Curriculum

Laurie Faber

October 21 & November 4

This two-day workshop is participatory and "hands-on". In it you will: learn how to start a beginner level program using the AIM; learn how to dramatically increase fluency in second language learners; learn gestures from Wendy's "Gesture Approach"; act out plays designed for small

group work; sing songs written by well-known performer Matt Maxwell and learn related actions and dances; learn how much of the AIM program can be reasonably covered during one year; study some suggested year plans that integrate the AIM and the new Alberta FSL curriculum; and learn how and when to integrate thematic vocabulary using the AIM methodology

French in Action / Le français en action! (AIM)

Laurie Faber

October 23

Vous voulez réviser les actions pour les mots de base nécessaire pour la communication (Langage Simplifié) et l'aide des techniques de l'Association Gestuelle, de la Gestuelle en Miroir et de l'Expression Dirigée par l'Enseignant ? Dans cet atelier on va réviser toutes ces techniques afin de vous aider à promouvoir la réceptivité de vos élèves envers le français et d'assurer la production de la langue chez eux.

Cette journée vous permettra :

- de vous familiariser des gestes pour les 250 premiers mots de la liste Langage Simplifié
- de connaître les stratégies à renforcer le vocabulaire appris
- d'apprendre en plus de détail les stratégies de GM et EDE
- de vous familiariser avec les ressources Histoires en action ! pour les tout petits

6+1 Traits to Good Writing Grades 1 to 6

Six traits d'écriture efficace 1^{re} à 6^e année (Hinton)

Josée Lemire et Thérèse deChamplain-Good

Le 23 octobre

Cet atelier a pour but d'examiner comment aider nos élèves à améliorer et enrichir leurs productions écrites grâce à la méthode des Six traits d'écriture. Cette méthode utilise les principes de l'évaluation au service de l'apprentissage (assessment for learning).

Pendant l'atelier, vous aurez l'occasion de vous familiariser avec les Six traits d'écriture pour vous aider à :

- amener vos élèves à mieux comprendre et développer les caractéristiques d'un écrit de qualité;
- amener vos élèves à juger de la qualité de leurs écrits afin de les améliorer et de les enrichir; et
- vous familiariser avec des outils disponibles qui facilitent le développement des Six traits d'écriture.

AIM (Gesture Approach) – Refresher Course

Laurie Faber

October 28

This one-day workshop is designed as a follow-up for teachers who have taken basic training in the AIM (the introductory two day workshop) and have practical classroom experience in using this methodology.

Please come prepared to show and share some of the thematic projects your students have done over the past year. Time will be given during the workshop for teachers to meet in grade level groupings in order to discuss ways in which they have met the outcomes of the new Program of Studies.

LEADERSHIP / PD LEADERSHIP CAPACITY

Instructional Coaching: Principles and Practices

Jim Knight

October 9

During this session, Jim Knight will introduce the "nuts and bolts of instructional coaching," including, how coaches (a) enroll teachers (b) model lessons (c) observe lessons (d) discuss data and (e) reflect on their practices. Additionally, participants will learn about the partnership philosophy that is the theory behind this approach, and the research that has been conducted on this model to coaching.

This workshop is designed to enable participants to answer the following questions: (a) What is an instructional coach? (b) What are the components of instructional coaching? (c) How do coaches enroll teachers, identify coaching goals, model, observe, discuss data, and reflect about their practices? (d) What is the philosophy behind instructional coaching?

Instructional Coaching: Principles and Practices

– Day Two

Jim Knight
October 20

This session will provide you with an opportunity to develop your adult facilitation skills, provide practical strategies and approaches for you in your role as a “coach”. The session will distinguish between effective and ineffective coaching practices, and provide an overview of the current state of research on coaching.

Instructional Coaching – Content Knowledge and Assessment for Learning

Jim Knight
October 21

The “Big Four” (<http://thebigfour.ning.com/>) is about providing focus to instructional coaching and in this session by enhancing content knowledge and implementing formative assessment. The instructional coach can support teachers in going deeper in applying content knowledge and assessment for learning practices. Jim’s session will focus on how “instructional coaches” can support implementation of Assessment for learning approaches, aligned with program of studies intent.

Please check the website for additional Jim Knight sessions

- Instructional Coaching: Powerful Strategies for Increasing Student Engagement on March 10 and 11
- Instructional Coaching: Classroom Management on April 12

Information coming soon on a conference for Supporting Innovative Classrooms – Leadership Team Opportunities to Develop School/District Plans to Support 21st Century Student Engagement scheduled on April 19 and 20.

LITERACY AND LANGUAGE ARTS

Precision Reading

Dr. Rick Freeze
October 23

Precision Reading is a powerful new research-based method of helping low achieving, disabled, reluctant, and resistant readers recover to grade level in reading fluency, word recognition and comprehension, and passage comprehension. Precision Reading is inexpensive, fun for students, and practical for educators. In research, students gained 1.5 to 2 grade levels in fluency, word knowledge, and passage comprehension in 18 to 26 weeks of daily Precision Reading for five minutes each school day.

Motivating Reluctant ELA Students through Film Studies

Brad Smilanich
October 26

“The world told is a different world to the world shown” (Kress, 2003). A broadened definition of text – beyond the printed word – demands an examination of multimedia texts, and in particular, film texts. A responsive teacher – willing to look beyond the traditional canon of literature taught in secondary classrooms – will draw on these film texts to engage 21st century students in learning opportunities that are personally relevant and salient. By developing viewing strategies and skills, students come to understand the ways in which images may be used to convey ideas, values, and beliefs.

Please check the website:

- Literacy and Learning in the 21st Century with **David Warlick** on November 4
- Good Beginnings: A Series Just for Kindergarten Teachers! with **Miriam Trehearne** on March 18 and May 13
- Reluctant Readers with **Cris Tovani** on May 6 and 7

MATHEMATICS

Lesson Planning for the New Alberta Math 8 Program

Chris Zarski
October 3

This hands-on workshop will focus on the new Math 8 outcomes dealing with the Pythagorean Relationship inclusive of squares and square roots, estimating roots and using and applying the Pythagorean Relationship. In addition, the topics of Ratios, Rates and Proportional Reasoning will be covered. Participants will spend a day exploring the entire unit from Foldables™ to lessons, assignments to assessments. Using some examples and materials from McGraw-Hill Ryerson’s MathLinks 8, teachers will walk away with an entire unit of lesson plans and materials ready for classroom implementation.

Mathematics Worksheets Don’t Grow Dendrites: 20 Numeracy Strategies that Engage the Brain

Dr. Marcia Tate
October 8

M-A-T-H is known to be the shortened form of the word mathematics. Did you also know that it is a mnemonic device that stands for Math Ain’t That Hard? This acrostic rings true when brain-compatible strategies are used. Experience how easy math can be when sung, role-played, drawn, visualized, danced, or told in a meaningful story. This workshop is highly engaging and tons of fun.

Developing Personal Strategies in Mathematics, Grades K-3

MaryAnne Nissen
October 15

If mathematics is all about problem solving and creative thinking, then why are we spending so much time telling students what to do? The new program of studies requires students to use personal strategies for recording their thinking while performing the four basic mathematical operations as well as when solving problems. This session will provide you with:

- examples of students’ personal strategies
- suggestions on how to adapt current classroom practice to encourage the use of personal strategies
- research to support the use of invented strategies will be presented

Teaching Through Problem Solving – Grades 4-6

MaryAnne Nissen
October 22

The Mathematics Kindergarten to Grade 9 Program of Studies indicates that “learning through problem solving should be the focus of mathematics at all grade levels”. How is teaching through problem solving similar or different from teaching problem solving? The benefits of teaching through problem solving, curriculum connections, and considerations in planning and delivery of problem-based lessons will be presented.

What Do Personal Strategies and Problem Solving Look Like for Junior High Students?

Greg McNulty
October 27

The revised program of studies for mathematics suggests students should be developing their own problem-solving strategies by listening to, discussing and trying different strategies. Participants will solve some problems together following some processes that lend themselves to allowing for the sharing of different strategies. Participants will also discuss what types of problems work best for this shift in what we regard as problem solving.

PROGRAMMING FOR STUDENT SUCCESS

Supporting Positive Behaviour in Alberta Schools for Educational Assistants

Jan Sundmark
October 15 and October 22

Available face to face or via VC

These sessions review key elements and basic educational strategies from the new Alberta Education Resource, Supporting Positive Behaviour in Alberta Schools.

The resource includes school wide, classroom and individualized approaches for enhancing positive behaviour development in students. The workshop(s) are designed for Educational Assistants who are supporting students who have challenging behaviours.

Universal Design for Learning- Creating Accessible Classrooms

Karen Pedersen-Bayus
October 22

In Alberta schools, the mix of students is more diverse than ever. Educators are challenged to teach all learners to high standards, yet a single classroom can include students who have difficulty learning and accessing the curriculum for a variety of reasons. Since May 2005, Greater St. Albert Catholic Schools has been on a journey to create classrooms that are more “accessible” based on a Universal Design for Learning (UDL) model. UDL mirrors the universal design movement in architecture and product development and provides a blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences.

Please check the website : Gordon Neufeld on February 3 - Supporting Student Engagement: Harnessing the Power of Attachment

SOCIAL STUDIES

Benchmarks of Historical Thinking Project

Carla Peck

October 1 – 1st day plus 4 additional dates TBD

Although 2009-2010 will be year two of the project, participation is welcomed by both those who wish to continue and for those who are new to the project. Year 1 and 2 participants will work together to investigate historical thinking concepts not explored in year 1 and to examine curricular documents for places to integrate the historical thinking concepts. Enrolment into the project will be limited to no more than 25 participants. Participation for teachers from grades 1-12 is appropriate.

The project will develop classroom strategies to assess students’ abilities to:

- use primary source evidence (how to find, select, contextualize, and interpret sources for a historical argument).
- establish historical significance (why we care today, about certain events, trends and issues in history).
- identify continuity and change (what has changed and what has remained the same over time).
- work with cause and consequence (how and why certain conditions and actions led to others).
- take a historical perspective (understanding the “past as a foreign country,” with its sometimes vastly different social, cultural, intellectual, and even emotional contexts that shaped people’s lives and actions).
- understand the moral dimension of historical interpretations (this cuts across many of the others: how we, in the present, judge actors in different circumstances in the past; how different interpretations of the past reflect different moral stances today; when and how crimes of the past bear consequences today).

Social Studies 101 and Online Resources

David Evans
October 2

Join this session to deepen your understanding of the Social Studies Program and online resources that support implementation. In this session, you will work collaboratively to uncover the most enduring learning targets in the new curriculum. You will examine best practices and new instructional techniques to incorporate critical and historical thinking into your day-to-day activities. The inquiry process and technology integration will also be explored.

Building Communities Through Local Government

Brenda Putz & Patricia Shields-Ramsay
October 13

This session introduces a new multimedia resource, Building Communities Through Local Government, for teaching local government in the new Grade 6 Social

Studies program. At the heart of this approved resource, developed by Alberta Municipal Affairs, are approaches, strategies and tools that encourage citizen involvement and participation – with students, teachers, municipal officials and community members. Participants will receive a copy of these comprehensive resources and experience effective approaches for teaching about citizenship, democracy and local government.

Online Reference Centre (ORC) to the Max!

Diane GallowaySolowan

October 19

This session will provide a hands-on opportunity to discover the full range of ORC online databases for K-12, AP and IB students. These resources have been selected for their strong links to Alberta Curriculum that support inquiry research, differentiated instruction and ICT outcomes for students. At this session you will learn how to:

- More effectively search & retrieve information in a multitude of formats from a variety of online databases
- Locate database content at appropriate reading levels to aid in differentiated instruction
- Help students avoid plagiarism & cite sources with ease
- Link directly to database content aligned to Alberta Curriculum Standards for Grades 6-12 for lesson planning

Purposeful Planning for the New Grade 12 Social Studies Program

David Evans

October 21 & November 19

Join these sessions to deepen your understanding of the new grade 12 social studies program. During these sessions, you will be provided with an overview of the changes to the program of studies and how they impact grade 12. You will examine best practices and new instructional techniques to develop 21st century literacies and to incorporate critical and historical thinking into day-to-day learning activities. You will work collaboratively to develop a unit plan and classroom ready materials using a UBD (Understanding by Design) framework for related issue #1. The intended result is that you will have some resources that will support the implementation of the new Social Studies grade 12 curriculum.

Secondary Social Studies Supper Series #1: Partners in Inquiry: The ORC and the New Jr./Sr. High School Social Studies Program

Diane GallowaySolowan

October 27

This hands-on session will highlight a range of ORC online databases that can be easily utilized to fulfill ICT outcomes related to the Dimensions of Thinking and Research for Deliberative Inquiry sections of the new Jr/Sr High School Social Studies Curriculum. You will learn how to help yourself and your students to:

- Search and retrieve information in a multitude of media formats from a variety of online databases
- Find local, national and international news on current issues
- Locate political, physical and historical maps
- Locate both primary documents to assist in developing historical context

Purposeful Planning for the Grade 9 Social Studies Program

David Evans

October 28 & November 26

These sessions will deepen your understanding of the grade 9 Social Studies Program. During these sessions, you will be provided with an overview of the changes to the program of studies and how they impact grade 9. You will explore best practices and new instructional techniques to develop 21st century literacies, such as critical thinking, problem solving, historical thinking and media literacy skills. You will work collaboratively to develop a unit plan and classroom ready materials using the UBD (Understanding by Design) framework for 9.1 or 9.2. The intended result is that you will have some classroom ready resources that will support the implementation of the grade 9 curriculum.

STUDENT ENGAGEMENT

Please check the website for Laura Lipton – Thinking to Learn, Learning to Think – Pathways to Understanding: Patterns and Practices for the Thoughtful Classroom on November 18

TECHNOLOGY INTEGRATION

Get SMART for Beginners

Millgrove School Team - Kelli Holden and Sharon Lundeen
September 17 or October 13 or October 22

Feeling that your SMART Board is a little underutilized? Having a SMART Board in your room can be a little overwhelming. Remember it's just a white board – on steroids! We'll show you how to add some muscle to your lessons as we cover the Notebook toolbar, SMART Board basics and some tips and tricks. We'll also explore: ideas and discuss different models for SMART Board usage, classroom management routines and techniques, using the SMART Board as a whiteboard, the Notebook Toolbar, Gallery Essentials (formerly Essentials for Educators), building Notebook presentations.

Get SMARTer with the Lesson Activity Toolkit

Millgrove School Team - Kelli Holden and Sharon Lundeen
September 17 or October 13 or October 22

Need a little support in learning Notebook software? We'll show you how to have a class full! Explore Notebook 10 software while creating interactive activities using features from Gallery Essentials (formerly Essentials for Educators) and the Lesson Activity Toolkit. Since SMART Boards are not just for teachers but students too, we'll share some methods and examples of using Notebook for student created projects.

"It was a dark and stormy night" ... Digital Storytelling

Barry Allen

October 5

Digital storytelling gives you the power to reach people using an engaging and effective medium. It enables people to explore their world and communicate their discoveries in a compelling, memorable way that reaches and inspires. This course will investigate different forms of storytelling and the use of digital storytelling in the classroom. We will create digital stories that contain images, narration and possibly text that can be shared as exemplars with your students.

Podcasting: A 21st Century Version of Storytelling

Barry Allen

October 6

Podcasts are a modern version of radio shows. You can access them any time and they are used to share ideas, tell stories and distribute information. Podcasts can also bring readers theatre and plays alive in the oral tradition. They are created on the computer using existing or free software and shared on the Internet. They can be listened to on iPods, other MP3 players or computers. Participants will create and record a podcast to take with them for sharing with their classes.

Integrating Interactive SMART Boards into Instructional Practice (Gr. K-3)

St. Mary's School Team

October 7th

Now that you have acquired a SMART Board, you will have the opportunity to capture the interest and curiosity of your students by fully engaging them in 21st century learning. These workshops will take place in St. Mary classrooms where teachers will model a practitioner to practitioner approach. Our staff will provide helpful suggestions; demonstrate integrated learning activities utilizing emerging technologies across the curriculum.

Creating a Culture for Change... One School's Story

St. Mary's School Leadership Team

October 14th

This workshop will be of special interest to Administrators, Teacher Leaders, Technology Mentors, and School Leadership Teams who are in the process of creating a 21st century learning environment. The team will share a variety of successful strategies used over time to build in energy, enthusiasm and commitment in all staff, not just the innovators...building capacity in the whole team.

An Introduction to Geocaching!

Dean McKinney

October 15

"Geocaching" is an outdoor treasure-hunting game in which the participants use a Global Positioning System (GPS) receiver or other navigational techniques to hide and seek containers (called "geocaches" or "caches") anywhere in the world. A typical cache is a small waterproof container containing a logbook and "treasure," usually toys or trinkets of little monetary value. Today, well over 350,000 geocaches are currently placed in 222 countries around the world, which are registered on various websites devoted to the sport." Wikipedia. Curriculum links will be made to social studies and physical education.

SMART Boards for Absolute Beginners

Karla Holt

October 17

Eager to put your new SMART Board to use engaging your students in new ways? In this practical session, suitable for those new to SMART Boards and needing extra time and support in using technology, you will explore the wide variety of ways you and your students can use this exciting tool to – literally – grasp learning in new ways!

You'll be introduced to: The SMART Board interface and Notebook 10 software, How SMART Boards enhance your classroom use of interactive web resources, Toolbars, tabs, working with objects, Creating interactive lesson activities, The Notebook Gallery, How educators worldwide are using SMART Boards in creative ways, and how you can participate in a growing community of online support.

Get SMARTer with Math

Millgrove School Team - Kelli Holden and Sharon Lundeen
October 22

Using the SMART Board opens up a whole new world of possibilities in Math! This hands on session will let you pack your suitcase with: Interactive projects using the Gallery Essentials, Power of 10 materials and activities for the SMART Board, Premade Notebook activities, the Morning Math project, Visual Presenter examples (manipulatives with the Document Camera, equations with Elmo, and more)

Get SMART with Interactive Resources

Karla Holt

October 26

This session will explore how to integrate SMART boards into teaching and learning in a variety of curricular areas. We will look at the SMART tools and creating your own customized Notebook lessons, as well as exploring the opportunities to use pre-made lessons and tools. This practical session will explore: The SMART Board Interface and Notebook 10 software, Creating interactive lessons and tools to enhance teaching and learning, Finding, using and adapting pre-made resources in your lessons, Interactive websites and activities to use on your SMART board to support learning activities.

Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)

St. Mary's School Team

October 26

Now that you have acquired a SMART Board, you will have the opportunity to capture the interest and curiosity of your students by fully engaging them in 21st century learning. These workshops will take place in St. Mary classrooms where teachers will model a practitioner to practitioner approach. Our staff will provide helpful suggestions, demonstrate integrated learning activities utilizing emerging technologies across the curriculum. You will leave with ideas to take back and use in your classrooms based on the experience of sharing in this practitioner to practitioner model.

Please check the website for:

Developing & Using TPACK: Teachers' Technology Integration Knowledge in Action with Judi Harris on January 18.