



## EDMONTON Regional Learning CONSORTIUM

*Partners in adult learning for students' sake*

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[www.erc.ca](http://www.erc.ca)

The Edmonton Regional Learning Consortium (ERLC) is one of seven regional consortia in Alberta established to support regional professional development needs for all those who influence student learning. We work with schools, school authorities and our seven partner organizations to create professional development opportunities in an ongoing, coordinated and cost-effective manner.

**OUR MISSION:**  
"Partners in adult learning for students' sake"

**OUR VISION:** As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development programs and comprehensive plans that support adult learning for students' sake.

For information about other regional consortia programs, available for all to access, please visit the Alberta Regional Professional Development Consortium website at [www.arpdc.ab.ca](http://www.arpdc.ab.ca).

### SCHOOL DISTRICTS

ERLC facilitates learning opportunities for parents and staff of eighteen school districts, as well as charter schools, private schools and band schools in the Edmonton region. District representatives from the eighteen school jurisdictions advise ERLC of program interests and needs. The 18 school districts include:

Aspen View Regional Division	Greater St. Albert Catholic Schools
Black Gold Regional Division	Living Waters Catholic Regional Division
Edmonton Catholic Schools	Northern Gateway Regional Division
Edmonton Public School District	Parkland School Division
Elk Island Catholic Separate Regional Division	Pembina Hills Regional Division
Elk Island Public Schools	St. Albert Protestant Schools
Evergreen Catholic Separate Regional Division	St. Thomas Aquinas Roman Catholic Schools
Fort McMurray Catholic Schools	Sturgeon School Division
Fort McMurray Public School District	
Grande Yellowhead Regional Division	

# M O N T H A T A G L A N C E

## NOVEMBER 2009 to MARCH 2010

Sessions listed in this document are subject to change. Please visit our website, [www.erc.ca](http://www.erc.ca) for final Learning Opportunity flyers and registration procedures.

### ABORIGINAL STUDENT SUCCESS

#### Our Words, Our Ways

Debbie Mineault  
December 4

This session examines the resource which was created to assist educators in building their understanding, knowledge and skills to "infuse" First Nations, Métis and Inuit culture into instructional programming.

#### FNMI Protocol

Debbie Mineault  
January 22

Understanding the rules of protocol can be a challenge – if you want to know more this session may be for you.

#### FNMI Goal 3

Multiple Presenters  
January 28-29

Alberta Education workshop to support district leadership teams with development of a collaborative model to support student success by engaging the community.

#### Learning Together for Success

March 18-19

#### ATA FNMI Council Conference

March 19-20

Multiple presenters to support knowledge and understanding of FNMI perspectives and strategies to support FNMI student success.

### ASSESSMENT

#### Designing and Evaluating Effective Professional Development

Thomas Guskey  
January 21

Many professional developers today are being asked to show that what they do makes a difference. Stakeholders at all levels want to know if investments in professional development truly result in improvement in the practices of educators and, ultimately, in the performance of students. This presentation explores factors that contribute to the effectiveness of professional development.

#### Improving Student Learning with Standards and Assessments

Thomas Guskey  
January 22

Performance assessments make a real difference for students only when they are used as part of the instructional process at the classroom level. This presentation focuses on a variety of ways to set clear learning goals, gather useful information, and document student learning progress in the context of modern classrooms.

### CAREER AND TECHNOLOGY STUDIES

#### Get CTS Ready

Gloria Perrin and Bryan Ellefson  
November 3 (Sherwood Park)

This session is designed to engage the CTS team, including administrators and guidance counselors. The focus will be on identifying strategies for implementing key changes to CTS.

#### CTS: Introduction to the New Student Apprenticeship Courses

Brian Larson and Neil Christiansen  
November 19 and repeated on December 1 (Sherwood Park)

New apprenticeship courses coming in 2009, will allow high school students to receive credit while completing first period technical apprenticeship training. This one day course will provide an overview of the courses and how they can be taught in your school or jurisdiction.

#### CTS: Eight Elements of a Health and Safety System

Scott Lawrence  
November 20 and repeated on November 30 (Sherwood Park)

The revision to CTS Courses regarding Health and Safety makes provision for a framework implementing eight elements common to industry. This workshop is intended to provide participants with the knowledge and skills to organize/maintain learning environments, which are

consistent with industry standards and provincial health and safety guidelines.

#### CTS Webinars

Take part in a Web-based seminar using your computer to connect to the facilitator and other participants via the internet. The Alberta Regional PD Consortium is pleased to offer training webinars through Elluminate.

Please visit <http://www.ctspd.ca> for more information and to access archived webinars.

### ENGLISH LANGUAGE LEARNERS

#### ESL-C Conference:

BUILDING CULTURALLY RESPONSIVE SCHOOLS: A Kaleidoscope of Learning  
November 5 – 7

Please visit <http://eslc.teachers.ab.ca/> for more information.

#### Academic Literacy – Reading, Writing and Culture – for English Language Learners

Olenka Bilash  
January 20

Most ESL learners 'pick up' colloquial language rather quickly as they use it in daily situations. Cummins (1981) calls this Basic Interpersonal Communication Skills or BICS. While BICS helps individuals function in society new arrivals require cognitive academic language proficiency or CALP to prepare them for careers. This session will familiarize participants with differences between BICS and CALP, ways to assess ELLs / ESLs academic literacy skills and strategies to build this dimension of their language competency.

### FRENCH AS A SECOND LANGUAGE, FRENCH IMMERSION, INTERNATIONAL AND ABORIGINAL LANGUAGES

#### Tools of the Trade: Constructing a Strategy Toolkit for Teaching and Learning French as a Second Language

Pam Garrett & Dana Witte  
November 20 & March 19

FOR MORE INFORMATION VISIT  
[www.erc.ca](http://www.erc.ca)

When students learn a second language, what strategies do they use to help themselves reach their learning goal? There are a variety of strategies that can help them hit their target but are they aware of them? What strategies work best?

#### **Techno-tools for the Second Language Teacher**

Valeria Palladino  
November 23

During this workshop you will explore technology tools and how they can be used in your instructional program, practice use of these tools and try out implementation of personal ideas to fit your instructional needs and share some personal technology uses and experiences and generate new activity ideas.

- Leave with materials, tools and links to all information covered to modify and use in your next week's classes

#### **Effective Literacy Strategies in FSL**

Bev Anderson  
November 26 - Grades 4-6  
November 27 - Grades 10-12

Learn about literacy strategies that will motivate your students to feel successful as they develop oral communication skills and explore diverse texts in French. Experience how integrating specific strategies will enhance the development of students' overall literacy skills and help students read, understand, talk about and respond to texts.

#### **Six traits d'écriture efficace 1re à 6<sup>e</sup> année**

Josée Lemire et Thérèse deChamplain-Good  
Le 4 décembre

Cet atelier a pour but d'examiner comment aider nos élèves à améliorer et enrichir leurs productions écrites grâce à la méthode des

Six traits d'écriture. Cette méthode utilise les principes de l'évaluation au service de l'apprentissage (assessment for learning).

Pendant l'atelier, vous aurez l'occasion de vous familiariser avec les Six traits d'écriture pour vous aider à :

- amener vos élèves à mieux comprendre et développer les caractéristiques d'un écrit de qualité;
- amener vos élèves à juger de la qualité de leurs écrits afin de les améliorer et de les enrichir; et
- vous familiariser avec des outils disponibles qui facilitent le développement des Six traits d'écriture.

#### **AIM (Wendy Maxwell's Gesture Approach) and the Alberta Curriculum**

Laurie Faber  
January 13 & 27

Come ready to learn an approach that will engage your students in learning French.

This two-day workshop is participatory and "hands-on". In it you will learn how to start a beginner level program using the AIM accelerated integrated approach, learn how to dramatically increase fluency in second language learners and learn gestures from Wendy's "Gesture Approach".

#### **Advanced Technology Integration Plans for the Second Language Classroom**

Valeria Palladino  
January 19

Come find out how entire unit plans can be carried out with no other resources than your program of studies and a few technology tools.

#### **Maximizing Literacy in the French Second Language Classroom for Grades 5 – 9**

with Wendy Carr  
January 22

Wendy Carr will be sharing an exciting new FSL literacy collection called Échos. These engaging, relevant, linguistically accessible and cognitively challenging texts are designed to maximize student motivation. A wide variety of text forms will be explored. Developing oral language is key to student success in French, and this important component is built into the program along with key pedagogical information about assessment, differentiation and inclusion.

#### **Parlons Français at a Fun French Language - Weekend for Teachers of all Grades**

with Michelle De Abreu and Mark Babin  
January 29 from 5:00 p.m. to 8:30 p.m. and January 30, 2010 from 8:30 a.m. to 4:00 p.m.

Are your French skills feeling a little rusty? Come loosen them up with like-minded colleagues at a fun and practical mini-immersion camp. These one and a half days focus on listening and speaking French in a relaxed, supportive environment using language contexts familiar to FSL classrooms. Time passes quickly as the functional and communicative activities, easily adapted to any grade level, keep you busy. French immersion teachers will find great ideas here also.

#### **AIM (Gesture Approach) – Refresher Course**

Laurie Faber  
February 10

This one-day workshop is designed as a follow-up for teachers who have taken basic training in the AIM (the introductory two day workshop) and have practical classroom experience in using this methodology.

#### **Live your Spanish Class through authentic materials and E-twinning**

Andres Sanchez  
February 17

We will start with an introduction on how authentic resources are a great tool to teach a second language, focusing specifically on commercials. We will review several commercials from different Spanish speaking countries and discuss ways of using them in a class, developing exercises that include the 4 skills of language learning.

#### **SMARTboards 101 – À quoi peut bien servir ce nouveau tableau blanc?**

Annie Drapeau  
Le 18 février

Quoi faire avec ce nouveau tableau blanc interactif SMARTboard™ dans une classe d'immersion? Lors de cet atelier spécialement conçu pour les débutants en SMARTboard, les participant(e)s vont explorer diverses façons d'utiliser cet outil pour ainsi nourrir l'enthousiasme de leurs élèves.

### **CONFERENCES:**

#### **Le congrès du conseil français:**

November 19-21, 2009

Coast Terrace Inn Edmonton East, Sherwood Park

Theme: Above All: Authentic Learning

Who Should Attend: Teachers, Administrators, Educational Assistants, student teachers.

Keynote Speaker: John Ralston Saul - Check on the ATA website for more information

### **LEADERSHIP / PD LEADERSHIP CAPACITY**

#### **Designing & Delivering Dynamic Workshops**

Hugh Phillips  
December 3

How do you motivate the adult learner? And how do you develop an effective and efficient plan that incorporates adult education principles into every workshop? This seminar will demonstrate the innovative six step learning cycle that answers both questions. And you'll leave with a POWERtool that will cut your workshop preparation time in half!

#### **Instructional Coaching: Powerful Strategies for Increasing Student Engagement**

Jim Knight  
March 10 and 11

The "Big Four" (<http://thebigfour.ning.com>) is about providing focus to instructional coaching and in this session support for teachers as they enhance their instructional practices to engage 21st century students. Participants

will learn how to distinguish between learning experiences that are appropriate for constructivist teaching practices (metaphorical learning) and teaching practices that are appropriate for intensive-explicit teaching practices (mechanical learning). In addition, participants will learn about three teaching strategies that can significantly increase student engagement: stories, thinking devices, and effective questioning. Finally, participants will also learn about how coaches can assist teachers as they implement these practices.

### **LITERACY AND LANGUAGE ARTS**

#### **Literacy and Learning in the 21st Century**

David Warlick  
November 4

As little as we know about the future, for which we are preparing our children, it is clear that it will be a place that is governed by information. Accessing, processing, building with, and communicating that information will be a major part of our daily professional and personal work.

#### **Smart Start Reading Workshop Grades 1-2**

Joanne Moore  
November 5

The Smart Start Reading Workshop shows how to build a solid reading foundation with the keys necessary for teaching children to decode words and build comprehension once they are reading. A variety of teaching strategies will be demonstrated.

#### **Writing with Results Grades 2-6**

Joanne Moore  
November 6

The Writing with Results workshop presents an exciting and practical way to teaching story writing. The first portion of the workshop shows how to build a deep understanding of plot and resolution patterns that authors use.

#### **Good Beginnings: A Series Just for Kindergarten Teachers!**

Miriam Trehearne  
March 18

Kindergarten is unique. Kindergarten teachers need and deserve their own professional books geared specifically to literacy learning in kindergarten. This workshop will model promising practices based on the content in the resource Good Beginnings: Develop Skilled and Motivated Writers in Kindergarten. It is important to note that although the series is written as several volumes, each focus area is necessary to support the others in developing a comprehensive literacy program for kindergarten students.

### **MATHEMATICS**

#### **Planning & Assessment for Mathematics**

Carla Kozak on November 3 – Grade 2

Debbie Windwick-Petkaw on November 4 – Grade 5

Have you heard about the amazing planning guides created by Alberta Education? They make up one part of the Alberta Education online resource for math implementation. These guides are based on the process of Understanding By Design as outlined by Grant Wiggins and Jay McTighe.

#### **Big Ideas and Better Questions: Number and Measurement**

Marian Small  
November 3

This session will focus on Number and Measurement, looking at the big ideas and how to differentiate instruction using open and parallel questions.

**Analyzing and Assessing Student Understanding of Mathematics for Grades 7-9**

Florence Glanfield  
November 4

How do we learn about the rich mathematics that learners in our classroom know? In this workshop we will explore a variety of assessment strategies that help to inform us about the mathematics our children know and how they know it.

**Fostering the Development of Number Sense 4-6**

Cindy Wilson  
November 5 and repeat on March 4

“Develop number sense” is the general outcome in the number strand of the 2007 Program of Studies for Mathematics for all grades K - 9. The goal of this workshop is to provide support in implementing the new mathematics curriculum by focusing on the development of number sense with students in grades 4-6.

**Administrators and the New Mathematics Curriculum: What Do You Need to Know?**

Cathy Campbell  
November 9

Administrators will deepen their understanding of the philosophy and intent of the revised program of studies and have the opportunity to discuss what to look for in math classrooms.

**Developing Circle Concepts in Math 9**

Susan Ludwig  
November 10

Using Circle Properties to solve problems is a new topic at the Grade 9 level in the revised Alberta Program of Studies for K-9 mathematics. In this full-day workshop participants will be actively involved in exploring and applying circle properties as they construct an understanding of the circle properties specified in the Program of Studies, using dynamic software and manipulatives.

**Senior High Math Supper Session: Math and Technology**

Ron Kennedy  
November 17

Participants will explore a variety of technology-based activities designed to meet the diverse needs of learners in Alberta's new Foundations for Mathematics and Pre-calculus 10 curriculum.

**Using Manipulatives Effectively in the New Mathematics 7-10**

Enzo Timoteo  
November 25

This is a hands on workshop! The new curriculum has emphasized the Mathematics Processes, such as Communication, Connection...Visualization... We will be focusing on the Visualization aspect of the Mathematics Processes.

**Provincial Assessment for the Revised Math 3 Program**

Deanna Wiens  
December 1 a.m. & p.m. and repeat on March 16 a.m. & p.m.

This half-day session will provide teachers with information about the design and development of the new Mathematics 3 Provincial Achievement Test, which is based on the revised mathematics curriculum.

**Junior High Math Exam Creation, Grades 7, 8 and 9 (2 Days)**

Enzo Timoteo  
December 2 and March 1

This session will focus on the development of reliable final examinations in Grades 7, 8 and/or 9 Mathematics to assist teachers in making summative assessment decisions. You will learn to write multiple choice and numerical response questions mapped to curriculum outcomes.

**Developing Personal Strategies in Mathematics, Grades 4-6**

Cindy Wilson  
December 3

If mathematics is all about problem solving and creative thinking, then why are we spending so much time telling students what to do? The new program of studies requires students to use personal strategies for recording their thinking while performing the four basic mathematical operations as well as when solving problems.

**Provincial Assessment for the Revised Math 6 and 9 Program – also available via VC**

Kelly Rota  
December 3 a.m. – Grade 6 and repeat on March 2 a.m.  
December 3 p.m. – Grade 9 and repeat on March 2 p.m.  
This half day session will primarily focus on the process that was used to develop the new test specifications for the 2010 Mathematics 6 and 9 Provincial Achievement Pilot Tests.

**Teaching Through Problem Solving – Grades K-3**

MaryAnne Nissen  
December 3

The Mathematics Kindergarten to Grade 9 Program of Studies indicates that “learning through problem solving should be the focus of mathematics at all grade levels”. How is teaching through problem solving similar or different from teaching problem solving?

**Assessing Mathematics 7-9**

Susan Ludwig  
December 7

During this workshop, we will examine assessment practices in relation to the outcomes in the revised Mathematics Kindergarten to Grade 9 Program of Studies. What does it look like to evaluate and assess conceptual understanding, mental mathematics and problem solving strategies?

**Using the SMART Board in your Math 7-9 Classroom**

Cathy Campbell  
December 9

This practical one-day session is intended for junior high math teachers who are comfortable with their SMART Board and ready to go to the next level. We will share resources and ideas to enhance math instruction and increase student engagement.

**Fostering the Development of Number Sense K - 3**

MaryAnne Nissen  
December 10

“Develop number sense” is the general outcome in the number strand of the 2007 Program of Studies for Mathematics for all grades K - 9. The goal of this workshop is to provide support in implementing the new mathematics curriculum by focusing on the development of number sense with students in grades K – 3.

**What are the Mathematical Processes and Why are They Important in the New Math 9-10 Curriculum? via VC**

Marc Garneau  
December 14

For many, integrating a new curriculum means figuring out which content is now in which course, what's moved, what's new, and so on. It's a focus on content. While the new WNCPC curriculum does have some content changes, the most significant part of the change is what lies beneath: teaching for understanding through problem solving, and integrating the mathematical processes.

**Patterns and Pre-Algebra**

MaryAnne Nissen  
January 14 – Grades K-3  
January 28 – Grades 4-6

You will have the opportunity to become familiar with the changes to the Patterns and Relations strand in the revised Alberta Program of Studies in grades K to 3 mathematics. In this workshop you will be involved in hands-on activities for promoting students' algebraic thinking.

**Planning for the New Combined Mathematics 10**

Susan Ludwig  
January 27, March 11, April 26 and June 1

Join this series of sessions to deepen your understanding of the new Combined Mathematics 10. In these sessions, participants will be provided with an overview of the changes to the program of studies and the big ideas in the Combined 10 course. Participants will work collaboratively to develop a unit plan and classroom ready materials that are linked to other available resources.

**Webinar: A Twelve-Step Program for Success K-12**

Marian Small  
February 9

For some students, success just happens. For most students, we need to make it happen. We'll discuss a twelve-step program that will improve the mathematical environment and opportunity for success for every student in your class, whether struggling or thriving.

**Supper Session: The New High School Mathematics Program – What's It All About?**

Susan Ludwig  
February 10

This session will provide an overview of the changes to the Mathematics 10-12 Program of Studies and the impact the changes will have on teaching learning and assessment in the 21 century classroom.

**Shape and Space: 3-D objects & 2-D shapes, Grades 4-6**

Cindy Wilson  
February 18

This session explores the changes to the Shape and Space strand of the new Alberta Program of Studies in grades 4 to 6 Mathematics. During this session, you will be actively engaged in numerous hands-on activities.

**Senior High Math Supper Session: Teaching Strategies for Combined Math 10**

Terry Melnyk  
March 9

We will explore a variety of instructional approaches designed to meet the diverse needs of learners in Alberta's new Foundations for Mathematics and Pre-calculus 10 curriculum. Take home a detailed analysis of the curriculum changes plus instructional strategies and classroom ready activities for differentiating instruction within the new curriculum.

**Shape and Space: 3-D Objects and 2-D Shapes and Measurement, Grades K-3**

MaryAnne Nissen  
March 11

Teachers attending this workshop will become familiar with the changes to the Shape and Space (3-D Objects and 2-D Shapes) strand in the revised Alberta Program of Studies in grades K to 3 Mathematics. You will be actively involved in hands-on activities that develop understanding of the big ideas in geometry related to classifying 3-D objects and 2-D shapes.

**Supper Session: Developing Circle Concepts in Grade 9 Mathematics**

Susan Ludwig  
March 17

Using Circle Properties to solve problems is a new topic at the Grade 9 level in the revised Alberta Program of Studies for K-9 mathematics. In this full-day workshop participants will be actively involved in exploring and applying circle properties as they construct an understanding of the circle properties specified in the Program of Studies, using dynamic software and manipulatives.

### Measurement, Grades 4-6

MaryAnne Nissen

March 18

You will have the opportunity to become familiar with the changes to the Shape and Space (Measurement) strand in the revised Alberta Program of Studies in grades 4 to 6 mathematics. The focus will be on area, volume and angles with estimation integrated throughout. Handouts with ready-to-use classroom activities will be provided.

## PROGRAMMING FOR STUDENT SUCCESS

### Read and Write Gold Training Series for PC's

Ross Ehalt

January 19 and February 17

Read & Write Gold is a literacy support software solution for people who struggle with reading and writing. Read & Write Gold has been designed to help improve reading and writing skills, with features such as text to speech with highlighting, talking dictionary, phonetic spell checking, word prediction and homophone support to address key aspects of reading and writing process.

This two part training will cover features of Read & Write Gold, but will also identify how the use of this product can enhance literacy for struggling students and how it can be used with all students. Examples of how this software can be used to promote teaching and learning, and how it supports differentiated instruction and authentic assessment practices will be used throughout the training sessions.

### Supporting Student Engagement: Harnessing the Power of Attachment

Gordon Neufeld

February 3

The most important link in learning is the connection between the student and the teacher. In this session, Dr. Neufeld presents a working model of attachment that can be used by educators and professionals alike and that applies to children of all ages, including those who have trouble learning and behaving. By spelling out the science of relationship, Dr. Neufeld reveals why it matters so much how and to whom a child attaches. The bottom line is that students need to be in a right relationship with those responsible for them, for both their own good and the sake of the adults involved. Dr. Neufeld will provide some suggestions on how educators can harness the power of attachment to make their work with students easier and more effective.

Watch our website for upcoming sessions to support early education sites e.g. Reggio on January 18.

## SOCIAL STUDIES

### Preparing for the New Social Studies Diploma Exam, Part 1

Tim Coates

November 2

This learning opportunity will focus on the following: What are the important things that you and your students need to know about the new diploma exams for Social Studies 30-1 and 30-2?; and What are the Big Ideas in the Social 30-1 and 30-2 curricula that we need to consider?

### Do You Have Issues with Grade 9 Social Studies?

Harvey Stables and Maureen Milne

November 16

Central to the 2007 Grade 9 Social Studies Program of Studies is an issues-focused, inquiry-based approach to learning—an approach that is strongly reflected in the Grade 9 Social Studies Achievement Test. In this session, teachers will be given opportunities to examine and discuss the design of test blueprints, source sets, multiple-choice questions, and written-response assignments.

### Provincial Assessment for the New Grade Six Social Studies Program

Robyn Pederson & Sandy Myshak

November 19

During the 2008-2009 school year, Learner Assessment administered a Pilot Achievement Test to assess students in schools where instruction is based on the 2007 Grade Six Social Studies Program of Studies. In this session, teachers will receive information pertaining to the design and administration of the 2009 pilot test. Sample materials for both multiple-choice and written-response components will be provided.

### Secondary Social Studies Supper Series # 1: Partners in Inquiry: The Online Reference Centre (ORC) and the New Jr/Sr High Social Program

Diane GallowaySolowan

November 24

This hands-on session will highlight a range of ORC online databases that can be easily utilized to fulfill ICT outcomes related to the Dimensions of Thinking and Research for Deliberative Inquiry sections of the new Jr/Sr High School Social Studies Curriculum.

### Effective Use of SMART Boards in Secondary Social Studies FULL

Rick Stiles-Oldring

November 30

SMART Boards can be an excellent way to engage students and facilitate learning. For this to occur, lessons designed for the SMART Board should be compatible with how the brain works. To this end, the emphasis of this session will be around SMART Board pedagogy, with a few tips and tricks on how to use the software.

### Preparing for the New Social Studies Diploma Exam, Part 2

Tim Coates

December 7

One of the difficulties in creating source-based examinations is finding appropriate sources, and using them to the fullest extent. This workshop will offer strategies in source selection and in creating questions that move beyond basic comprehension.

## STUDENT ENGAGEMENT

### Engaging Students Through Effective Instructional Strategies: Pathways to Understanding – Patterns and Practices for the Thoughtful Classroom

Laura Lipton

November 18

This interactive, experiential session introduces an accessible learning model that guides planning, instructional decision-making, assessment and reflection. Participants will explore practical tools and powerful templates to ensure high engagement, high success and high levels of meaning-making for all students.

## TECHNOLOGY INTEGRATION

### SMART Boards 101 – What is a SMART Board and What Can I Do With It?

Karla Holt

November 2

repeat sessions on November 17 and 28

Eager to put your new SMART Board to use engaging your students in new ways this year? In this practical hands-on session, suitable for those new to SMART Boards and/or Notebook software, explore the wide variety of ways you and your students can use this exciting tool to – literally – grasp learning in new ways! You'll be introduced to:

- The SMART Board interface
- How SMART Boards enhance your classroom use of interactive web resources
- Notebook 10 software
- Toolbars, tabs, working with objects
- Creating interactive lesson activities
- The Notebook Gallery

- How educators worldwide are using SMART Boards in creative ways, and how you can participate in a growing community of online support.

### SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice, Jr. K – Gr. 1

St. Monica School Staff

November 4 and repeat on March 15

Now that you have acquired a SMART Board, you will have the opportunity to capture the interest and curiosity of your students by fully engaging them in a 21st century learning environment. These workshops will take place in St. Monica classrooms where teachers will model a practitioner to practitioner approach.

### SMART Boards 102 - Get SMARTer with Social Studies

Kelli Holden

November 5 and repeat session on January 26

Using the SMART Board opens up a whole new world of possibilities in Social Studies! If you've ever had students create a PowerPoint, you'll love the higher thinking a Notebook project demands! This hands-on session will let you pack your suitcase with: Build your own virtual field trip; Referencing; Venn diagrams; Premade Notebook activities and; Mind mapping with SMARTer ideas.

### SMART Boards 101 - Get SMART for Beginners

Millgrove School Staff

November 10

repeat sessions on November 26, January 21, February 9, March 18

Hop on board, and come see how the staff and students at Millgrove School embrace 21st century learning. Your first destination will be in the classrooms watching staff and students learning, infusing SMART Boards and other technologies to support the school focus on Balanced Literacy and Numeracy. Lots of creative ideas and uses for SMART Boards, visual presenters (Document Cameras and Elmos), Airliner slates, SMART response systems, FM systems, wireless headphones, and videoconferencing will be demonstrated.

### SMART Boards 102 - Get SMARTer with Social Studies

Millgrove School Staff

November 10

Using the SMART Board opens up a whole new world of possibilities in Social Studies! If you've ever had students create a PowerPoint, you'll love the higher thinking a Notebook project demands! This hands-on session will let you pack your suitcase with: Build your own virtual field trip; Referencing; Venn diagrams; Premade Notebook activities and; Mind mapping with SMARTer ideas.

### SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit

Millgrove School Staff

November 10

Repeat sessions on November 26, January 21, February 9, March 18

Hop on board, and come see how the staff and students at Millgrove School embrace 21st century learning. Your first destination will be in the classrooms watching staff and students learning, infusing SMART Boards and other technologies to support the school focus on Balanced Literacy and Numeracy. Lots of creative ideas and uses for SMART Boards, visual presenters (Document Cameras and Elmos), Airliner slates, SMART response systems, FM systems, wireless headphones, and videoconferencing will be demonstrated.

Need a little support in learning Notebook software? We'll show you how to have a class full! Explore Notebook 10 software while creating interactive activities using features from Gallery Essentials (formerly Essentials for Educators) and the Lesson Activity Toolkit.

### Creating a Culture for Change...One School's Story

St. Mary School Staff

November 16

This workshop will be of special interest to Administrators, Teacher Leaders, Technology Mentors, and School

Leadership Teams who are in the process of creating a 21st century learning environment. Classroom visitations in the morning will focus on emerging technologies including the integration of SMART Boards, one-to-one laptop environment, and videoconferencing followed by a presentation and professional dialogue with the St. Mary leadership team.

**Get Creative with Digital Video and Animation: An Introduction to Digital Video and Stop-Motion Animation in the Classroom**

Karla Holt  
November 18

In this hands-on session, you will learn about why using short digital video and stop-motion animation can enhance learning in the classroom. You will also create a product that you could use as a model for a learning activity with students. You will explore where digital video and animation fit into the language arts curriculum, but these ideas are easily transferable to all curricular areas.

**SMART Boards 102 – SMART Board Working Session, Gr. 4-6**

Karla Holt  
Saturday, November 21

This hands-on working session will give you some time to fine-tune your SMART notebook lessons and collaborate with others to create and share resources that will engage your students using the smart board. The focus on the day will be to work on a resource for your classroom along with a few mini-tutorials on the following: Using SMART tools (spotlight, annotation, screen capture toolbar) with a variety of programs including video clips and the Notebook Software.

**SMART Boards 101 – SMART Tools for SMART Boards for Secondary Teachers, Gr. 7-12**

Thomas Koch  
November 25

Yes, you can use existing PowerPoint files with your SMART board. By combining the ease of use of PowerPoint and the interactivity of SMART board technology you can create highly engaging tools that will help your students learn and help you to organize your resources to maximize your time with your students.

**SMART Boards 102 - Get SMART for Leaders**

Millgrove School Staff  
November 26

Schools are filling classrooms with SMART Boards, and everyone knows how to use them except the leaders. Why? If leaders are to lead with technology, they need to be able to use it. This session will show you how to: build in interaction to your presentations; demonstrate 21st century thinking; make effective use of visual learning; integrate other media; and create focused discussion.

**SMART Boards 102 - Get SMARTer with Language Arts**

Kelli Holden  
December 10

Using the SMART Board opens up a whole new world of possibilities in Language Arts! This hands-on session will let you pack your suitcase with: Examples of Balanced Literacy activities, Author's chair on the SMART Board, Spelling and close tasks, Premade Notebook activities and Poetry lessons.

**SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice**

St. Mary School Staff  
January 11 – Grades 2-3  
January 27 – Grades 4-6  
February 10 – Grades 4-6  
March 3 – Grades 4-6

Now that you have acquired a SMART Board, you will have the opportunity to capture the interest and curiosity of your students by fully engaging them in a 21st century learning environment. These workshops will take place in St. Mary classrooms where teachers will model a practitioner to practitioner approach.

**SMART Boards 102 - Get SMARTer with Math**

Kelli Holden  
January 12

Using the SMART Board opens up a whole new world of possibilities in Math! This hands-on session will let you pack your suitcase with: Interactive projects using the Gallery Essentials; Power of 10 materials and activities for the SMART Board; Premade Notebook activities; The Morning Math project and; Visual Presenter examples.

**Developing and Using TPACK: Teachers' Technology Integration in Action**

Judi Harris  
January 18

"Technology integration" too often emphasizes technology use over effective, learner-centered, content-based instruction. What do educators really need to know to use a broad range of tools and resources to best serve their students' content-related learning needs? How can we help them to develop this complex and specialized knowledge? Judi will share new understanding of the nature of teachers' technology integration knowledge and a teacher-tested learning activities selection strategy that ensures curriculum-based, appropriate technology use.

**SMART Boards 103 - Get SMARTer with SMART Response Systems (formerly known as Senteos)**

Millgrove School Staff  
January 21 & February 9

Using SMART Response Systems opens up a whole new world of possibilities in teaching! More than just an assessment tool, it allows a purposeful focus on topics, a great way to review teaching, and is an incredible discussion generator. We'll show you how to build formative and summative assessments, how to use them to improve learning, and record keeping with the results. We'll give you the tools you need to design assessments that tap into higher level thinking and motivate children into interacting with their learning. Remember to bring a content topic and any resources you'll need to build an assessment.

**Classroom Response Systems in the Secondary Science Class**

Thomas Koch  
January 29

Classroom response systems (or clickers) are showing up in schools all over the province. This session is designed to help you to effectively use this technology to engage your students and to track their progress efficiently and effectively. In the first half of the session you will learn to set up the system, create classes, design assessments and administer assessments to your students. The second half

of the session will focus on using the clickers in creative ways to go beyond multiple choice and numeric response items.

**SMART Boards 101 - SMART Boards for Absolute Beginners**

Janet Bell  
January 30

Eager to put your new SMART Board to use engaging your students in new ways? In this practical session, suitable for those new to SMART Boards and needing extra time and support in using technology, you will explore the wide variety of ways you and your students can use this exciting tool to – literally – grasp learning in new ways! You'll be introduced to: The SMART Board interface and Notebook 10 software; How SMART Boards enhance your classroom use of interactive web resources - and vice versa and; Toolbars, tabs, working with objects.

**SMART Boards 102 - Get SMARTer with Science**

Kelli Holden  
February 16

Using the SMART Board opens up a whole new world of possibilities in Science! This hands-on session will let you pack your suitcase with: Venn diagrams; Using the Video Player feature; Premade Notebook activities; A look at the SMART Learning Marketplace and; Using an Airliner Slate.

**Are You Dizzy Yet? Making Sense of Emerging Educational Technologies**

Brenda Dyck  
February 19

Blog, Wiki, Google Tools, VoiceThread, Glogster, Twitter, YouTube... All this talk about emerging technologies can make a teacher dizzy! Can they be used to transform and expand learning experiences or will they just offer a few short-term magic tricks that temporarily lure students towards learning?

**SMART Boards 102 – Bringing It All Together!**

Janet Bell  
March 6

Now that you have all the SMART Board tools at your fingertips, and have had some time to envision the world of new hands-on possibilities for student engagement that you and they can "tap" into, here's your opportunity to learn how to make the most of this exciting new tool. In this session you will get connected to ongoing online support through SMART's education solutions website and online professional learning communities (PLC's) and explore advanced Notebook 10 features that help you structure and shape activities with style – page grouping, graphics, sound, animation, etc.

**SMART Boards 102 - Get SMARTer with Language Arts**

Millgrove School Staff  
March 18

Using the SMART Board opens up a whole new world of possibilities in Language Arts! This hands-on session will let you pack your suitcase with: Examples of Balanced Literacy activities; Author's chair on the SMART Board; Spelling and close tasks; Premade Notebook activities and; Poetry lessons.



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# ***ERLC WANTS TO SERVE YOU BETTER***

**At ERLC**, we are always looking for ways to improve the support we provide to you. Here are some ways in which you can help us be more efficient and effective in our registration process.

**Be aware of our weekly registration deadline.** In order to process registrations in a timely fashion, 10:00 a.m. Tuesday is the cutoff for sessions held the following week. For sessions that require resources or for certain conference facilities, this deadline may be earlier. A late registration fee of \$25.00 may be charged if the registration is accepted after the deadline.

**Register early.** Registrations are processed only after the required minimum of registrations is received. Early registrations help to ensure that the sessions you desire will be offered and not cancelled.

**Payment accompanies registration.** In order to process your registration, full payment by Visa, MasterCard or cheque (sorry, no purchase orders) should accompany your registration. When paying by cheque, the registration is processed after the cheque is received.

**Confirmation information is accurate and complete.** Please ensure the email addresses you provide are accurate and legible. A confirmation/receipt will be sent to the email address given on the registration form. Two email addresses can be provided (1 for participant and 1 for admin support to check against credit card statement.) "ERLC Administration" will be the display name in your Inbox.

**How to know you are registered.** If you registered for a session and haven't received a confirmation/receipt, please email us at [info@erlc.ca](mailto:info@erlc.ca) or phone us at (780) 444-2497, ext 290. We would be pleased to look into this for you.

**Cancellation policy.** Partial refunds are issued if cancellation is received before the registration deadline, subject to a \$25 cancellation fee. If cancellation notice is received after the deadline, there will be no refund. If you cannot attend as planned, ERLC would be pleased to accept one of your colleagues in your place. Simply have your replacement sign in where your name appears on the sign in sheet at the session. (There is no need to advise our office of this replacement.)

**Stay in touch and be in the know!** Friday is our "Communications Day" at ERLC. All schools and individuals who request to be added to our distribution list receive an email with links listed by subject area for each ERLC professional learning opportunity. If you wish to receive this weekly email directly, please email [info@erlc.ca](mailto:info@erlc.ca) and ask to be added to our "Friday Communications Email".

***Thank you for the opportunity to be  
"partners in adult learning for students' sake"***



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