



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

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www.erlc.ca

The Edmonton Regional Learning Consortium (ERLC) is one of seven regional consortia in Alberta established to support regional professional development needs for all those who influence student learning. We work with schools, school authorities and our seven partner organizations to create professional development opportunities in an ongoing, coordinated and cost-effective manner.

OUR MISSION:
"Partners in adult learning for students' sake"

OUR VISION: As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development programs and comprehensive plans that support adult learning for students' sake.

For information about other regional consortia programs, available for all to access, please visit the Alberta Regional Professional Development Consortium website at www.arpdc.ab.ca.

SCHOOL DISTRICTS

ERLC facilitates learning opportunities for parents and staff of eighteen school districts, as well as charter schools, private schools and band schools in the Edmonton region. District representatives from the eighteen school jurisdictions advise ERLC of program interests and needs. The 18 school districts include:

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| Aspen View Regional Division | Greater St. Albert Catholic Schools |
| Black Gold Regional Division | Living Waters Catholic Regional Division |
| Edmonton Catholic Schools | Northern Gateway Regional Division |
| Edmonton Public School District | Parkland School Division |
| Elk Island Catholic Separate Regional Division | Pembina Hills Regional Division |
| Elk Island Public Schools | St. Albert Protestant Schools |
| Evergreen Catholic Separate Regional Division | St. Thomas Aquinas Roman Catholic Schools |
| Fort McMurray Catholic Schools | Sturgeon School Division |
| Fort McMurray Public School District | |
| Grande Yellowhead Regional Division | |

M O N T H A T A G L A N C E

APRIL 2010 to JUNE 2010

Sessions listed in this document are subject to change. Please visit our website, www.erlc.ca for final Learning Opportunity flyers and registration procedures.

ABORIGINAL STUDENT SUCCESS

Please see FSL, French Immersion, International and Aboriginal Languages for Cree language session on May 10, 2010.

ASSESSMENT

Assessment for Learning: What to Look and Listen for in the Classroom

Deb MacFarlane-Smith
April 13

This session is designed for learning leaders committed to developing their understanding of the principles of assessment for learning and working with staff to integrate them into instruction. Participants will deepen their understanding about setting and using assessment criteria, engineering effective classroom discussions, and the elements of meaningful feedback. Learning leaders will come away from this workshop with tangible examples of what to look and listen for in a classroom, as well as questions to consider when talking to teachers about their assessment program.

Instructional Design: A Thoughtful and Intentional Planning Model

Deb MacFarlane-Smith
April 29

This session is designed for teachers and instructional leaders who are committed to supporting balanced classroom assessment in their schools. The focus is on the planning stage – identifying what students will learn, what evidence of learning will look like, and what learning experiences will enable students to learn. The relationships among curriculum, instruction, and assessment will become evident as participants explore the "backwards" model.

CAREER AND TECHNOLOGY STUDIES

Don't miss the opportunity to join the new CTS Moodle site! You can blog with other CTS teachers, share lessons, share resources and find out the latest information. Please go to www.ctspd.ca. More information is available at www.carcpd.ab.ca/CTS_PD/index.html. You may also view cached webinars at carcpd.ab.ca/elearning/archive/index.html.

Please check our website www.erlc.ca for upcoming sessions.

ENGLISH LANGUAGE LEARNERS

Explicit Teaching for ELLs
Kathy Salmon
April 13

Please check our website www.erlc.ca for more information.

FRENCH AS A SECOND LANGUAGE, FRENCH IMMERSION, INTERNATIONAL AND ABORIGINAL LANGUAGES

Participating in a Series of Webinar Sessions to Improve Your French Speaking Skills

Annie Drapeau
April 14, 21 & 28

Through an on-line environment setting called a "webinar" you will participate in a professional development activity to further develop your French speaking/oral skills. Additionally, you will learn/use "Podcasting", a useful tool in the development of oral communication in the classroom.

Assessment in the French as a Second Language Classroom*: Focusing on Building Language Proficiency

April 15

FSL teachers strive to help students become more functional in French, but sometimes have questions about how to use assessment tools and strategies to best reflect this focus on communicative competence. This practical, hands-on workshop will help 9-Year FSL teachers explore how assessment can be used in the FSL classroom to encourage students to continue to build their French language proficiency. Current assessment knowledge and future directions in assessment and second languages will be explored in this workshop. Teachers who have a working knowledge of their Program Articulation and Program of Studies documents are invited to attend this session. Teachers are asked to bring their 9-Year Program of Studies and Program Articulation documents to the workshop.

Parlons français at a Fun French Language Weekend for Teachers of all Grades

Michelle De Abreu and Mark Babin
April 23, 2010 from 5:00 p.m. to 8:30 p.m.
April 24, 2010 from 8:30 a.m. to 4:00 p.m.

Are your French skills feeling a little rusty? Come loosen them up with like-minded people at a fun and practical mini-immersion camp. These one and a half days focus on listening and speaking French in a relaxed, supportive environment using concrete language and familiar contexts. Participants at all comfort levels of French proficiency, from *Je suis très nerveux!* to *Je suis confiant!* are welcome and can expect to experience success. Past participants of the mini-immersion and summer French camps will discover both familiar and new ideas to refresh their skills.

Linking Literacy to Core French: Borrowing Best Practices from the Regular English Classroom and Making Them Fly in French! Grades 5-9

Wendy Carr
April 23

Wendy Carr will be sharing how to explore texts in the FSL classroom using various literacy strategies commonly used in English language arts but adapted for a French second language context. She will model these strategies using a variety of text forms, e.g., big books, online projections, and audio text, designed to maximize student motivation. Wendy will demonstrate how teachers can help to advance and enhance students' literacy awareness as they discover and use a wide variety of comprehension strategies. Whether you are a beginner or a seasoned pro, fluent or tentative user of French, you will discover how to empower students (and yourself) to explore and enjoy texts of all kinds. Samples will be provided.

Strategies to Grab Student Interest and Nurture Cree Language Development

Kevin Lewis
May 10

Deepen your understanding of Cree Language and Culture and develop hands-on teaching strategies to grab your students' interest and nurture their language development. Come investigate land-based teaching methods at this workshop appropriately presented at the John Janzen Nature Centre and in the surrounding bush. Explore how to lead a Cree interpretive walk to gather materials, medicines

and teas; how to develop our collective Cree knowledge through story telling; how to get our students' interest through fire making and tea making competition and preparation of bannock and soup.

Please check for related sessions under Technology Integration.

KNOWLEDGE AND EMPLOYABILITY

Please see Social Studies for K&E session on April 15, 2010. Check our website www.eric.ca for more upcoming subject specific sessions.

LEADERSHIP / PD LEADERSHIP CAPACITY

Instructional Coaching: Classroom Management

Jim Knight

April 12

The "Big Four" (<http://thebigfour.ning.com>) is about providing focus to instructional coaching and in this session by enhancing classroom management approaches to ensure positive student behaviour. Participants will learn about important variables they should observe while coaching teachers as well as powerful strategies they can use to support teachers in the creation of safe learning communities. They will also learn how to integrate classroom management practices into the instructional coaching model. The research-based tools and techniques shared during the workshop should help any coach be better prepared to address classroom management issues.

Instructional Coaching: Coaching For Those Who Coach Coaches

Jim Knight

April 13

Please check our website www.eric.ca for description and additional coaching sessions.

Instructional Coaching: Principles and Practices

Jim Knight

April 14

During this session, Jim Knight will introduce the "nuts and bolts of instructional coaching," including, how coaches (a) enroll teachers (b) model lessons (c) observe lessons (d) discuss data and (e) reflect on their practices. Additionally, participants will learn about the partnership philosophy that is the theory behind this approach, and the research that has been conducted on this model to coaching.

This workshop is designed to enable participants to answer the following questions: (a) What is an instructional coach? (b) What are the components of instructional coaching? (c) How do coaches enroll teachers, identify coaching goals, model, observe, discuss data, and reflect about their practices? (d) What is the philosophy behind instructional coaching?

"Leading Our Way Forward" - Supporting Innovative Classrooms for the 21st Century Learner

Bernajeon Porter, Jim Hirsch, Julie Evans and Lynell Burmark

April 19 & 20

We are preparing our students for a world that is rapidly changing. The educational leaders of today must work to build learning environments that will offer our students the opportunity to develop the skills they will need to meet the challenges of the 21st century. This conference will provide Alberta's school leaders with the opportunity to learn new ways to build 21st century ecosystems in our schools; environments where growth of 21st century skills are available for today's students. To give voice to our student's learning... to prepare them for their future. This conference will focus on building instructional leadership skills, knowledge and attitudes to: Develop and/or enhance a vision and plan for the effective integration of learning technology into the instructional process; Create implementation plans and approaches; and Monitor, supervise and evaluate the appropriate and effective use of learning technologies in the instructional process.

LITERACY AND LANGUAGE ARTS

Reaching 21st Century Learners: The Imperative for Visual Literacy and Differentiated Instruction

Lynell Burmark

April 20

You've heard about "visual literacy" and you are focused on supporting student learning. Could there be a connection? The answer is a resounding "Yes!" Come to this practical session, and get the astounding facts: retention (and regurgitation for tests) is boosted 42% when materials have appropriate illustrations, rather than text alone. Being able to apply learning in new situations - transfer- improves 89% when instruction is anchored to compelling images!

So...What do They Really Know? Using Formative Assessments to Inform Instruction

Cris Tovani

May 6

Students are bombarded with standardized testing. Often the information that these assessments provide is produced much too late for it to be useful to the classroom teacher. If secondary educators are going to differentiate instruction, align curriculum, and grade so that the students improve, alternative assessments are necessary. Cris will discuss how she uses formative assessments to help her guide her planning, differentiate her instruction, engage students and hold students accountable for learning. Examples from a variety of content areas will be shared - with information being transferable across content areas.

Reading to Understand: Teaching Adolescent Readers How to Interact and Engage with 21st Century Text in all content areas

Cris Tovani

May 7

All too often reading instruction stops when students need it most. As adolescent readers progress through the grades, they encounter a variety of difficult text. Many know how to decode and read with fluency. However, few adolescent readers know how to respond metacognitively and think critically (when the text becomes difficult or uninteresting). During this workshop participants will investigate reading comprehension strategies specific to their subject area. Cris will share different strategies that will support students when the text becomes unengaging and challenging. Most importantly these strategies will help students so that they can remember and reuse what they've read.

Scaffolding Literacy Development - A Guided Learning Approach, Grade 1-3

Mary Sullivan

May 10

This workshop deals with the mystery and wonder of language as we learn it. It looks at how we bring the world to children through language, and how we draw their voices into the world of language. There are a myriad of ways to encourage and support speaking, reading, writing, and thinking in young learners, and there are common barriers to literacy development. This workshop reminds us of these supports and barriers and provides an opportunity for dialogue and the sharing of successful strategies for encouraging literacy development. The focus of the day will be on the principles of a guided learning approach as well as practical ideas for implementing this approach in the primary context.

Good Beginnings: A Series Just for Kindergarten Teachers!

Miriam Trehearne

May 13

Kindergarten is unique. Kindergarten teachers need and deserve their own professional books geared specifically to literacy learning in kindergarten. This workshop will model promising practices based on the content in the resource Good Beginnings: Oral Language, Vocabulary, Comprehension and Phonological Awareness: Speaking, Listening and Learning in Kindergarten.

It is important to note that although the series is written as several volumes, each focus area is necessary to support the others in developing a comprehensive literacy program for kindergarten students.

MATHEMATICS

Planning and Assessment in Mathematics

Grade 9 with Greg McNulty

April 12

Grade 6 with Debbie Windwick-Petkau

May 17

Grade 3 with Carla Kozak

May 19

Have you heard about the amazing planning guides created by Alberta Education? They make up one part of the Alberta Education online resource for math implementation. These guides are based on the process of Understanding By Design and support teachers as they design instruction and assessment that focuses on developing students' conceptual understanding of mathematical concepts. Participants will work through the five step process of planning and take away practical classroom activities and assessment strategies.

Big Ideas and Better Questions: Algebra 7-10

Marian Small

April 14

This session will focus on Algebra, looking at the big ideas within the strand and how to differentiate instruction using open and parallel questions.

Developing Personal Strategies in Mathematics

Grades K-3 with MaryAnne Nissen

April 15

Grades 4-6 with Cindy Wilson

May 13

If mathematics is all about problem solving and creative thinking, then why are we spending so much time telling students what to do? The new program of studies requires students to use personal strategies for recording their thinking while performing the four basic mathematical operations as well as when solving problems. This session will provide you with: examples of students' personal strategies; suggestions on how to adapt current classroom practice to encourage the use of personal strategies; and research to support the use of invented strategies will be presented.

Senior High Math Supper Session: Mathematics 10 Combined - Challenges and Opportunities

Kim Burnham

April 15

The changing curriculum presents both challenges and opportunities. Here are a few ideas that have been used successfully and have the potential to address both issues. These ideas include contexts, manipulatives, technology and group activities that have been integrated into current courses at the ten level and that also support student learning in the new Math 10C. Come prepared to participate and try them out.

Teaching Grades 7-9 Mathematics with Manipulatives

Ulana Soletsky

April 28

The expectations of the new Alberta Mathematics is that teachers use manipulatives to reinforce the conceptualization of math: "Through the use of manipulatives and a variety of pedagogical approaches, teachers can address the diverse learning styles, cultural backgrounds and developmental stages of students, and enhance within them the formation of sound, transferable mathematical understandings"(Program of Study, 2007). This session will be a hands-on session using Base Ten Blocks, Pattern Blocks, Square Tiles, GeoBoards and Alge-Tiles.

Teaching Through Problem Solving

MaryAnne Nissen

Grades 4-6 on April 29

Grades K-3 on May 6

The Mathematics Kindergarten to Grade 9 Program of Studies indicates that "learning through problem solving should be the focus of mathematics at all grade levels". How is teaching through problem solving similar or different from teaching problem solving? The benefits of teaching through problem solving, curriculum connections, and

considerations in planning and delivery of problem-based lessons will be presented. In this workshop, you will be actively involved in hands-on activities that develop understanding of the big ideas in teaching through problem solving.

Orchestrate the Experiences in Math 10-3

John Scammell
May 12

This session will focus on the revised curriculum and the pedagogical shift it requires. You will deepen your understanding of the front matter and its implications in the classroom. Emphasis will be placed on Problem Solving, Personal Strategies, and Mental Math and Estimation. The Alberta Program of Studies states that multiple complex and concrete experiences are essential for meaningful learning and teaching. The learner is constantly searching for connections on many levels so educators need to orchestrate the experiences from which learners extract understanding. You will emerge with a much clearer picture of what the new curriculum will look like in action, with an emphasis on the Math 10-3 course.

Fostering the Development of Number Sense K - 3

MaryAnne Nissen
May 20

"Develop number sense" is the general outcome in the number strand of the 2007 Program of Studies for Mathematics for all grades K - 9. The goal of this workshop is to provide support in implementing the new mathematics curriculum by focusing on the development of number sense with students in grades K - 3. Participants will be actively involved in exploring the key components of number sense, some issues related to the development of number sense, curriculum connections and application in the classroom.

Provincial Senior High Math Institute

June 24

Please check our website www.eric.ca for more information.

Please check for related sessions under Technology Integration.

PROGRAMMING FOR STUDENT SUCCESS

Principles of Standardized Testing and Issues in Administration of Level B Tests

David Carter
May 10, 11 & 12

Four major topics to be covered in training sessions: The three levels of testing and how they differ; The role of each level in educational assessment; The principles of standardized testing; and Pragmatic issues in test administration.

SCIENCE

Science Supper Session: Using Curriculum Emphases for STSE, Skills and Attitudes

Frank Jenkins
April 13

A new part of the high school science curricula are curriculum emphases; i.e., nature of science, science and technology, and society and the environment. The use of curriculum emphases is an efficient way to teach, learn and assess outcomes related to STSE, skills and scientific attitudes. Each unit of study in Science 7-9 and in high school science has a specified curriculum emphasis (one of the three listed above). Learn how to use curriculum emphases to your advantage in saving time and creating deeper understanding.

Science Supper Session: Chemistry Distributed Learning Resources

Dan Leskiw
April 26

This is not like the old correspondence materials! The new resources for distributed learning materials contain

many elements (excuse the pun) useful in a variety of learning situations. This session will Chemistry 20/30 materials highlighting a variety of components that will add diversity and clarity to your work with students (e.g. Virtual investigations; Hands-on investigations; Formative assessment strategies and prompts; Summative assessment materials; and Analytic and Wholistic Scoring Guides).

Science Supper Session: Make It Then Burn It for Chemistry 30

Frank Jenkins
May 4

To save time and to create deeper understanding the organic and the thermochemistry units for Chemistry 30 can be united to create a super unit of curricular work. In the organic unit organic fuels can be refined and in the thermochemistry unit the fuels can be burned to produce energy.

Science Supper Session: Digital Learning Objects to Create More Active Learning in Physics

Brian Martin
May 6

This session will have two main foci: Highlighting the many applets and Digital Learning Objects created at The Kings Centre for Visualization in Science that deal with topics related to modern physics; and to explore "best" practices in using DLO's effectively in the classroom.

The FOR, OF and AS of Assessment in Chemistry

Dan Leskiw
May 11

Phrases such as "assessment for learning" and "assessment of learning", are common to most teachers, but what about "assessment AS learning"? In this session, you will examine and develop strategies to further diversify assessment strategies in chemistry with students. A major focus will be how to engage students in reflection about their learning, and balance assessment practices for the benefit of learners. As a result of this session, you will leave with an increased recognition of different ways students may demonstrate competence, and a level of confidence in meeting curricular outcomes; as well as collaborate on development of items, sample responses, and scoring guides to assess for curricular outcomes.

Science Supper Session: Visualizing the Science of Climate Change

Peter Mahaffy and Brian Martin
May 13

Do you teach Science 10, and wonder how best to cover the section on climate change? Are you looking for ideas on how to bring climate science into Chemistry, Biology, or Physics 20 or 30 courses? This interactive, hands-on session will give you ideas and resources for covering the underlying science of climate change, with an emphasis on concepts that bridge to Science 10 and the chemistry and physics curriculum. You will discover some common misconceptions your students have about climate change, and explore ways you and your students can use digital learning objects produced by the King's Centre for Visualization in Science (KCVS) as part of the CRYSTAL Alberta project.

Please check for related sessions under Technology Integration such as:

- SMART Boards 101 – Effective Use of SMART Boards in Senior High Science on April 26 with Jane Diner
- SMART Boards 102 – Effective Use of SMART Boards in Senior High Science on May 18 with Jane Diner

SOCIAL STUDIES

Social Studies 12 Supper Session Part A & B: Teaching the Skills of Textual Comprehension

Wally Diefenthaler
March 15 & April 19

Help your students get ready for grade 12 and the diploma exams by introducing and scaffolding the skill of textual reading comprehension. Working with your colleagues design strategies to help students acquire the tools to analyze 30-1 and 30-2 diploma exam exemplar questions to

better understand both written and visual sources. Do You Have Issues with Grade 9 Social Studies?

Harvey Stables and Maureen Milne

April 12

Central to the 2007 Grade 9 Social Studies Program of Studies is an issues-focused, inquiry-based approach to learning—an approach that is strongly reflected in the Grade 9 Social Studies Achievement Test. In this session, teachers will be given opportunities to examine and discuss the design of test blueprints, source sets, multiple-choice questions, and written-response assignments. Sample materials for both multiple-choice and written-response components as well as exemplars of student writing will be provided to assist teachers in assessing student attainment of outcomes in the new program.

Knowledge and Employability in Social Studies

David Evans
April 15

Join this session to deepen your understanding of the Knowledge and Employability (K&E) Program as it pertains to the new Social Studies Program of Studies. In this session, you will work collaboratively to uncover the most enduring learning targets in the K&E Program. You will examine best practices and new instructional techniques to incorporate the component parts of the K&E Program (such as, integrated disciplines, balanced curriculum, critical and creative thinking and student-centered instruction) into your day-to-day activities. The inquiry process and technology integration will also be explored. You will walk away with classroom ready best practices that will help to develop critical thinkers.

Provincial Assessment for the New Grade Six Social Studies Program

Robyn Pederson & Sandy Myshak
April 22

During the 2008-2009 school year, Learner Assessment administered a Pilot Achievement Test to assess students in schools where instruction is based on the 2007 Grade Six Social Studies Program of Studies. In this session, teachers will receive information pertaining to the design and administration of the 2009 pilot test. Sample materials for both multiple-choice and written response components will be provided to assist teachers in enabling students to demonstrate their attainment of outcomes in the new program.

Differentiated Instruction in Social Studies

Pat Shields-Ramsay
Date TBD

Critical Challenges for Primary Students and Elementary Students

Wally Diefenthaler
2 different Webinars - Date TBD

Do your students think critically? How can we teach the skills of critical thinking to students? How can we help students to understand subject matter rather than just recall facts? This Webinar session offers teachers the opportunity to embed critical thinking strategies in lessons by presenting focused questions or critical challenges that invite students to think and reflect on the content presented to them. Join your colleagues in an exciting interactive session that supports you in providing opportunities for your students to engage in critical thinking activities.

Please check our website www.eric.ca for upcoming sessions.

Please check for related sessions under Technology Integration.

TECHNOLOGY INTEGRATION

Using Digital Technologies to Represent Student Voice

Daryl Jones & Aaron Ball

April 6

Would you like to provide students with the opportunity to explain their thinking or record their learning in an audio or video format, or to provide your second language learners the opportunity to share their oral abilities in a risk-free fashion? Are you looking for an easier way to video your students or guide them towards a successful video project? Throughout this session, you will learn how digital technologies can be used in the classroom to engage, support and challenge students in their learning using a variety of teacher and student friendly audio and video recording tools. You will explore how audio recording can be used to record students' thought processes and reflections and demonstrate conceptual understanding.

SMART Boards 103 – Designing, Implementing and Evaluating Engaging and Collaborative Classrooms

Daniel Maas

April 8

Having a classroom SMART Board connected to the internet and interactive tools opens a world of educational possibilities to students. At the same time, transforming the use of a SMART Board from being a teacher presentation tool to a classroom learning platform can be challenging and time consuming. In this immersive learning experience, specific examples will be shared with participants, which promote Universal Design for Learning, student thinking and collaboration skills, and active learning strategies.

SMART Boards 102: Interactive SMART Board Resources for Math and Science Classrooms

Karla Holt

April 9

In this hands-on session, you will have the opportunity to explore interactive online math and science resources to use on your SMART Board as well as delving deeper into using Notebook Software to create engaging, interactive lessons. The day will be dedicated to designing effective math and science lessons to use on your SMART board, and participants will be given collaborative hands-on time to create resources for use in their own classroom contexts.

SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice, Gr. 4-6

St. Mary School Staff

April 12 or May 3 or May 17

Now that you have acquired a SMART Board, you will have the opportunity to capture the interest and curiosity of your students by fully engaging them in a 21st century learning environment. These workshops will take place in St. Mary classrooms where teachers will model a practitioner to practitioner approach. St. Mary staff will provide helpful suggestions, demonstrate integrated learning activities utilizing emerging technologies across the curriculum. Participants will explore ideas and discuss how to use the interactive white board to enhance curriculum and student engagement. You will leave with ideas to take back and use in their classrooms based on the experience of sharing in this practitioner to practitioner model.

SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit

Millgrove School Staff

April 13 or May 5 or May 13 or June 8

SMART Boards 102 - Get SMARTer with Social Studies

Millgrove School Staff

April 13

SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies

Rick Stiles-Oldring

April 29

SMART Boards can be an excellent way to engage students and facilitate learning. For this to occur, lessons

designed for the SMART Board should be compatible with how the brain works. To this end, the emphasis of this session will be around SMART Board pedagogy, with a few tips and tricks on how to use the software. We will look at using the SMART Video Player, the ink layer, building a lesson framework, adding hyperlinks to objects, and ways to engage the brain. Participants should be familiar with Notebook 10.

SMART Boards 101 - Get SMART for Beginners

Millgrove School Staff

May 5 or May 13 or June 8

SMART Boards 102 - Get SMARTer with Math

Millgrove School Staff

May 5 or June 8

SMART Boards 102 - Get SMARTer with Science

Millgrove School Staff

May 13

Hop on board, and come see how the staff and students at Millgrove School embrace 21st century learning. Your first destination will be in the classrooms watching staff and students learning, infusing SMART Boards and other technologies to support the school focus on Balanced Literacy and Numeracy. Lots of creative ideas and uses for SMART Boards, visual presenters (Document Cameras and Elmos), Airliner slates, SMART response systems, FM systems, wireless headphones, and videoconferencing will be demonstrated. Take home practical souvenirs for classroom management techniques, whole group, small group and individualized use ideas that you can use the next day. Strategies for schoolwide PD and mentorship models will be discussed. Once you've had a chance to see the sights, you'll get to grab the wheel. When finished, you'll be ready for anytime, anywhere, anyplace!

Get SMARTer – SMART Board Working Session, Grades K-6

Kelli Holden

April 20

Using SMART Boards and Notebook can open up brand new worlds in your classroom. But it's hard to find time to develop materials that take full advantage of all their features. This session gives you just that! You'll create and share Notebook activities tailored to fit your classroom. We'll also discuss a few new tips and tricks to: Effectively engage students in creating their own Notebook projects; Use the newest features in the updated Notebook; and Incorporate critical thinking elements.

SMART Boards 101 – Effective Use of SMART Boards in Senior High Science

Jane Diner

April 26

This practical session is intended for those new to SMART Boards and Notebook 10 who want to learn the basics of using the technology and explore different ways that this tool can be used to engage and teach students. This day will focus on developing a comfort level around basic use of the SMART Board, how to work with objects to create your own interactive activities, share lesson exemplars illustrating integration of the SMART Board, highlight tutorials and teacher resources, and include lots of hands-on opportunities.

SMART Boards 102 - Get SMARTer

Kelli Holden

with Language Arts on April 27

with Math on May 25

Using the SMART Board opens up a whole new world of possibilities in Language Arts! This hands-on session will let you pack your suitcase with: Examples of Balanced Literacy activities; Author's chair on the SMART Board; Spelling and close tasks; Premade Notebook activities; Poetry lessons.

SMART Boards 102 – Bringing It All Together!

Janet Bell

May 1

Now that you have all the SMART Board tools at your fingertips, and have had some time to envision the world

of new hands-on possibilities for student engagement that you and they can "tap" into, here's your opportunity to learn how to make the most of this exciting new tool. In this session you will: Get connected to ongoing online support through SMART's education solutions website and online professional learning communities (PLC's); Explore advanced Notebook 10 features; Get to know the Gallery and Lesson Activity Toolkit!; and Make media – record pages, integrate video, use print capture features, integrate Flash objects – all with ease.

Digital Literacy for 21st Century Classrooms

Karla Holt

May 7

Are you looking for new digital projects for your students to create? Would you like some fresh ideas for engaging your students with technology-mediated strategies for learning? This hands-on session will explore ways of using digital technologies in core curricular areas. This session will include: Digital storytelling ideas and projects; How to use MovieMaker/Photostory/Notebook/PowerPoint for digital storytelling in any subject area; Creating and using podcasts as a learning tool; and Podcasting topics and ideas for use in your own context.

SMART Boards 102 – Effective Use of SMART Boards In Senior High Science

Jane Diner

May 18

This session is designed for those who are comfortable with their SMART Board and ready to go to the next level using this learning tool to enhance science instruction and increase student engagement. This day will be dedicated to effective lesson design, advanced features of Notebook Software, and time for lesson creation and sharing.

SUMMER LEARNING OPPORTUNITIES

Please visit www.eric.ca for a list of summer learning opportunities. Sessions will be posted in the following areas:

French Language Summer Camps

Full week or 3 day camps supporting your language learning and competency

Math

SMART Boards 101, 102 and 103

Elementary, Junior High and High School Sessions
Curriculum Facilitator/Lead Teacher PD leadership opportunities

Technology Integration Sessions

E.g., Podcast

Level B Assessment

CTS – Health Services such as Athletic First Aid, Taping & Strapping and Sports Nutrition

Second Language – Off to a Good Start



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

FOR MORE INFORMATION VISIT

www.eric.ca