

Learning OPPORTUNITIES

This learning opportunity is subsidized as a result of a grant from Alberta Education to support implementation.

Registration deadline:
**Tuesday,
February 23, 2010
at 10:00 a.m.**

**Please register with payment
as soon as possible to avoid
disappointment.**

Authentic Differentiation: Using Universal Design for Learning Principles to Support Differentiated Instruction with Kathy Howery March 5, 2010 from 9:00 a.m. to 3:30 p.m.

WHO SHOULD ATTEND: K-12 Teachers

ABOUT THIS LEARNING OPPORTUNITY:

Today's classrooms are comprised of a wide diversity of learners. Universal Design for Learning (UDL) is an approach for providing appropriate and accessible education to all students, including those with disabilities, in the context of the demands of the 21st Century classroom. UDL principles for curriculum design provide support and challenge for diverse learners by providing multiple means of representation of curricular content, multiple means of expression to demonstrate learning and multiple means for students to engage in the curriculum.

This full day workshop will introduce participants to UDL principles and explore the tools, strategies and resources by which teachers can leverage them to meet the diverse needs of their classroom contexts. The focus will be on supports that are widely available in Alberta classrooms with specific attention given to Freeware and Web 2.0 supports. Participants will use the ideas presented to create a plan for implementing UDL principles into their own classroom context and teaching practice.

ABOUT THE FACILITATOR:

Kathy Howery, MEd brings over 25 years of experience in the field of assistive technology and education. She has worked for students with significant challenges, early childhood programs supporting inclusive education, and consultative services to teachers and therapists working with students with a wide range of educational needs. Kathy was involved in the creation of the I CAN Centre for Assistive Technology at the Glenrose Hospital where her work included assessment, implementation and support for students requiring assistive technology to participating in learning. Most recently, she lead the Alberta Education Assistive Technology Initiative. Currently, Kathy is engaged in doctoral studies at the University of Alberta, teaching courses on Assistive Technology and UDL for the Universities of Alberta and Calgary and providing consultation to school districts in the areas of assistive technology and universal design for learning.

**Authentic Differentiation:
Using Universal Design for
Learning Principles to
Support Differentiated
Instruction
10-DI-339**

**9:00 a.m. – 3:30 p.m.
March 5, 2010**

**Cost: \$55.00
(includes lunch)**

Location:
Room 17 (Second Floor),
Elmwood School
16325-83 Avenue,
Edmonton

PARTICIPANT NAME <small>(PLEASE PRINT)</small>	GRADE(S)/SUBJECTS TAUGHT
SCHOOL	JURISDICTION
SCHOOL PHONE ()	SCHOOL FAX ()
E-MAIL	2ND EMAIL

(CONFIRMATION AND RECEIPT WILL BE SENT TO ADDRESSES PROVIDED)

METHOD OF PAYMENT

VISA MASTER CARD CARD # _____ / _____ / _____

SIGNATURE _____ EXPIRY DATE _____ / _____

NOTE: Keep this record for
matching to your credit card bill.

COMPLETED REGISTRATION FORMS MAY BE:

SUBMITTED ON-LINE AT: www.eric.ca

FAXED TO: (780) 444-0894

MAILED TO: ROOM 20, 16325 – 83 AVENUE, EDMONTON AB T5R 3V8

QUESTIONS? CALL US AT (780) 444-2497 OR TOLL-FREE AT (877) 244-2497

Please note that ERLC:

- will process registrations only once payment is received and there are enough registrations received to run the session.
- will charge a \$25.00 fee for any cancelled registration.

FOIP RELEASE: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by Edmonton Regional Learning Consortium and made available to the presenter(s) and or the participants of this workshop.