Social Studies 10: Creating Multiple Choice Questions for a Final Exam with Catherine Coyne
April 14 & May 9, 2008, from 8:30 a.m. – 3:30 p.m.

WHO SHOULD ATTEND: Grade 10 Social Studies Teachers, Administrators, Curriculum Facilitators

ABOUT THE SESSION:
You don't need to throw the baby out with the bathwater! Implementing the grade 10 social studies curriculum can seem daunting, especially when it comes to evaluation. Multiple choice exams can be a valuable part of a balanced assessment plan. This two part series will engage you in constructing multiple choice items for grade 10 social studies outcomes. The goal is for you to have a variety of multiple choice items for your exams at the end of these sessions. Please bring your curriculum documents and any resources that you feel will be helpful in developing exam questions with you.

Day One:
The first session will explore how to construct solid multiple choice questions that incorporate both content and skill outcomes. Throughout the day, you will be creating first draft multiple choice questions.

Day Two:
Using questions brainstormed in the first session, the second session will focus on providing feedback and peer review of questions. At the end of this session, you will have a selection of strong multiple choice questions that address the curricular outcomes.

ABOUT THE FACILITATOR:
Catherine Coyne is a classroom teacher with St. Albert Protestant Schools. She has taught in both the elementary and junior high setting. As an assessment specialist, Catherine has worked with the Alberta Assessment Consortium summer development workshops over the past four years and is a member of the AAC editing team. Catherine provides leadership to her school AISI assessment for learning project in the area of social studies. This year, Catherine has joined the Edmonton Regional Learning Consortium social studies team and provides support for social studies implementation throughout the Edmonton region. Through her work with students and teachers, Catherine has come to realize that student success is the result of intriguing tasks, clear rubrics and opportunities for the richness of student response to flourish.

Registration deadline:
April 7, 2008

Please register with payment as soon as possible to avoid disappointment.