



Early Learning Series: Assessment: Learning Stories and Documentation Day 3

Facilitator(s):	Anita Sterne
Date:	January 14, 2020
Time:	4:30 pm – 6:00 pm
Cost:	\$25.00
Location:	Edmonton (Ellerslie Campus) 521 66 St SW
Session Code:	20-EL-231

Target Audience

Teachers (Grades pre-kindergarten to grade 3)

Also Recommended For

Specialists who work directly with students

About this Learning Opportunity

Deepen your understanding and learn practical ways to implement Reggio-inspired inquiry and play pedagogy into your early years program. Information shared will be in alignment with the Alberta Education Kindergarten program statement, consideration of the potential new concept-based Alberta Curriculum and Flight (formerly known as Play, Participation and Possibilities) Alberta's Early Learning and Care Framework. There will be an opportunity to observe a variety of early childhood settings; engage in collaborative conversations; time to reflect on ones current practice; a chance to seek feedback; and tools and resources to support classroom practice.

Come and see the Reggio-inspired learning space and collaborate on the featured topic.

YOU MIGHT ALSO BE INTERESTED IN:

[Oct. 1: Teacher and Learner Dispositions and Learning Environment](#)

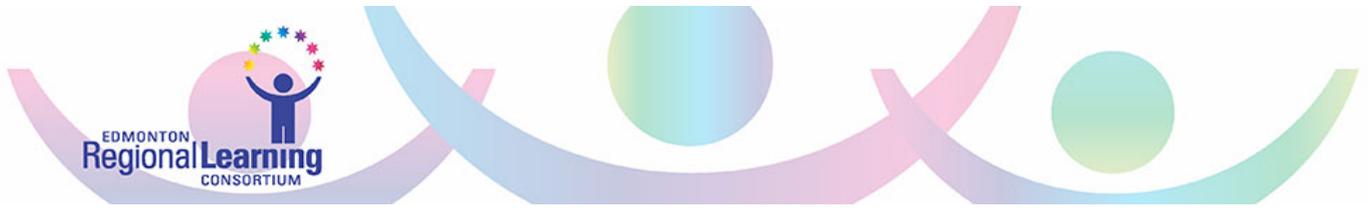
[Nov. 19: Learning Design \(12 types of play\)](#)

Each session will include a walkthrough of a Reggio inspired learning space and time to collaborate on the featured topic of the session.

This session addresses the TQS competencies

About the Facilitator(s)

Anita Sterne has a passion for Reggio inspired pedagogy and its relation to inquiry and play-facilitated learning. The foundation of her work rests on the Reggio concept of having a strong image of the child: A mighty learner & citizen – strong, resourceful, capable; rich with wonder, full of imagination; creative, playful, adventurer! She loves using an emergent curriculum with her Kindergarten learners, which offers the opportunity for exciting new concepts to be explored in response to learner interests. With over 15 years of experience as a classroom educator, and having taught in both Canada and New Zealand, she brings an interesting flair to early years programming. The door to the learning space she shares with her learners is always open, as she is eager to share and co-create ideas with others using a relaxed and inviting approach.



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- *#1: Fostering Effective Relationships*
 - *#2: Engaging in Career-Long Learning*
 - *#3: Demonstrating a Professional Body of Knowledge*
 - *#4: Establishing Inclusive Learning Environments*
 - *#5: Applying Foundational Knowledge about First Nations, Metis and Inuit*