



Structured Word Inquiry (SWI): An Advanced Workshop

Facilitator(s):	Peter Bowers
Date:	January 25, 2019
Time:	9:00 am – 3:30 pm
Cost:	\$150.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-LI-339

Target Audience

Teachers and Literacy Consultants

Also Recommended For

School-based Administrators, Instructional/ Learning Coaches, District Leaders/Consultants

About this Learning Opportunity

This day is day 2 of the Introductory session. So novices who take the Jan 24 session will be well prepared for this session. However, those who have attended a workshop with Peter or who have been working with matrices and word sums for some time who cannot attend both days are welcome to sign up for just the Jan 25 course or the classroom-embedded session and the Jan 25 advanced day. On this day, we will dive more deeply into investigations about morphology, etymology and phonology for lessons at all grades. This day will also address the research evidence and context for structured word inquiry.

To attend the classroom-embedded session on January 23, 2018 that complements this session, [click here](#).

About the Facilitator(s)

Peter Bowers, PhD is the founder of WordWorks Literacy Centre and a passionate educator/researcher from Wolfe Island in Ontario, Canada. Near the end of his 9th year as a classroom teacher he attended a 45 minute workshop by Real Spelling. For the rest of that year and the next he and his Grade 4 students became word scientists who rejoiced in making sense of making sense of the spelling-meaning connections of words. After seeing spelling transform from a frustratingly irregular system students had to memorize into a fascinating domain of scientific inquiry, Pete started graduate work at the Faculty of Education at Queen's University in Kingston, ON to test the effect of this instruction. He has earned his PhD and since published a meta-analysis of research (Bowers, Kirby, & Deacon, 2010) which showed that teaching about the morphological structure of English spelling benefits elementary students and even more noteworthy -- counter to decades of untested assumptions -- , this instruction brings the largest benefits to younger and less able students. Since 2006, as the founder of the WordWorks Literacy Centre, Peter has worked with teachers and students around the globe to help them bring scientific inquiry about the written word, "structured word inquiry (SWI)" (Bowers, & Kirby, 2010) to classrooms from preschool up.

This learning opportunity is being subsidized through funding from Alberta Education.