Success for Children and Youth Who are Hard of Hearing or Deaf in an Inclusive Setting

Facilitator(s): Karen Anderson
Date: May 03, 2016
Time: 9:00 am – 3:30 pm
Cost: $75.00
$30.00 (For VC participants, please contact info@erlc.ca for details)
(includes lunch, which is not prepared in a nut/gluten-free environment)
Location: Edmonton (ATA Barnett House)
11010 - 142 Street NW
Type: In class session
Videoconference
Session Code: 16-IE-134

Target Audience
Professionals who work with students who are hard of hearing or deaf.

If alternative access supports are required, please provide information in advance by email to ERLC: info@erlc.ca.

About this Learning Opportunity

Estimating Access to Classroom Communication
Ways to present information about the impact of hearing loss to foster a true understanding by school staff, including tips on observation and use of informal checklists to gather information on how hearing loss is impacting performance.

Developing Self-Advocacy and Self-Determination Skills
Introduction of age expectations for developing self-advocacy and self-determination skills and strategies for teaching.

Developing Communication Repair and Independence with Devices Skills
Discussion of how communication repair develops and a means to teach skills so students experience fewer ‘neverminds’ when needing clarification. Also introducing age expectations and teaching strategies for developing independence with hearing devices.

About the Facilitator(s)
Karen Anderson, PhD is Director of Supporting Success for Children with Hearing Loss (http://successforkidswithhearingloss.com) which provides online resources, products and continuing education to parents and professionals. She has worked in clinical, public school and state-level (EHDI) settings to address the needs of children with hearing loss. Karen is a past president of the Educational Audiology Association and the Washington Speech and Hearing Association. She has been awarded the 2003 Fred Berg Award in Educational Audiology, the 2007 Phonak Cheryl DeConde Johnson award for best practices in educational audiology.

She is a highly acclaimed and popular presenter in the US and internationally, speaking to more than 50 audiences in the last 3 years. Karen is the author of the Preschool, Elementary and Secondary Screening Instruments For Targeting Educational Risk (SIFTER) in children with hearing loss and the Early Listening Function (ELF), and is co-author of the Listening Instrument For Education (LIFE and LIFE-R), Children’s Home Inventory of Listening Difficulties (CHILD), the guidance document Relationship of Hearing Loss to
Supporting Classroom Social Communication and Feelings of Belonging

Describe the complex issues students with hearing loss often experience due to lack of overhearing and specific issues to be addressed. Introduce how psychosocial development influences feelings of belonging and how to prevent, anticipate, and respond to issues that typically arise in early adolescence and beyond.

Listening and Learning Needs, and numerous journal articles and book chapters.

Her recent accomplishments include publication of the new Steps to Assessment Guide to Identifying Educational Needs for Students with Hearing Loss, Building Skills for School Success in the Fast-Paced Classroom which is in the hands of about ¼ of the teachers of the deaf/hard of hearing in the US and its supplement, Documenting Skills for Success: Data-Gathering Resources. Karen is also author of the Student Communication Repair Inventory & Practical Training (SCRIPT), Building Skills for Independence in the Mainstream, and the early intervention guides Developing Child with Unilateral Hearing Loss and Achieving Effective Hearing Aid Use in Early Childhood.

Karen is also the coauthor of the Teacher Tools e-magazine that had almost 1000 members during the 2014-2015 school year. She can be reached at Karen@successforkidswithhearingloss.com

This learning opportunity is being provided through funding from Alberta Education.